

Undergraduate Disposition Results by Program

Below are dispositional assessment results disaggregated by program. Not all programs are included. Only those with a reasonably large sample size each semester were included. When only one student was assessed during a semester, the “n” value is included but not the assessment results in order to maintain confidentiality. These data include disposition results from course-based observations, clinical practicum experiences and student teaching. This data is analyzed annually during Assessment System Evaluation Team meetings and then disseminated to program coordinators in the spring semester.

Educational Leadership Candidate Disposition Inventory

ADMINISTRATIVE SECTION

Course Number:	Semester:	Year:
Candidate Name:	Candidate Number:	Gender:
Program of Study:	Instructor Name:	Position:

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by filling in the appropriate bubble. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

- | | |
|-------------------------|---|
| Strongly Disagree | ① |
| Somewhat Disagree | ② |
| Agree | ③ |
| Strongly Agree | ④ |
| Exceptional/Outstanding | ⑤ |

Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

- | | | | | | |
|---|---|---|---|---|---|
| 1. Maintains confidentiality as appropriate | ① | ② | ③ | ④ | ⑤ |
| 2. Demonstrates enthusiasm toward teaching, learning and leading | ① | ② | ③ | ④ | ⑤ |
| 3. Understands and complies with laws and policies at the local, state, provincial and national level | ① | ② | ③ | ④ | ⑤ |
| 4. Exhibits professional standards in appearance | ① | ② | ③ | ④ | ⑤ |
| 5. Is prepared and punctual | ① | ② | ③ | ④ | ⑤ |
| 6. Is enthusiastic about instructional content | ① | ② | ③ | ④ | ⑤ |
| 7. Demonstrates academic honesty | ① | ② | ③ | ④ | ⑤ |

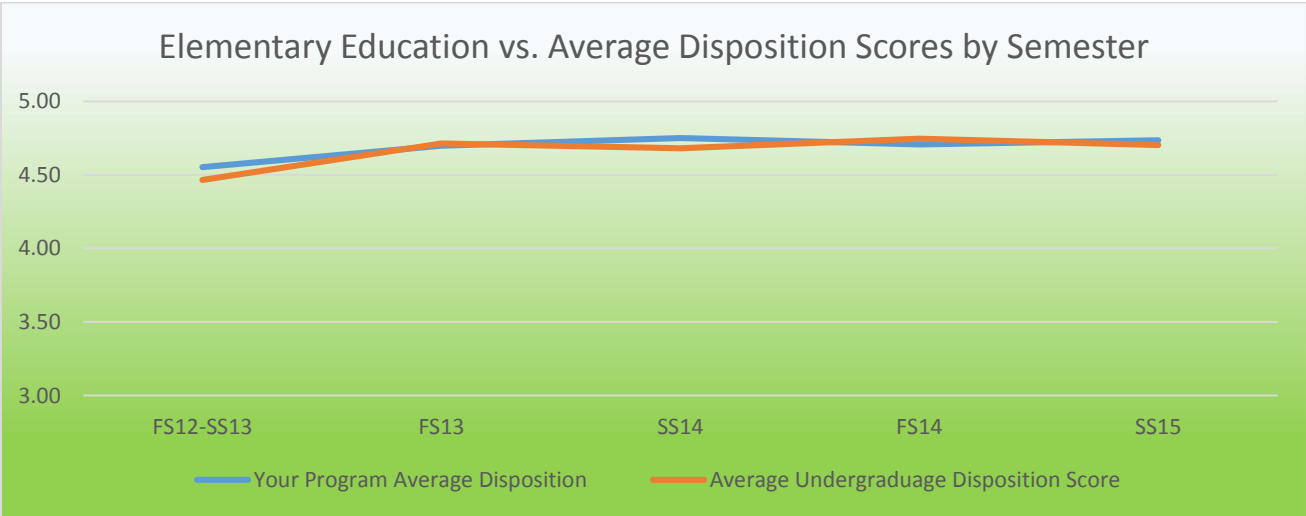
Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

- | | | | | | |
|---|---|---|---|---|---|
| 8. Maintains high expectations for self and others | ① | ② | ③ | ④ | ⑤ |
| 9. Considers diverse opinions and perspectives | ① | ② | ③ | ④ | ⑤ |
| 10. Exemplifies respect for self and others | ① | ② | ③ | ④ | ⑤ |
| 11. Recognizes and promotes diversity of individuals and groups | ① | ② | ③ | ④ | ⑤ |
| 12. Acts compassionately towards others | ① | ② | ③ | ④ | ⑤ |
| 13. Is patient and flexible | ① | ② | ③ | ④ | ⑤ |
| 14. Collaborates with peers and supports their development | ① | ② | ③ | ④ | ⑤ |

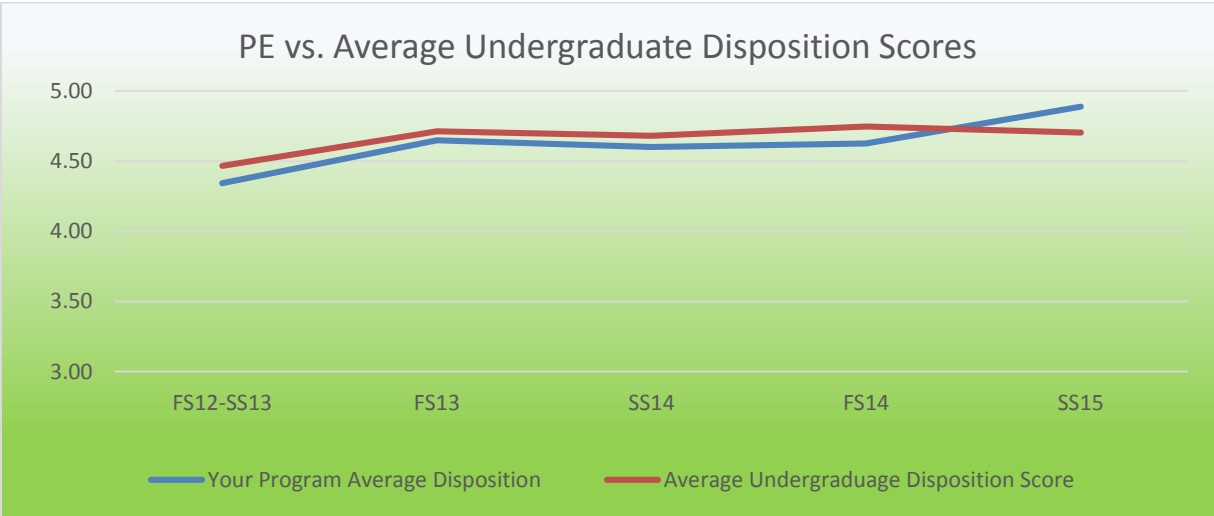
Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:

- | | | | | | |
|--|---|---|---|---|---|
| 15. Is able to think critically and effectively solve problems | ① | ② | ③ | ④ | ⑤ |
| 16. Addresses issues and concern in a professional manner | ① | ② | ③ | ④ | ⑤ |
| 17. Accepts critical feedback in a professional manner | ① | ② | ③ | ④ | ⑤ |
| 18. Seeks and accepts help when needed | ① | ② | ③ | ④ | ⑤ |
| 19. Reflects upon his/her professional practice | ① | ② | ③ | ④ | ⑤ |
| 20. Sets goals for continuous improvement | ① | ② | ③ | ④ | ⑤ |
| 21. Evaluates attainment of professional goals | ① | ② | ③ | ④ | ⑤ |

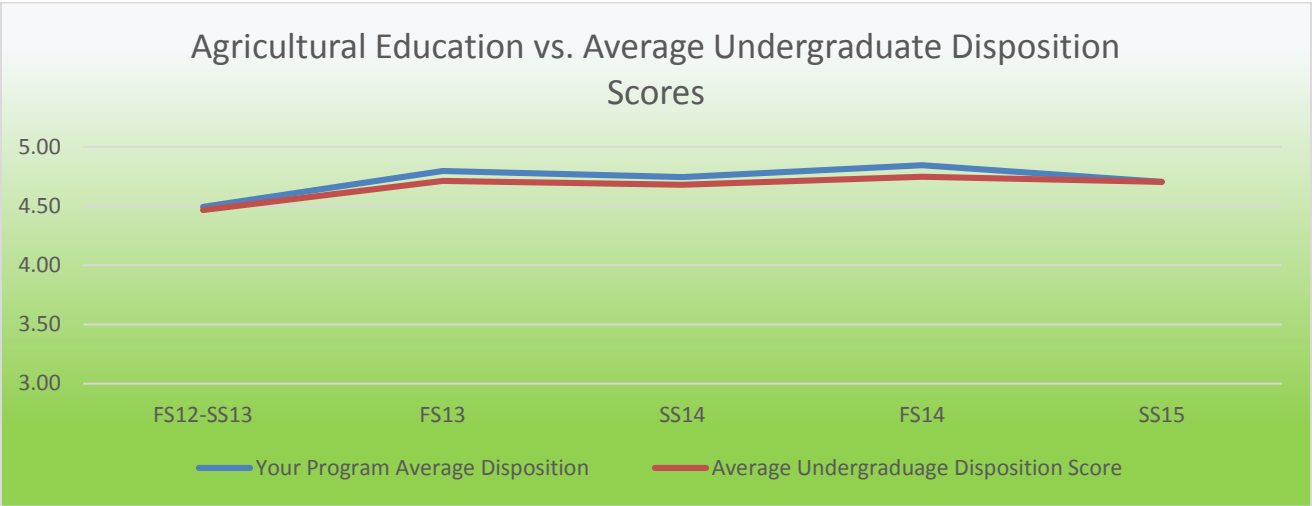
Elementary Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14	SS15
Dispositions Given	n=458	n=207	n=136	n=220	n=161
Maintains confidentiality as appropriate	4.53	4.73	4.80	4.79	4.86
Demonstrates enthusiasm toward teaching, learning and leading	4.56	4.69	4.73	4.70	4.68
Understands and complies with laws and policies at the local, state, provincial and national level	4.35	4.67	4.80	4.72	4.81
Exhibits professional standards in appearance	4.63	4.70	4.78	4.75	4.77
Is prepared and punctual	4.54	4.63	4.71	4.65	4.71
Is enthusiastic about instructional content	4.48	4.65	4.70	4.67	4.69
Demonstrates academic honesty	4.61	4.77	4.83	4.79	4.84
Maintains high expectations for self and others	4.57	4.68	4.72	4.73	4.78
Considers diverse opinions and perspectives	4.56	4.76	4.77	4.72	4.70
Exemplifies respect for self and others	4.69	4.80	4.82	4.82	4.81
Recognizes and promotes diversity of individuals and groups	4.57	4.72	4.63	4.68	4.59
Acts compassionately towards others	4.68	4.79	4.83	4.79	4.82
Is patient and flexible	4.67	4.81	4.78	4.72	4.79
Collaborates with peers and supports their development	4.59	4.70	4.74	4.74	4.73
Is able to think critically and effectively solve problems	4.47	4.58	4.67	4.58	4.66
Addresses issues and concern in a professional manner	4.55	4.70	4.76	4.74	4.72
Accepts critical feedback in a professional manner	4.62	4.73	4.77	4.74	4.80
Seeks and accepts help when needed	4.54	4.64	4.74	4.64	4.71
Reflects upon his/her professional practice	4.54	4.66	4.71	4.69	4.71
Sets goals for continuous improvement	4.43	4.60	4.72	4.59	4.60
Evaluates attainment of professional goals	4.42	4.65	4.74	4.60	4.66
Average Disposition Score	4.55	4.70	4.75	4.71	4.74



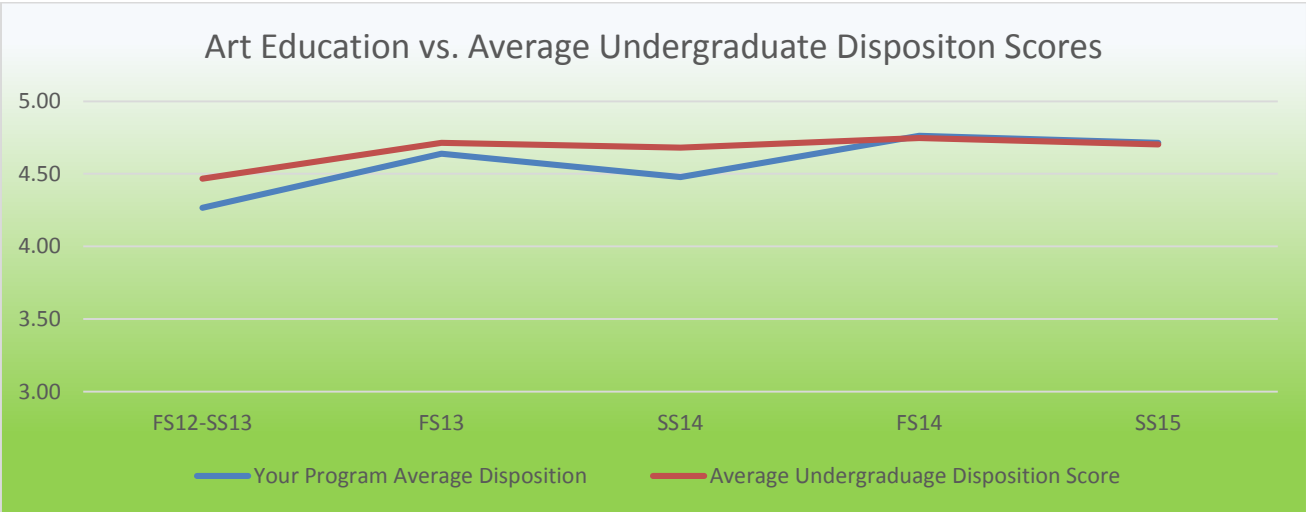
Physical Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14	SS15
Dispositions Given	n=102	n=47	n=88	n=37	n=23
Maintains confidentiality as appropriate	4.32	4.74	4.59	4.76	4.91
Demonstrates enthusiasm toward teaching, learning and leading	4.35	4.46	4.53	4.62	4.82
Understands and complies with laws and policies at the local, state, provincial and national level	4.21	4.71	4.57	4.76	4.96
Exhibits professional standards in appearance	4.32	4.74	4.62	4.68	4.96
Is prepared and punctual	4.33	4.49	4.40	4.42	4.71
Is enthusiastic about instructional content	4.33	4.69	4.67	4.61	4.91
Demonstrates academic honesty	4.50	4.83	4.73	4.79	4.96
Maintains high expectations for self and others	4.31	4.60	4.68	4.68	4.91
Considers diverse opinions and perspectives	4.35	4.67	4.59	4.63	4.82
Exemplifies respect for self and others	4.43	4.70	4.59	4.79	4.93
Recognizes and promotes diversity of individuals and groups	4.46	4.69	4.63	4.58	4.96
Acts compassionately towards others	4.44	4.80	4.62	4.71	4.95
Is patient and flexible	4.45	4.63	4.67	4.68	4.86
Collaborates with peers and supports their development	4.43	4.74	4.62	4.68	4.95
Is able to think critically and effectively solve problems	4.33	4.56	4.52	4.45	4.73
Addresses issues and concern in a professional manner	4.24	4.60	4.60	4.58	4.89
Accepts critical feedback in a professional manner	4.49	4.61	4.64	4.71	4.85
Seeks and accepts help when needed	4.42	4.62	4.67	4.63	4.91
Reflects upon his/her professional practice	4.28	4.60	4.52	4.61	4.91
Sets goals for continuous improvement	4.16	4.58	4.55	4.39	4.81
Evaluates attainment of professional goals	4.05	4.61	4.59	4.39	4.95
Average Disposition Score	4.34	4.65	4.60	4.63	4.89



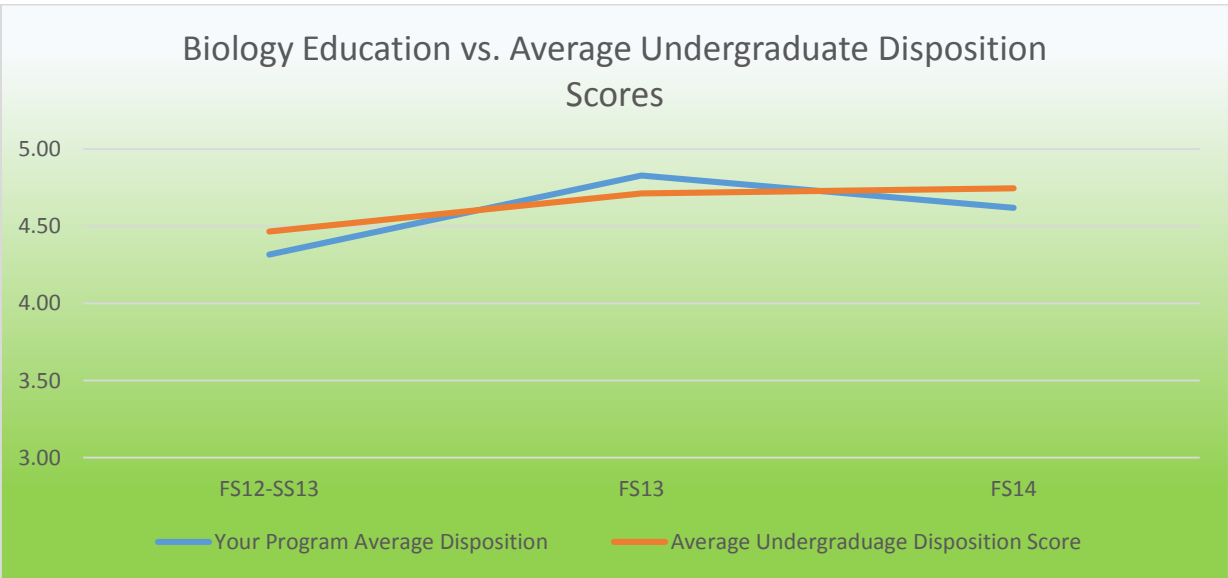
Agricultural Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14	SS15
Dispositions Given	n=41	n=41	n=22	n=19	n=7
Maintains confidentiality as appropriate	4.32	4.92	4.67	4.95	4.57
Demonstrates enthusiasm toward teaching, learning and leading	4.33	4.62	4.64	4.89	4.73
Understands and complies with laws and policies at the local, state, provincial and national level	4.32	4.93	4.50	4.68	4.57
Exhibits professional standards in appearance	4.58	4.86	4.50	5.00	5.00
Is prepared and punctual	4.45	4.63	4.64	4.79	4.73
Is enthusiastic about instructional content	4.56	4.82	4.59	4.84	4.57
Demonstrates academic honesty	4.58	4.85	4.64	4.89	4.86
Maintains high expectations for self and others	4.53	4.76	4.86	5.00	4.57
Considers diverse opinions and perspectives	4.38	4.74	4.82	4.89	4.55
Exemplifies respect for self and others	4.70	4.80	4.73	4.95	4.64
Recognizes and promotes diversity of individuals and groups	4.57	4.85	4.77	4.95	4.57
Acts compassionately towards others	4.47	4.86	4.77	4.84	4.57
Is patient and flexible	4.39	4.70	4.77	4.84	4.64
Collaborates with peers and supports their development	4.62	4.79	4.86	4.68	5.00
Is able to think critically and effectively solve problems	4.49	4.72	4.73	4.63	4.57
Addresses issues and concern in a professional manner	4.60	4.76	4.82	4.89	4.64
Accepts critical feedback in a professional manner	4.56	4.78	4.77	5.00	4.73
Seeks and accepts help when needed	4.49	4.86	4.77	4.78	4.71
Reflects upon his/her professional practice	4.51	4.79	4.91	4.83	4.71
Sets goals for continuous improvement	4.47	4.85	4.90	4.72	4.86
Evaluates attainment of professional goals	4.43	4.85	4.95	4.67	5.00
Average Disposition Score	4.49	4.80	4.74	4.84	4.70



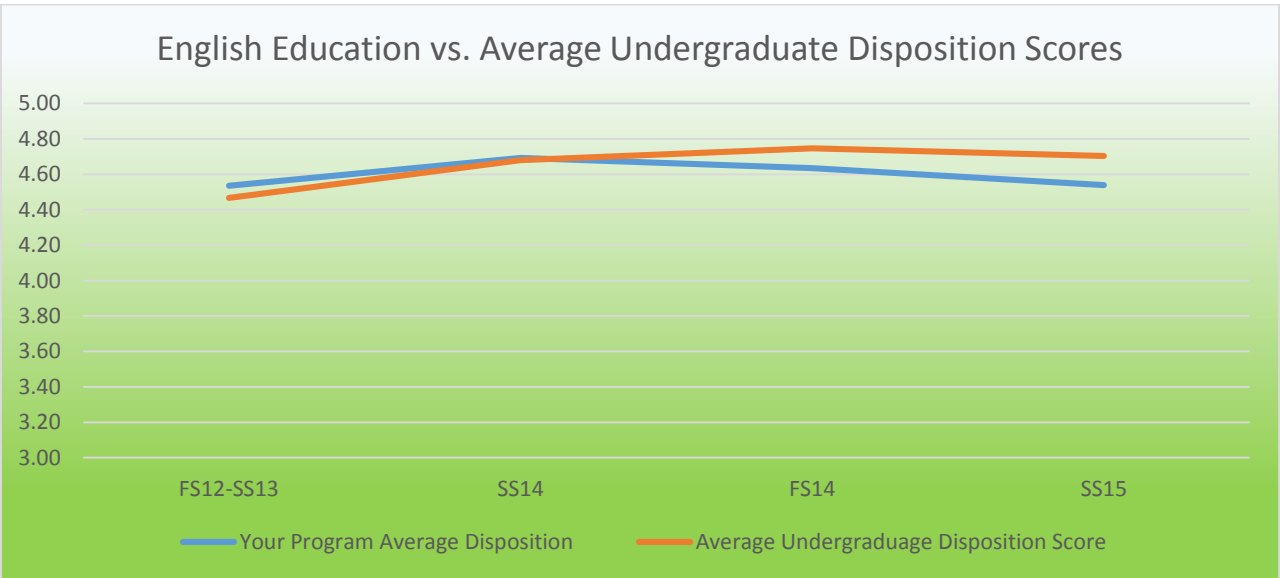
Art Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14	SS15
Dispositions Given	n=26	n=11	n=19	n=2	n=3
Maintains confidentiality as appropriate	4.07	4.88	4.53	5.00	5.00
Demonstrates enthusiasm toward teaching, learning and leading	4.32	4.45	4.56	4.50	4.33
Understands and complies with laws and policies at the local, state, provincial and national level	4.00	4.88	4.53	4.00	4.67
Exhibits professional standards in appearance	4.36	4.90	4.50	5.00	4.33
Is prepared and punctual	4.50	4.55	4.28	4.00	4.33
Is enthusiastic about instructional content	4.39	4.80	4.56	5.00	4.67
Demonstrates academic honesty	4.21	4.70	4.56	5.00	4.67
Maintains high expectations for self and others	4.25	5.00	4.53	5.00	4.67
Considers diverse opinions and perspectives	4.21	4.09	4.50	5.00	4.67
Exemplifies respect for self and others	4.36	4.45	4.56	5.00	5.00
Recognizes and promotes diversity of individuals and groups	4.21	4.63	4.56	5.00	5.00
Acts compassionately towards others	4.36	4.70	4.50	5.00	4.67
Is patient and flexible	4.25	4.45	4.44	5.00	5.00
Collaborates with peers and supports their development	4.37	4.63	4.56	5.00	5.00
Is able to think critically and effectively solve problems	4.32	4.70	4.53	4.00	4.67
Addresses issues and concern in a professional manner	4.14	4.44	4.47	4.00	5.00
Accepts critical feedback in a professional manner	4.26	4.45	4.44	4.50	4.67
Seeks and accepts help when needed	4.32	4.50	4.24	5.00	4.67
Reflects upon his/her professional practice	4.36	5.00	4.33	5.00	4.67
Sets goals for continuous improvement	4.14	4.60	4.35	5.00	4.67
Evaluates attainment of professional goals	4.18	4.60	4.50	5.00	4.67
Average Disposition Score	4.27	4.64	4.48	4.76	4.71



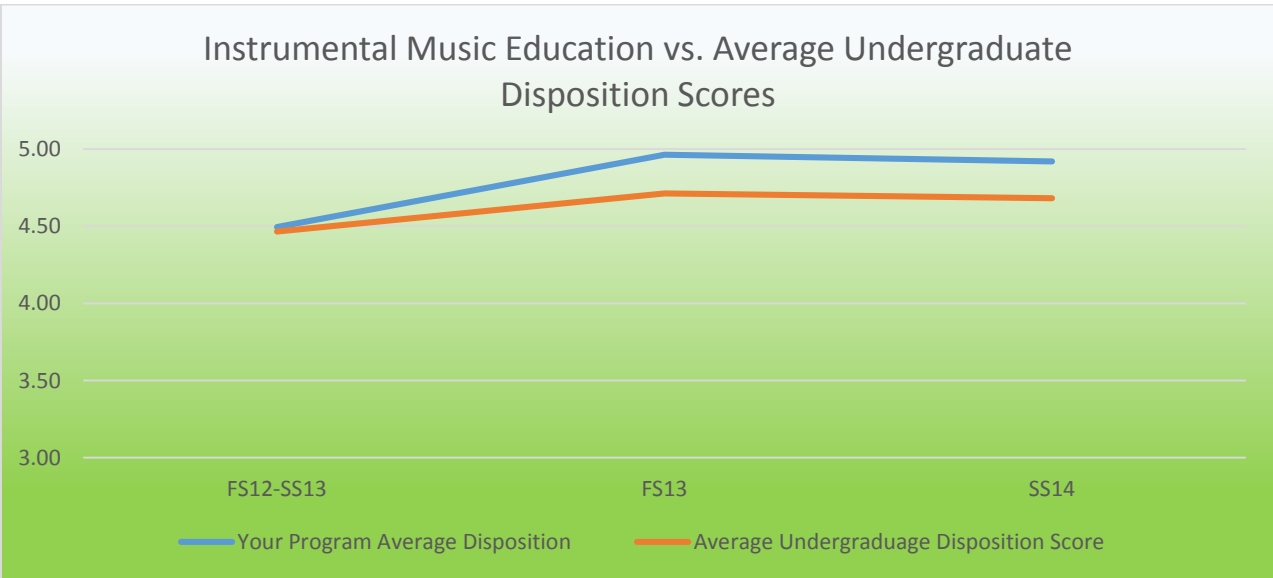
Biology Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	FS14
Dispositions Given	n=11	n=6	n=2
Maintains confidentiality as appropriate	4.27		4.50
Demonstrates enthusiasm toward teaching, learning and leading	4.53	4.80	5.00
Understands and complies with laws and policies at the local, state, provincial and national level	4.09		4.50
Exhibits professional standards in appearance	4.55		4.50
Is prepared and punctual	4.60	5.00	5.00
Is enthusiastic about instructional content	4.45		5.00
Demonstrates academic honesty	4.18		5.00
Maintains high expectations for self and others	4.27		5.00
Considers diverse opinions and perspectives	4.18	4.80	4.50
Exemplifies respect for self and others	4.53	4.80	4.50
Recognizes and promotes diversity of individuals and groups	4.33		4.50
Acts compassionately towards others	4.27		4.50
Is patient and flexible	4.36	5.00	5.00
Collaborates with peers and supports their development	4.20		4.00
Is able to think critically and effectively solve problems	4.18		4.50
Addresses issues and concern in a professional manner	4.18	4.60	5.00
Accepts critical feedback in a professional manner	4.27	4.80	5.00
Seeks and accepts help when needed	4.47		4.00
Reflects upon his/her professional practice	4.53		4.50
Sets goals for continuous improvement	4.09		4.00
Evaluates attainment of professional goals	4.09		4.50
Average Disposition Score	4.32	4.83	4.62



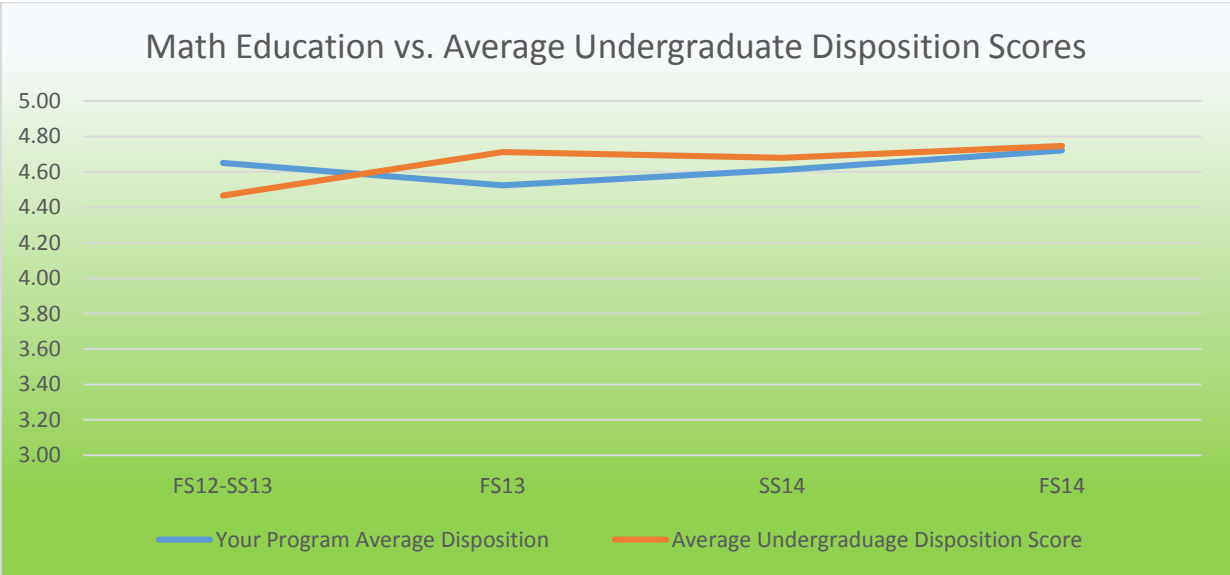
English Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	SS14	FS14	SS15
Dispositions Given	n=32	n=12	n=15	n=11
Maintains confidentiality as appropriate	4.34	4.75	4.64	4.73
Demonstrates enthusiasm toward teaching, learning and leading	4.67	4.75	4.71	4.77
Understands and complies with laws and policies at the local, state, provincial and national level	4.35	4.75	4.39	4.55
Exhibits professional standards in appearance	4.69	4.86	4.76	4.36
Is prepared and punctual	4.69	4.75	4.77	4.46
Is enthusiastic about instructional content	4.59	4.50	4.76	4.64
Demonstrates academic honesty	4.57	4.86	4.59	4.73
Maintains high expectations for self and others	4.54	4.50	4.61	4.82
Considers diverse opinions and perspectives	4.46	4.82	4.60	4.46
Exemplifies respect for self and others	4.66	4.83	4.83	4.69
Recognizes and promotes diversity of individuals and groups	4.53	4.63	4.55	4.55
Acts compassionately towards others	4.53	4.75	4.73	4.73
Is patient and flexible	4.44	4.75	4.69	4.46
Collaborates with peers and supports their development	4.44	4.50	4.55	4.45
Is able to think critically and effectively solve problems	4.60	4.38	4.50	4.64
Addresses issues and concern in a professional manner	4.60	4.83	4.65	4.62
Accepts critical feedback in a professional manner	4.53	4.73	4.65	4.46
Seeks and accepts help when needed	4.60	4.50	4.69	4.36
Reflects upon his/her professional practice	4.50	4.50	4.72	4.55
Sets goals for continuous improvement	4.49	4.75	4.53	4.20
Evaluates attainment of professional goals	4.43	4.86	4.44	4.10
Average Disposition Score	4.54	4.69	4.63	4.54



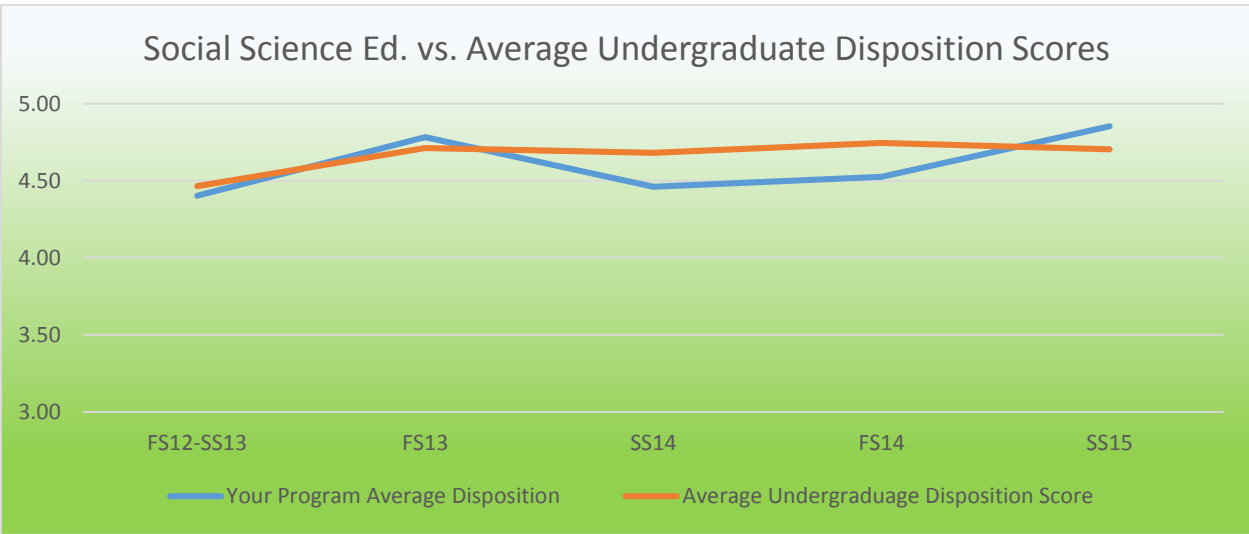
Instrumental Music Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14
Dispositions Given	n=35	n=8	n=12
Maintains confidentiality as appropriate	4.50	5.00	4.89
Demonstrates enthusiasm toward teaching, learning and leading	4.55	4.88	5.00
Understands and complies with laws and policies at the local, state, provincial and national level	4.40	5.00	4.89
Exhibits professional standards in appearance	4.56	5.00	4.78
Is prepared and punctual	4.45	4.88	5.00
Is enthusiastic about instructional content	4.71	5.00	4.89
Demonstrates academic honesty	4.61	5.00	5.00
Maintains high expectations for self and others	4.56	5.00	4.89
Considers diverse opinions and perspectives	4.39	5.00	4.89
Exemplifies respect for self and others	4.64	4.88	4.89
Recognizes and promotes diversity of individuals and groups	4.47	5.00	5.00
Acts compassionately towards others	4.68	5.00	5.00
Is patient and flexible	4.56	4.88	4.89
Collaborates with peers and supports their development	4.45	5.00	4.88
Is able to think critically and effectively solve problems	4.37	4.86	4.78
Addresses issues and concern in a professional manner	4.51	4.88	4.89
Accepts critical feedback in a professional manner	4.41	5.00	4.89
Seeks and accepts help when needed	4.47	5.00	5.00
Reflects upon his/her professional practice	4.36	5.00	4.89
Sets goals for continuous improvement	4.28	5.00	5.00
Evaluates attainment of professional goals	4.46	5.00	5.00
Average Disposition Score	4.49	4.96	4.92



Math Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14
Dispositions Given	n=16	n=12	n=9	n=14
Maintains confidentiality as appropriate	4.75	4.64	4.83	4.86
Demonstrates enthusiasm toward teaching, learning and leading	4.76	4.36	4.38	4.71
Understands and complies with laws and policies at the local, state, provincial and national level	4.56	4.55	4.83	4.71
Exhibits professional standards in appearance	4.88	4.64	4.38	4.79
Is prepared and punctual	4.67	4.50	4.13	4.64
Is enthusiastic about instructional content	4.75	4.36	4.50	4.79
Demonstrates academic honesty	4.81	4.78	5.00	4.93
Maintains high expectations for self and others	4.63	4.55	4.43	4.71
Considers diverse opinions and perspectives	4.69	4.50	4.71	4.85
Exemplifies respect for self and others	4.57	4.73	4.88	4.85
Recognizes and promotes diversity of individuals and groups	4.52	4.33	4.83	4.71
Acts compassionately towards others	4.69	4.70	4.75	4.71
Is patient and flexible	4.50	4.75	4.75	4.79
Collaborates with peers and supports their development	4.76	4.55	4.71	4.77
Is able to think critically and effectively solve problems	4.69	4.45	4.25	4.62
Addresses issues and concern in a professional manner	4.56	4.27	4.38	4.64
Accepts critical feedback in a professional manner	4.69	4.67	4.50	4.71
Seeks and accepts help when needed	4.62	4.10	4.25	4.57
Reflects upon his/her professional practice	4.57	4.36	4.71	4.71
Sets goals for continuous improvement	4.44	4.67	4.83	4.50
Evaluates attainment of professional goals	4.56	4.56	4.80	4.57
Average Disposition Score	4.65	4.52	4.61	4.72



Social Science Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14	SS15
Dispositions Given	n=49	n=21	n=18	n=13	n=10
Maintains confidentiality as appropriate	4.13	4.80	4.38	4.42	4.80
Demonstrates enthusiasm toward teaching, learning and leading	4.62	4.86	4.53	4.62	4.80
Understands and complies with laws and policies at the local, state, provincial and national level	4.21	4.67	4.50	4.67	4.80
Exhibits professional standards in appearance	4.58	4.93	4.69	4.42	4.80
Is prepared and punctual	4.55	4.81	4.38	4.23	4.60
Is enthusiastic about instructional content	4.52	4.80	4.46	4.58	4.90
Demonstrates academic honesty	4.49	4.87	4.46	4.75	4.90
Maintains high expectations for self and others	4.33	4.73	4.50	4.50	4.90
Considers diverse opinions and perspectives	4.38	4.80	4.36	4.46	4.90
Exemplifies respect for self and others	4.52	4.90	4.60	4.54	4.90
Recognizes and promotes diversity of individuals and groups	4.38	4.87	4.42	4.42	5.00
Acts compassionately towards others	4.37	4.73	4.42	4.67	4.90
Is patient and flexible	4.35	4.81	4.47	4.54	4.80
Collaborates with peers and supports their development	4.48	4.86	4.58	4.50	4.80
Is able to think critically and effectively solve problems	4.45	4.60	4.38	4.67	4.80
Addresses issues and concern in a professional manner	4.45	4.86	4.50	4.69	4.90
Accepts critical feedback in a professional manner	4.45	4.80	4.57	4.69	4.90
Seeks and accepts help when needed	4.37	4.73	4.62	4.42	4.90
Reflects upon his/her professional practice	4.29	4.60	4.38	4.58	4.90
Sets goals for continuous improvement	4.31	4.69	4.31	4.33	4.80
Evaluates attainment of professional goals	4.23	4.71	4.17	4.33	4.90
Average Disposition Score	4.40	4.78	4.46	4.52	4.85



Early Childhood Education Average Dispositions Results (Agreement Scale, 1-5)	FS12- SS13	FS13	SS14	FS14	SS15
Dispositions Given	n=137	n=33	n=35	n=90	n=76
Maintains confidentiality as appropriate	4.49	4.70	4.77	4.71	4.95
Demonstrates enthusiasm toward teaching, learning and leading	4.59	4.55	4.71	4.57	4.75
Understands and complies with laws and policies at the local, state, provincial and national level	4.34	4.69	4.74	4.61	4.91
Exhibits professional standards in appearance	4.63	4.67	4.81	4.69	4.87
Is prepared and punctual	4.61	4.48	4.74	4.54	4.72
Is enthusiastic about instructional content	4.52	4.64	4.61	4.54	4.71
Demonstrates academic honesty	4.62	4.72	4.80	4.64	4.92
Maintains high expectations for self and others	4.52	4.78	4.74	4.60	4.83
Considers diverse opinions and perspectives	4.52	4.88	4.72	4.60	4.70
Exemplifies respect for self and others	4.63	4.91	4.85	4.71	4.89
Recognizes and promotes diversity of individuals and groups	4.49	4.84	4.37	4.54	4.47
Acts compassionately towards others	4.62	4.85	4.84	4.69	4.91
Is patient and flexible	4.61	4.82	4.76	4.66	4.84
Collaborates with peers and supports their development	4.56	4.74	4.70	4.63	4.79
Is able to think critically and effectively solve problems	4.47	4.67	4.68	4.42	4.68
Addresses issues and concern in a professional manner	4.52	4.66	4.74	4.64	4.82
Accepts critical feedback in a professional manner	4.61	4.84	4.79	4.67	4.89
Seeks and accepts help when needed	4.59	4.69	4.84	4.52	4.79
Reflects upon his/her professional practice	4.57	4.76	4.74	4.55	4.76
Sets goals for continuous improvement	4.46	4.69	4.67	4.44	4.67
Evaluates attainment of professional goals	4.45	4.79	4.68	4.44	4.70
Average Disposition Score	4.54	4.73	4.73	4.59	4.79

