

Key Assessment Scoring Rubric – Northwest Missouri State University

Teacher Candidate:	Date:	Evaluator:
Major:	PIDM: 919	University Supervisor:

	Not Attempted/Unsatisfactory	Candidate	New	Developing	Proficient		
Performance Rating	0	1	2	3	4	comments	MoSPE Standards
Please rate the student's performance	Student's work does not display any of these qualities.	Candidate demonstrates an understanding of the influence of social, economic, legal, and/or cultural issues and is knowledgeable of appropriate research methods as they apply to the classroom, school or district context.	The new professional is aware of the influence of larger political, social, economic, legal and/or cultural issues and is knowledgeable of appropriate research methods as they apply to the classroom, school or district context.	The developing professional also analyzes the influence of larger political, social, economic, legal and/or cultural issues and is knowledgeable of appropriate research methods as they apply to the classroom, school or district context.	The proficient professional synthesizes the influence of larger political, social, economic, legal and/or cultural issues.		6.1 Professional
	Student's work does not display any of these qualities.	The teacher candidate develops sensitivity to differences in culture, gender, intellectual and physical ability in classroom communication and in responses to students' communications	The new teacher demonstrates sensitivity to differences in culture, gender, intellectual, and physical ability in classroom communication and in responses to students' communications	The developing teacher examines their own bias, demonstrates and promotes sensitivity to differences in culture, gender, intellectual, and physical ability in classroom communication and in responses to students' communications	The proficient teacher helps students develop respect for all and sensitivity to cultural, gender, intellectual and physical ability differences in classroom communication and beyond		6.2 Teacher

<p>Please rate the student's performance</p>	<p>Student's work does not display any of these qualities.</p>	<p>The professional candidate demonstrates an understanding that respect for the rights of others with regard to confidentiality and dignity and engaging in honest interactions based upon ethical and legal principles is essential.</p>	<p>The new professional demonstrates an initial respect for others, honors confidentiality and engage in honest interactions based upon ethical and legal principles.</p>	<p>The developing professional maintains consistent respect for others, honors confidentiality and engages in honest interactions based upon ethical and legal principles. .</p>	<p>The proficient professional analyzes the perceptions of others in regards to respect for others, honoring confidentiality and engaging in honest interactions based upon ethical and legal principles.</p>		<p>5.1 Leader</p>	<p>□</p>
	<p>Student's work does not display any of these qualities.</p>	<p>The candidate develops the ability to use effective verbal and nonverbal communication techniques</p>	<p>The new professional uses correct, effective verbal and non-verbal communication skills</p>	<p>The candidate consistently uses correct, effective verbal and non-verbal communication skills.</p>	<p>The proficient professional fosters correct, effective verbal and nonverbal communication in their classroom, school or district through modeling and instructional practices. The professional uses or develops strategies to communicate with students whose first language is not Standard English or whose disability requires specific forms of communication</p>		<p>6.1 Teacher</p>	

	Student's work does not display any of these qualities.	The candidate demonstrates an understanding of how assessment data can be accessed and appropriately used to improve learning activities	The new professional uses data information and assessment results to improve learning activities	The developing professional can review trend data and show growth in learning, through comparison student work, of pre/post test results or similar mechanisms to ensure that the individual student and the whole class are advancing.	The proficient professional has clearly defined learning goals using tools such as rubrics, scoring guides, performance analyses, etc., that identify the knowledge and skills they intend for their students to acquire and uses those in the instructional process to help the student understand the objectives, set personal goals and learn.		7.2 Teacher	

*Not completed by DESE as of 8/23/12