

Setting Students Up for **Success**: Incorporating Library Resources into Northwest Online



<https://bit.ly/s23library>



HELP!



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<https://libguides.nwmissouri.edu>

- Home
- Announcements
- Grades
- Syllabus
- Modules
- Discussions
- Assignments
- People
- Library Resources
- Chat

Showing 40 Subjects

*How to Cite 6

*Library Workshops 1

Accounting 2

Agriculture 2

Art 7

Biological Sciences 8

Careers 2

Chemistry 4

Communication 10

Computer Science Information Systems 10

Criminology 3

Dietetics and Nutrition 5

Diversity and Inclusion 4

High School Visits 1

History 10

Language 4

Literature 4

Management 3

Marketing 3

Mass Media 8

Mathematics and Statistics 3

Music 2

Nursing 5

Physical Science 1

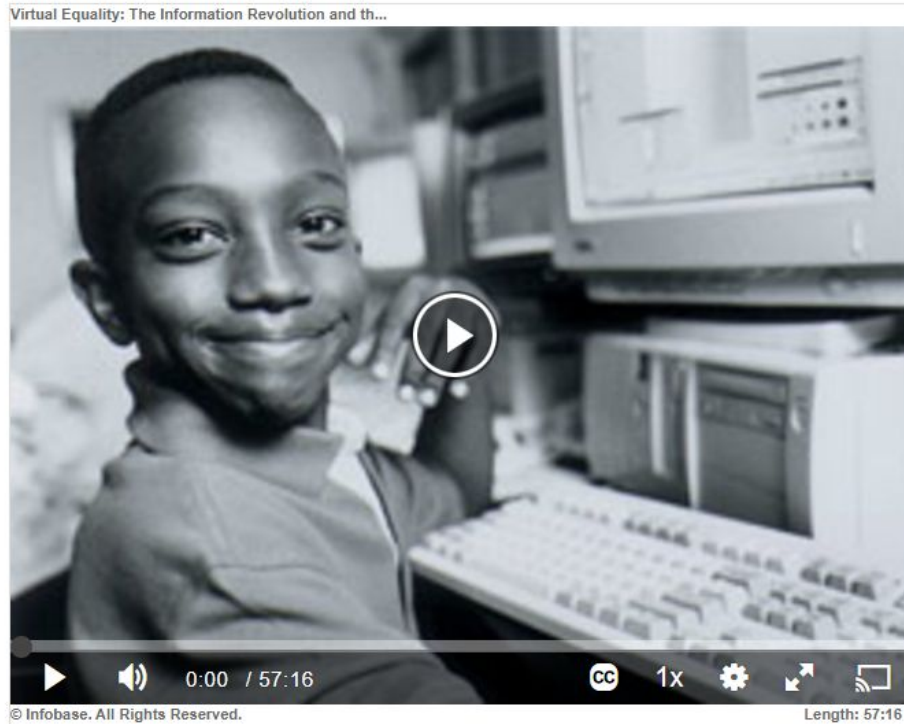
Physics 2

Political Science 6



Streaming Videos

Discussion - *Digital Divide*



Not all schools or districts have equal access to technology. This has become an even more important topic of discussion since COVID-19. There is continued discussion about the equity and fairness of not only the devices, platforms, hardware, and software available in a district or school, but the overall funding for technology and the level of professional learning required for educators. Enter into a Threaded Discussion with your peers. The essential questions to be discussed are these:

In your setting, what kinds of technology are being used BY teachers, BY students? What type of engagement do you see when students use technology? What are the challenges facing educators in your setting related to the use of technology by students?



Streaming Videos

- Go to library's homepage (www.nwmissouri.edu/library)
- Click DATABASES
- Under All Database Types, choose Videos



Scholarly Articles

WEEK THREE Issue: Should "Public Schooling" Be Redefined?

YES: Frederick M. Hess, from "[What Is a 'Public School?' Principles for a New Century](#)," Phi Delta Kappan (February 2004)

NO: [Linda Nathan](#), [Joe Nathan](#), [Ray Bacchetti](#), and [Evans Clinchy](#), from "A Response to Frederick Hess," Phi Delta Kappan (February 2004)

Frederick M. Hess, a resident scholar at the American Enterprise Institute, advocates a broadening of the definition of "public schooling" in light of recent developments such as vouchers, charter schools, and home schooling. Linda Nathan, Joe Nathan, Ray Bacchetti, and Evans Clinchy express a variety of concerns about the conceptual expansion that Hess proposes.

1. Read both sides of this issue and post your thoughts or reflection in at least 250 words.
2. Please ensure your response addresses at least one of the critical thinking and reflection questions on this issue from page 75 of our text.
3. Discuss this issue with at least one person who is not in this class. Include that person's opinion in your thread.
4. To assist with further learning, cut/paste at least one URL or permalink from an article dealing with this issue.
5. Finally, comment thoughtfully on the posting of at least one classmate.





Scholarly Articles



Assignment - *Journal Article Critique*

Journal Article Critique - You will be critiquing a journal article related to 21st Century Learning.

Instructions:

Choose an article from two editions of *Educational Leadership* focused on technology and 21st Century Learning in one of the following issues:

- [Educational Leadership](#), Volume 74, Number 4, December 2016 – January 2017
- [Educational Leadership](#), Volume 76, Number 5, February 2019
- [Educational Leadership](#), Volume 77, Number 10, Summer 2020

Once an article is selected, critically read it in order to respond in the following ways:

In paragraph one, introduce your reader to the article describing the premise of the article and what the author(s) wanted the reader to understand as a result of reading the article.

Paragraph two will share the main points of the article including details about those main points and evidence from the text that supports the main points. This might be a good time to include quotations from the article to make those claims.

Paragraph three is your reaction to the article. Critically analyze what you have read and how it applies to teaching and learning.

In bulleted format, share important points from the article that you will want to share with another educator. These points should be related to teaching and learning.



Scholarly Articles

- **Go to**

<https://cite5.nwmissouri.edu/SearchGenerator>

- Type search term(s)
- Click Create a Search Statement
- Click Search
- Choose Articles

- **Select an article**

- **In right sidebar, choose Permalink**

Scholarly Journals



Recommended journals

- [Journal for Research in Mathematics Education](#)
- [Mathematics Teacher](#)
- [Mathematics Teacher Education & Development](#)
- [Mathematics Teacher Educator](#)
- [Mathematics Teaching](#)
- [Mathematics Teaching in the Middle School](#)
- [Teaching Children Mathematics](#)
- [Teaching of Mathematics](#)
- [Teaching Mathematics & Its Applications](#)

Note: After clicking a link above:

1. click in the "Search within this publication" box and type a topic (example: assessment)
OR
2. choose "Full Text Access", click the name of a database (Education Source, JSTOR, etc.), and browse issues

Mathematics Teacher

Full Text:

1. Type a topic (ex. assessment)

2. Select a database & choose a volume/issue

- Full Text Access
- JSTOR - National Council of Teachers of Mathematics 09/01/1908 - present
- JSTOR Free Early Journal Content 09/01/1908 - 12/01/1922

The screenshot shows the search interface for the journal 'Mathematics Teacher'. It features a search box labeled 'Search within Publication' with a magnifying glass icon. Below the search box, there are three options: 'Full Text Access' (which is selected with a blue square), 'JSTOR - National Council of Teachers of Mathematics 09/01/1908 - present', and 'JSTOR Free Early Journal Content 09/01/1908 - 12/01/1922'. Two yellow callout boxes with arrows point to the search box and the 'Full Text Access' option, providing instructions on how to use the interface.

If you need help locating an article, [Ask a Librarian](#) or email [Lori Mardis](#)



Scholarly Journals

- Go to library's homepage (www.nwmissouri.edu/library)
- Select JOURNAL TITLES
- Type the title of a journal
- Select a database
- Click Share
- Locate Permalink



eBooks

Text Book

Boss, S., and Larmer, J. (2018). [*Project based teaching: How to create rigorous and engaging learning experiences*](#) ↗. ASCD.

Lewis, W. E., Walpole, S., & McKenna M. C. (2013) [*Cracking the common core: Choosing and using texts in grades 6-12*](#) ↗. Guilford Press.

Books/eBooks for popular programs & languages		
Topic	Available B.D. Owens Library Resources	
Adobe After Effects	Newest	eBooks
Adobe Animate	Newest	eBooks
Adobe Audition	Newest	
Adobe Dimension	Newest	
Adobe Dreamweaver	Newest	eBooks
Adobe InDesign	Newest	eBooks
Adobe Illustrator	Newest	eBooks
Adobe Muse	Newest	eBooks
Adobe Photoshop	Newest	eBooks
Adobe Premiere Pro	Newest	eBooks
C	Newest	eBooks
C++	Newest	eBooks
C#	Newest	eBooks
D3.js	Newest	eBooks
Fortran	Newest	eBooks
Go	Newest	eBooks
HTML	Newest	eBooks
Java	Newest	eBooks



eBooks

- **Go to**

<https://cite5.nwmissouri.edu/SearchGenerator>

- Type search term(s)
- Click Create a Search Statement
- Click Search
- Choose eBooks

- **Select an eBook**

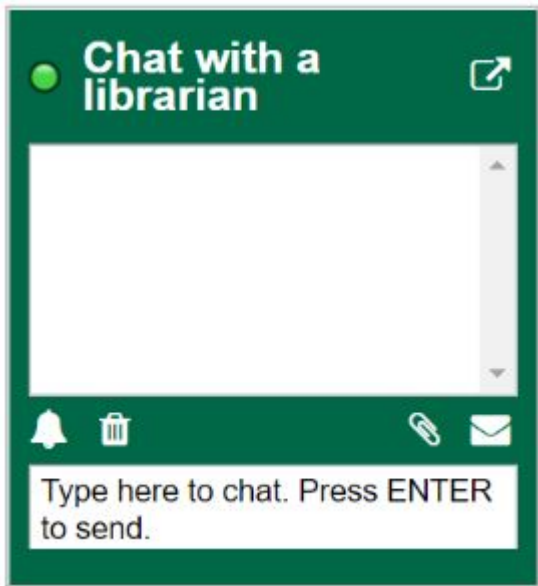
- **In right sidebar, choose Permalink**

OR

click on Full Text, go to a specific chapter/page and choose Permalink in top toolbar



Chat

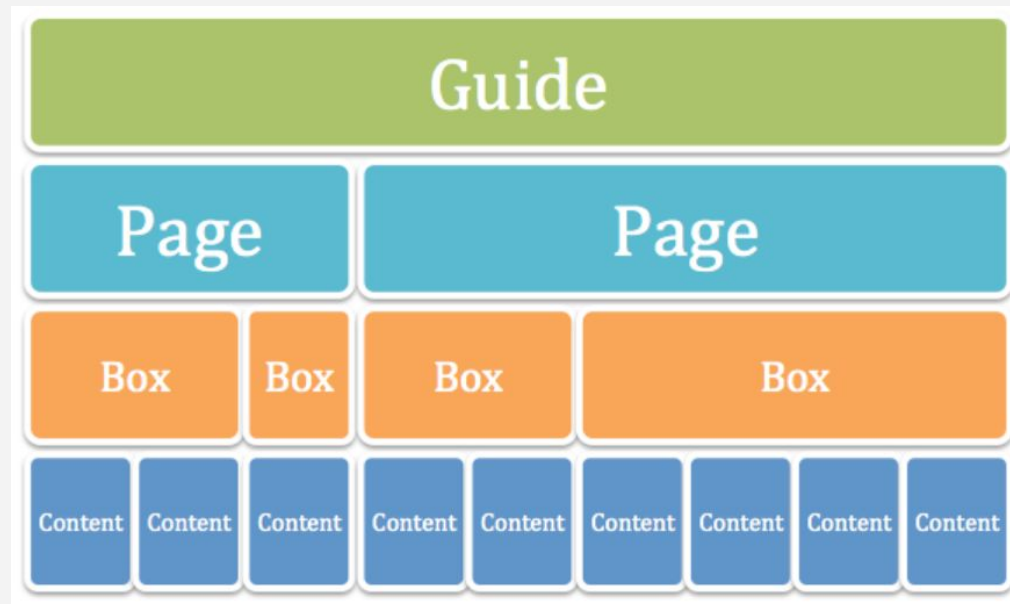


```
<p><iframe style="width: 100%; height: 500px;" title=""  
src="//lgapi-us.libapps.com/widget_box.php?site_id=4527&widget_type=8&output_format=3&  
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323017&box_id=6475985&map_id=13919716&content_only=0&config_id=1530551  
052617&content_type_id=3&page_id=3818011" width="75%" height="500"  
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mozallowfullscreen="mozallowfullscreen"></iframe></p>
```



Library Guide Orientation


<https://libguides.nwmissouri.edu>





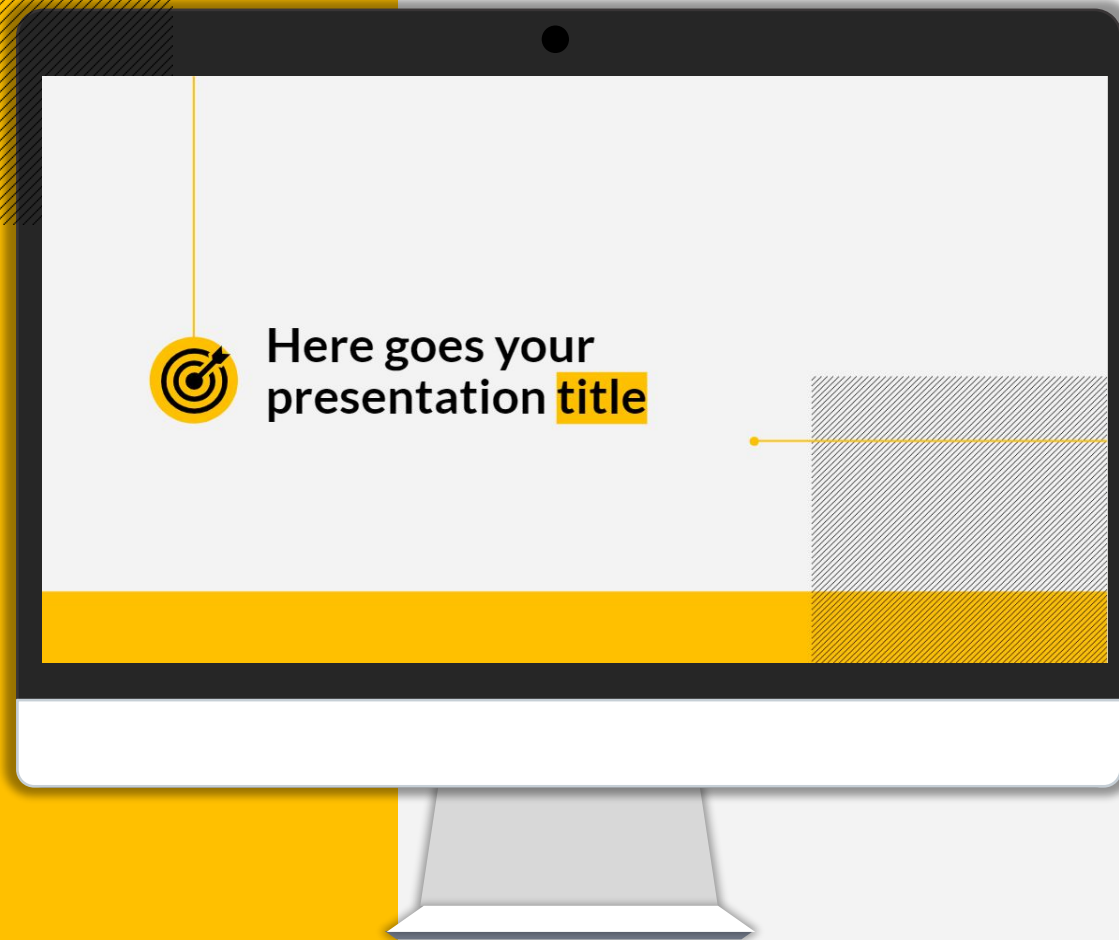
Adding Library Guide Content

In a Module:

- Click +
- Add Page
 - Create Page
 - Page Name: [Example: Citing Journals in APA]
 - Add Item
- Open newly created page
 - Edit
 - Click plug icon ()
 - View All
 - Library Research
 - Full Guide, Single Page or Content Box

Thank **you!**





Add your **title** here.

If you are presenting a website, an internet product or an app, you can use this computer mockup to showcase it.

Just replace the screenshot with your own.

