

BTAP Data Analysis From Annual Performance Report (APR) Draft Summary

The APR Draft for 2013 contains data from the past three academic years for each Educator Preparation Program in Missouri. Four indicators are covered in the APR. DESE will expand this report in the future. This sheet will cover indicators, and benchmarks related to the Beginning Teacher Assistance Program (BTAP) survey, given to first year teachers and their principals. This survey is implemented by DESE. For now, it is difficult to use this data as the response rate does not seem high enough to provide the best data.

DESE Indicator	Benchmark	Cell Size (Enrollment Minimum)	Response Rate Minimum (Surveys)
Indicator 4.1: Preparation of First-Year Teachers Survey (Self-Response)	90% completers reported they were at least fairly prepared	n=30	60% or higher
Indicator 4.2: Preparation of First-Year Teachers Survey (Principal's-Response)	90% of principals reported their new teachers were at least fairly prepared	n=30	60% or higher

Overall Program Analysis

Northwest has 35 educator preparation programs reviewed by DESE. If an individual program had less than 30 completers in the combined academic years of 2011-2013, DESE did not analyze their data. To report more data, DESE grouped similar programs into “clusters” and reported their aggregate data if the cluster enrollment exceeded 30 students. These clusters include: Administrator; Early Childhood Education; Elementary Education; Grades K-12; Middle School Education; Secondary Education; Special Education; Specialist Areas; and Student Services.

All Northwest programs and clusters that reached the minimum enrollment/response rate requirements “met” or exceeded each indicator benchmark. No programs scored “unmet” in any indicator. Most programs and clusters failed to meet the minimum enrollment or response rates. This does not reflect poorly on any of these programs.

Overall NWMSU Program Results	Met	Unmet	More Data Required	Preliminary Concerns
Indicator 4.1: Preparation of First-Year Teachers (Self-Response)	1	0	34	0
Indicator 4.2: Preparation of First-Year Teachers (Principal's-Response)	0	0	35	1

Programs and Clusters that Met APR Indicators	
Indicator 4.1: Preparation of First-Year Teachers (Self-Response)	
<ul style="list-style-type: none"> • Elementary Education • Elementary Education (Cluster) 	
Indicator 4.2: Preparation of First-Year Teachers (Principal's-Response) (None)	

Preliminary Concerns

While no programs scored “unmet”, some programs had concerning preliminary data. Program coordinators should observe these trends and develop strategies to avoid receiving an “unmet” status before their cumulative enrollment rate reaches 30 students.

	Indicator 4.2: Preparation of First-Year Teachers (Principal's-Response) 90% Fair or Better, 60% Response Rate
Mathematics 9-12	54.6% (5/6)