

Graduate Program Dispositional Assessment

Introduction

The unit considers it a priority to assess the dispositions of its education candidates. With that in mind, the professional dispositions of graduate education students are assessed at several times during their academic programs.

When Assessed

The unit assesses these dispositions at the following points in each candidate's program:

1. Before program admittance In lieu of one reference letter
2. At program midpoint by a faculty member or advisor after the candidate completes 9-12 credit hours
3. Upon program completion by the graduate student as a self-assessment
4. After program completion by a faculty member or advisor

Dispositions Assessed

Using the dispositional assessment form developed by Niagara University, the assessment form is composed of 21 positive statements related to different types of disposition, followed by an agreement scale. These responses are ranked on a scale of 1 for "Strongly Disagree" to 5 for "Strongly Agree".

Dispositions Related to Diversity

Two of the 21 items on this form are related to diversity. Those items are listed here:

- Considers diverse opinions and perspectives
- Recognizes and promotes diversity of individuals and groups

These diversity dispositions can be aligned with the unit's diversity proficiencies:

PROFICIENCY	Considers diverse opinions and perspectives	Recognizes and promotes diversity of individuals and groups
Exploring one's own socio-historical background and its role in identify formation	X	
Analyzing one's own biases and assumptions	X	
Examining how their identity impacts their interactions with others	X	
Synthesizing the above competencies to understand a larger system of inequities		X

Program Disposition Data: Educational Leadership Specialist Programs

After summing the Educational Leadership Specialist programs, the following dispositional results were highlighted. Due to low response rates, responses from student and advisors given at midpoint and final points in the program were combined and averaged.

Average Disposition Results by Semester	Summer 2013 (n=7)	Fall 2013 (n=21)	Spring 2014 (n=6)	Fall 2014 (n=4)	Fall 2015 (n=25)
5=Strongly Agree 4=Agree 3=Neutral/Not Observed (data removed) 2=Disagree 1=Strongly Disagree					
Average Disposition	4.81	4.69	4.90	4.79	4.91
Average Disposition Diversity Item Score	4.89	4.79	4.83	4.75	4.96

