

# Educational Candidate Disposition Inventory

## ADMINISTRATIVE SECTION

<b>Cooperating Teacher/Instructor Name:</b>		
<b>Candidate Name:</b>		
<b>School Name:</b>		
<b>School Address:</b>		
<b>Course Number:</b>	<b>Semester:</b>	<b>Year:</b>

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by placing an "X" next to the appropriate bubble. One of the goals of this form is to help identify students whose dispositions do not match those required for teaching. With that in mind, please answer the following questions as honestly as possible. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

- |                   |   |
|-------------------|---|
| Strongly Disagree | ① |
| Disagree          | ② |
| Not Observed      | ③ |
| Agree             | ④ |
| Strongly Agree    | ⑤ |

**Professional Commitment and Responsibility: The candidate demonstrates a commitment to the professional and adheres to the legal and ethical standards set forth by it. The student:**

	①	②	③	④	⑤
1. Demonstrates enthusiasm toward teaching, learning and leading					
2. Is prepared and punctual					

**Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:**

	①	②	③	④	⑤
3. Considers diverse opinions and perspectives					
4. Exemplifies respect for self and others					
5. Is patient and flexible					

**Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:**

	①	②	③	④	⑤
6. Addresses issues and concern in a professional manner					
7. Accepts critical feedback in a professional manner					

**Additional comments**