

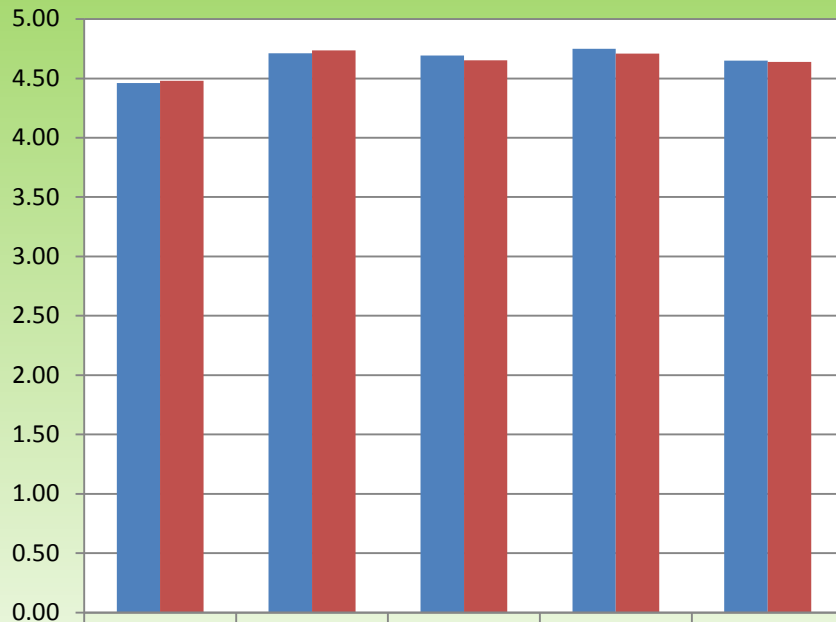
## Undergraduate Disposition Results

### Aggregated

Average Disposition Results by Semester	FS12-SS13 (Combined)	FS13	SS14	FS14	SS15
<b>5=Strongly Agree</b> <b>4=Agree</b> <b>3=Neutral/Not Observed (data removed)</b> <b>2=Disagree</b> <b>1=Strongly Disagree</b>					
Dispositions Given	887	n=347	n=317	n=298	n=226
Maintains confidentiality as appropriate	4.42	4.75	4.70	4.82	4.80
Demonstrates enthusiasm toward teaching, learning and leading	4.49	4.68	4.65	4.73	4.66
Understands and complies with laws and policies at all levels	4.27	4.71	4.69	4.78	4.75
Exhibits professional standards in appearance	4.55	4.74	4.69	4.77	4.74
Is prepared and punctual	4.47	4.65	4.62	4.66	4.61
Is enthusiastic about instructional content	4.47	4.70	4.63	4.71	4.66
Demonstrates academic honesty	4.55	4.80	4.75	4.85	4.79
Maintains high expectations for self and others	4.47	4.70	4.68	4.75	4.75
Considers diverse opinions and perspectives	4.46	4.71	4.69	4.75	4.65
Exemplifies respect for self and others	4.58	4.78	4.74	4.83	4.76
Recognizes and promotes diversity of individuals and groups	4.48	4.74	4.65	4.71	4.64
Acts compassionately towards others	4.57	4.80	4.72	4.81	4.76
Is patient and flexible	4.54	4.77	4.70	4.77	4.74
Collaborates with peers and supports their development	4.50	4.72	4.71	4.77	4.76
Is able to think critically and effectively solve problems	4.42	4.62	4.60	4.62	4.66
Addresses issues and concern in a professional manner	4.45	4.70	4.70	4.76	4.68
Accepts critical feedback in a professional manner	4.52	4.74	4.70	4.77	4.73
Seeks and accepts help when needed	4.47	4.64	4.67	4.70	4.68
Reflects upon his/her professional practice	4.44	4.68	4.64	4.72	4.68
Sets goals for continuous improvement	4.34	4.65	4.66	4.69	4.59
Evaluates attainment of professional goals	4.32	4.68	4.70	4.70	4.68

## Undergraduate Diversity Disposition Assessment Results

### Average Fall 2012-Spring 2015



	FS12-SS13 n= 887	FS13 n=347	SS14 n=317	FS14 n=298	SS15 n=226
■ Considers diverse opinions and perspectives	4.46	4.71	4.69	4.75	4.65
■ Recognizes and promotes diversity of individuals and groups	4.48	4.74	4.65	4.71	4.64