Artificial Intelligence in the Classrooms of Higher Education: An Introduction for the Novice

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EDUCAUSE

ChatGPT in Higher Education

Four on-line meetings: • Oct. 16-30, 2023 Lectures, resources, exercises, break-out sessions

Objective:

Introduce generative AI and its potential use in the classroom



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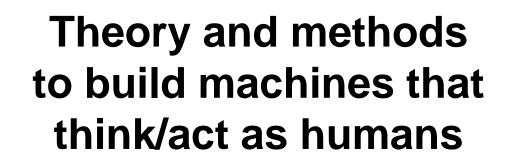
Introduce generative AI and its potential use in the classroom

Take-home message:

Generative AI is a new tool that will change the face of academics. Everyone should try it out...

What Lies Ahead:

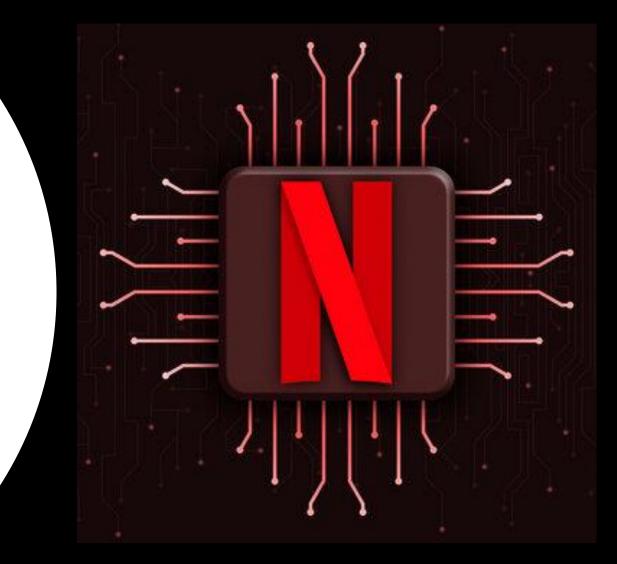
- 1. What is Al?
- 2. Large language model: an example
- 3. Finding/using Al resources
- 4. Another example (student)
- 5. Another example (instructor)
- 6. Closing words



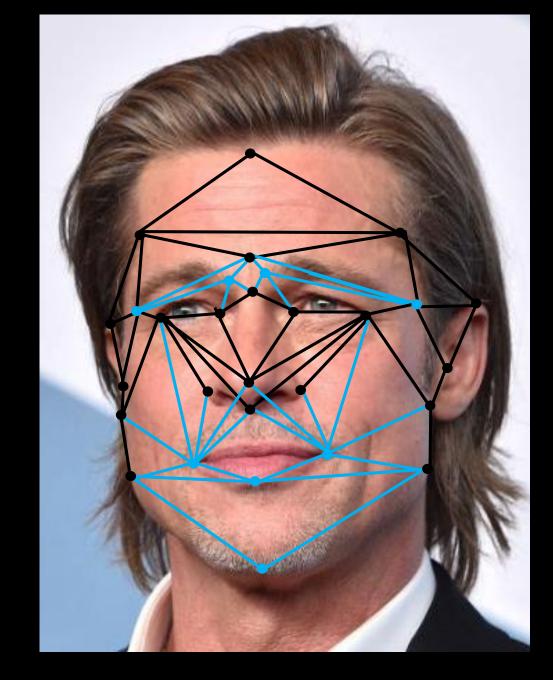
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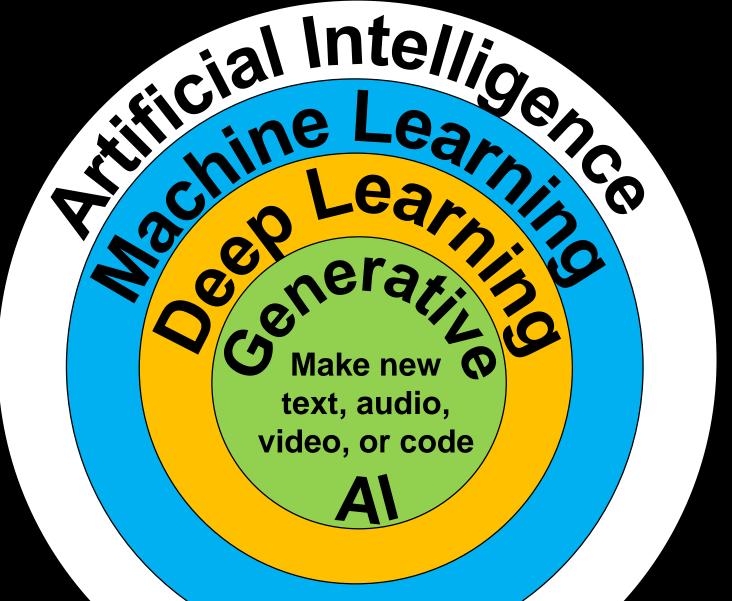
Ability for computers to learn from experience

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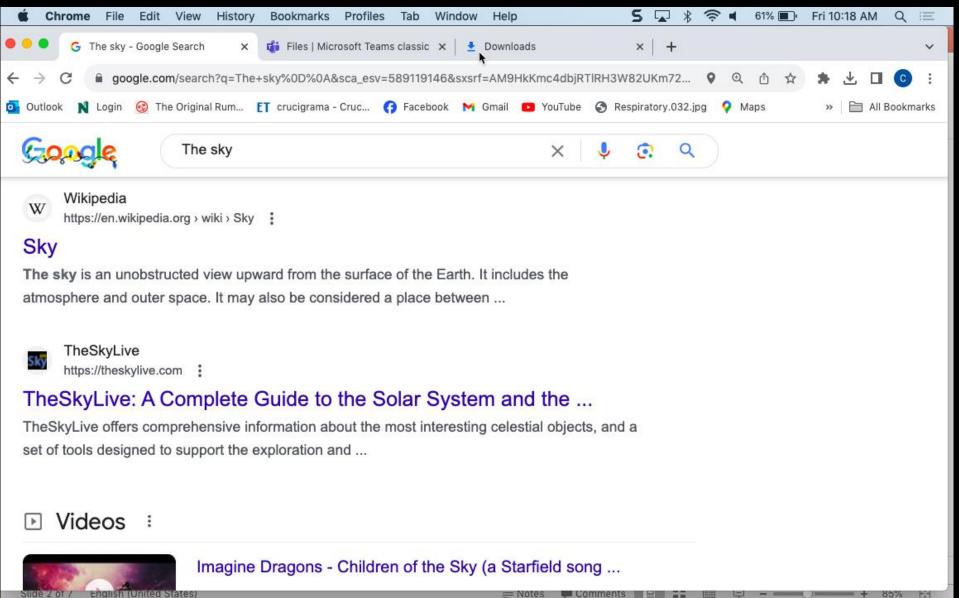




The sky

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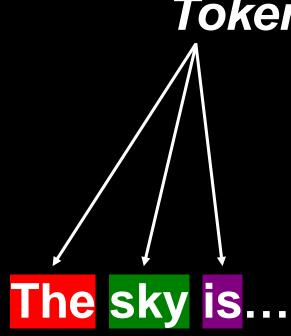


The sky

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Slide 2 of / English (United States)	= Notes	Comments		

Prompt: phrase(s) that contains information and command for generative AI to act upon

The sky is...



Tokens: words and pieces of words that generative AI uses as cues for searching and formatting ...cloudyThe sky is......blue...up...the limit



...cloudy ...clear ...blue ...up ...the limit ...other



Probability -3.12 ...cloudy -1.44 ...clear The sky is... ...blue -0.31 -4.51 ...up -3.02 ...the limit <-4.51 ...other

Probability -3.12...cloudy -1.44 ...clear -0.31 🗲 The sky is... ...blue -4.51 ...up -3.02 ...the limit <-4.51 ...other

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Large Language Model (LLM): generative AI that is capable of producing reliable results from lengthy and detailed prompts (ChatGPT can handle 33 000 tokens)

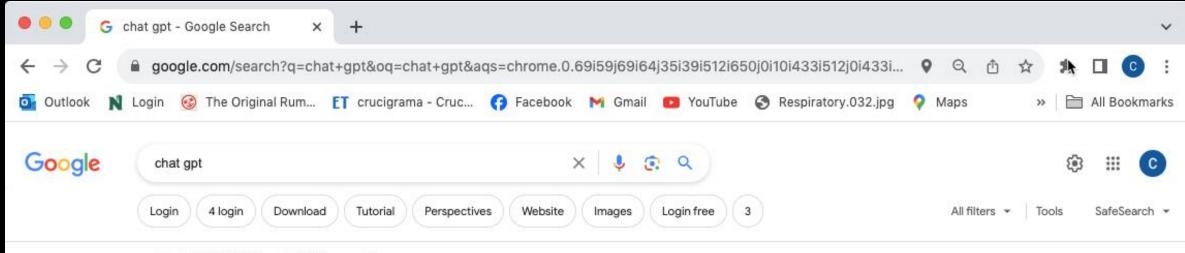
Priming: the first command given to AI to establish the context and format of output



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Finding AI programs: most AI programs have "free" (but limited) versions, and "pay to play" advanced versions (e.g., ChatGPT)



About 669,000,000 results (0.23 seconds)

Did you mean: chatgpt

ChatGPT https://chat.openai.com

ChatGPT

ChatGPT is a free-to-use AI system. Use it for engaging conversations, gain ... ChatGPT o. Get started. Log in. Sign up. Terms of use|Privacy policy.

Log in

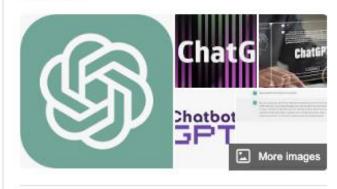
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ChatGPT

Software I



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- Chatbots (text)
- Images
- Videos
- Audio files
- Presentations
- Translation
- Coding
- Graphic novels

- Research
- Music
- Debates
- Mathematics
- Scripts
- Chemistry
- Speeches
- Many more...

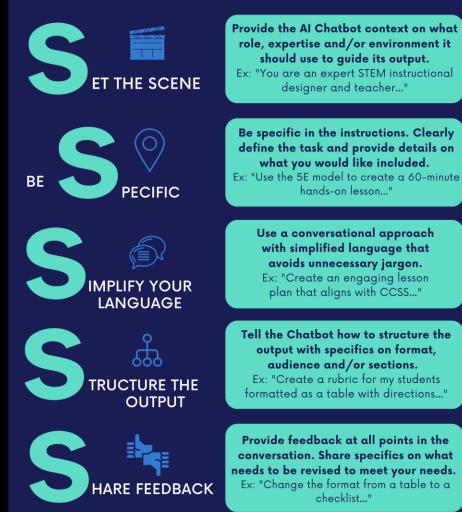


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- Practice, practice, practice
- Give as many specific prompts as possible
- Detail the output you desire
- Do not be afraid to try again

PROMPT FRAMEWORK for At for Education EDUCATORS: The FIVE "S" Model



*Image from AI for Education

- Practice, practice, practice
- Give as many specific prompts as possible
- Detail the output you desire
- Do not be afraid to try again



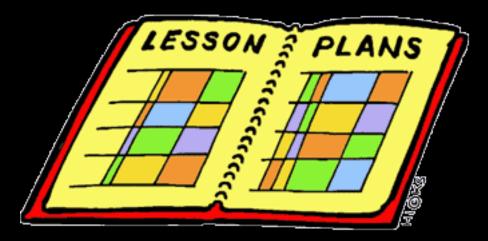
- Topic (specifics!)
- Length
- Format
- Sources
- Citations (in-text/Lit Cit)
- Voice/personality
- Examples
- Key concept/vocabulary list



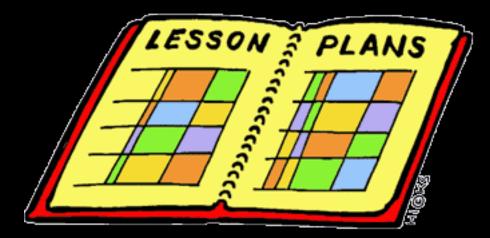
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- Practice, practice, practice
- Give as many specific prompts as possible
- Detail the output you desire
- Create a template prompt for repetitive items
- Do not be afraid to try again



- Topic (specifics!)
- Timing/schedule
- Format
- Methods of assessment
 - Format
 - Questions
 - Key or grading rubric
- Key concept/vocabulary list
- Examples



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A few additional notes on generative AI:

- Al's ability to include reliable citations and references is poor verification is needed
- The ability to detect use of AI with turnitin.com and similar software is limited
- Output should always be scrutinized to ensure accuracy and consistency

Strategies to control use of AI by students:

- Hold assessments in-class
- Allow students to create a rough draft with Al, which they must use with editing/modification
- Ask students to use specific concepts/terms
 from lecture
- Have assessments that require multiple modes of presentation (text, figures, oral presentation, etc)

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Take-home message: Generative AI is a new tool that will change the face of academics. Everyone should try it out...

"For our students' sake, to prepare them for the future, we can't look at the world through 'today glasses.' We must use our 'tomorrow glasses."

- Matt Miller (AI for Educators)

Additional Resources:

https://help.openai.com/en/articles/6654000-best-practices-for-prompt-engineering-with-openai-api

(Best Practices for prompt engineering with OpenAI API—How to give clear and effective instructions to GPT-3 and Codex)

https://www.youtube.com/watch?v=Gaf_jCnA6mc

(This video is a beginner's course from creating a login and following along in an hands-on learning experience. In the video they reference the date of data that ChatGPT has learned through September 2021. It is now September 2023.)

https://www.teachai.org/

(Al Guidance For Schools Toolkit -- an initial step in guiding the safe, effective, and responsible use of Al in education. Concrete examples and use cases are included)

https://tcsedsystem.instructure.com/courses/144308?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8422091_nl_Teaching_date_2023 1130&cid=te&source=&sourceid=

(Online Learning Consortium (OLC) free access to content from their OLC Accelerate conference -- course activities using AI and ED Tech to Increase Student Participation)

https://tcsedsystem.instructure.com/courses/144308/pages/chatgpt-tips-and-tricks-2?module_item_id=6276763

(From the OLC Conference, they included a ChatGPT tips and Tricks guide. Creative and critical engagement with AI in education: AI Pedagogy Project, metaLAB (at) Harvard. A collection of assignments and materials inspired by the humanities, for educators curious about how AI affects their students and their syllabi)

https://rise.articulate.com/share/rd3oV4df9xf5hr_7gVtBL_O4_ZcDzU-K#/ (A guidebook for creating effective AI prompts based on your discipline)

https://www.teachai.org/toolkit (A guidance for Schools Toolkit)

https://openai.com/blog/teaching-with-ai (Blog: Teaching with Al)

https://aiadvisoryboards.wordpress.com/2023/11/21/open-prompt-book/ (Open Prompt Book)