

MoSPLA by Northwest Students Spring and Fall 2015

MoSLPA by Northwest Students (5-1-15 to 9-17-15, n=15)	Average Score	Potential Score
Task 1 Step 1: Identifying a Problem/Challenge	2.9	4
Task 1 Step 2: Researching and Developing a Plan	2.71	4
Task 1 Step 3: Implementing the Plan	2.99	4
Task 1 Step 4: Reflecting on the Plan and Resolution	2.93	4
Task 2 Step 1: Designing Building Level Professional Development	2.66	4
Task 2 Step 2: Implementing Building Level Professional Development	2.79	4
Task 2 Step 3: Analyzing Three Teachers Responses	2.78	4
Task 2 Step 4: Reflecting on Building Level Professional Development	2.7	4
Task 3 Step 1: Identifying the Collaborative Team	2.4	4
Task 3 Step 2: Developing a Plan to Improve Instruction	2.51	4
Task 3 Step 3: Implementing the Plan	2.5	4
Task 3 Step 4: Reflecting on the Collaborative Team	2.42	4
Total Points	32.29	48
Missouri School Leader Performance Assessment (MoSLPA) Passage Rate	86.70%	

The Missouri School Leader Performance Assessment is an instrument designed to be completed during the candidate's practicum/internship. It consists of three separate tasks the include development of an action plan based on the analysis of data reflecting an issue in the building, development of a professional development plan based on a list of prioritized needs from the school's improvement initiatives, and creating and working with a collaborative group. The assessment is aligned on the Missouri Leader Standards.

While diversity is not specifically mentioned in any of the tasks, Standard Four is addressed when the candidate is looking over the data trying to identify a problem in the building. Many times the problem identified involves a sub group that is performing below expectations. All of the three tasks rely on collaboration of all stake holders in the process. This involves working with diverse staff, students and families in the school. The researching behind the plan often involves looking at data from diverse groups affiliated with the school. The identification and tackling of an issue in the building almost always reflects an effort to practice social justice and address the cause for a certain sub group to be performing below expectations.