

## Placement Demographics: Initial Practicum

Course	Student Level	Setting/Ins titution	Demographics of Note	Description of Activity	Outcomes/ Candidate Quotes
62-353 Teaching Reading in the Content Areas	Elementary/Early Childhood/Middle School	Eastgate Middle School	49% Racial/Ethnic Minority Enrollment	Field trip and observation in urban diverse middle school	"After visiting Eastgate, I have a clearer view of what kind of environment I want to teach..."
62-430 Teaching Writing in Middle School	Elementary/Early Childhood/Middle School	Eastgate Middle School	49% Racial/Ethnic Minority Enrollment	Field trip and observation in urban diverse middle school	"I enjoyed the ELL room so much that I would love to work with ELL students. I have even started to consider getting my masters in teaching ELL."
62-511 Middle School Curriculum, Methods, and Practicum	Elementary/Early Childhood/Middle School	Eastgate Middle School	49% Racial/Ethnic Minority Enrollment	Opportunity to observe the middle school concept being implemented in urban school	"This experience was a very beneficial one. I have never been in a school before with that diverse of a population."
61-520 Techniques of Classroom Management and Discipline.	All Levels	Eastgate Middle School	49% Racial/Ethnic Minority Enrollment	Opportunity to observe the middle school concept being implemented in urban school	"I will use these takeaways in my future as a teacher by celebrating student differences"
62-420 Content Practicum	Elementary/Early Childhood	Faxon Elementary , Kansas City	74% African American, 25% ELL in district	Visit with administrator, class observations and debrief	Candidate had "...never been around kids who were homeless..." before
62-420 Content Practicum	Elementary/Early Childhood	Center Elementary	64% African American Enrollment	Candidates observed classrooms and heard description of the school and district from the principal	Many students commented on the organization and overall positive attitude of staff and students.

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62-356 Teaching Reading in the Elementary School	Elementary/Early Childhood	Fairmount Elementary School, Independence School District	50% Racial/Ethnic Minority, 92% Free/Reduced Lunch	Candidates prepared lesson plans, observed implementation, completed accommodations and modifications and observed a revised lesson plan implementation.	Candidates now requesting student teaching placements at Fairmount as their first choice  Fairmount has hired several of our Fall 2015 graduates
62-384 Teaching Cross Categorical Special Education	Elementary/Early Childhood	Fairmount Elementary School	50% Racial/Ethnic Minority, 92% Free/Reduced Lunch	Candidates implemented a lesson after observing K-12 students and collaborating on specific student needs	"It helped me focus on what the student needed, and then how to adjust my lesson, or strategies accordingly"
61-260 Secondary Practicum I	Secondary	Kansas City East High School	90% Racial/Ethnic Minority	Candidates observed in various classrooms including ELL and special education	Some students indicated an interest in returning to the school for more interaction with the P-12 students.
61-262 Middle School Practicum I	Middle School	Maple Park Middle School. North Kansas City School District	41% Racial/Ethnic Minority, 60% Free/Reduced Lunch	Candidates toured the middle school and met with teachers and administrators outlining techniques working with minority students	
61-260 Secondary Practicum I	Secondary	Center High School, Center School District	84% Racial/Ethnic Minority, 74% Free/Reduced Lunch	Candidates observed in classrooms and met with a panel of students on their learning habits.	

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61-262 Middle School Practicum I	Middle School	Center Middle School, Center School District	83% Racial/Ethnic Minority, 77% Free/Reduced Lunch	Candidates observed in classrooms and met with a panel of students on their learning habits.	
62-384 Teaching Cross Categorical Special Education	Elementary/Early Childhood	Fairmount Elementary School	50% Racial/Ethnic Minority, 92% Free/Reduced Lunch	Candidates implemented a lesson after observing K-12 students and collaborating on specific student needs	"It helped me focus on what the student needed, and then how to adjust my lesson, or strategies accordingly"
62-384 Teaching Cross Categorical Special Education	Elementary/Early Childhood	Northeast Nodaway Elementary	45% Free/Reduced Lunch	Candidates planned and implemented lessons on disability awareness in grades K-7 in two rural schools with high poverty percentages.	"This made me a better teacher because I got to go into yet another different classroom and experience teaching students the importance of disability awareness."
62-384 Teaching Cross Categorical Special Education	Elementary/Early Childhood	West Nodaway Elementary	55% Free/Reduced Lunch	Candidates planned and implemented lessons on disability history in grades K-7 in two rural schools with high poverty percentages.	"The experience was very beneficial because I was able to see how students do generally care about their peers."