Bloom’s Verbs and Matching Assessment Types

Comprehension
- match
- restate
- paraphrase
- rewrite
- give example
- express
- illustrate

Knowledge
- describe
- memorize
- recognize
- identify
- locate
- recite
- state label

Application
- organize
- generalize
- dramatize
- prepare
- produce
- choose
- sketch
- apply
- solve
- show
- paint

Evaluation
- judge
- relate
- weigh
- compare
- criticize
- support
- evaluate
- recommend
- summarize
- appraise
- consider
- critique

Analysis
- compare
- analyze
- classify
- point out
- distinguish
- categorize
- differentiate
- subdivide
- infer
- survey
- select

Synthesis
- compose
- originate
- hypothesize
- develop
- design
- combine
- role play
- construct
- produce
- plan
- create
- invent
- organize

Remember that your verbs need to be seeable/measurable. No knew/knows, understood/understands, used/uses, or demonstrated/demonstrates.

Used with permission, (c)2001 St. Edward’s University Center for Teaching Excellence
# Bloom's Taxonomy Verbs

Use verbs aligned to Bloom’s Taxonomy to create discussion questions and lesson plans that ensure your students’ thinking progresses to higher levels.

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehend</th>
<th>Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>Read</td>
<td>Classify</td>
</tr>
<tr>
<td>Define</td>
<td>Recall</td>
<td>Cite</td>
</tr>
<tr>
<td>Describe</td>
<td>Recite</td>
<td>Conclude</td>
</tr>
<tr>
<td>Draw</td>
<td>Record</td>
<td>Convert</td>
</tr>
<tr>
<td>Enumerate</td>
<td>Reproduce</td>
<td>Describe</td>
</tr>
<tr>
<td>Find</td>
<td>Select</td>
<td>Discuss</td>
</tr>
<tr>
<td>Identify</td>
<td>Sequence</td>
<td>Estimate</td>
</tr>
<tr>
<td>Label</td>
<td>State</td>
<td>Explain</td>
</tr>
<tr>
<td>List</td>
<td>Tell</td>
<td>Generalize</td>
</tr>
<tr>
<td>Match</td>
<td>View</td>
<td>Give examples</td>
</tr>
<tr>
<td>Name</td>
<td>Write</td>
<td>Illustrate</td>
</tr>
<tr>
<td>Quote</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analyze</th>
<th>Synthesize</th>
<th>Evaluate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break down</td>
<td>Focus</td>
<td>Adapt</td>
</tr>
<tr>
<td>Characterize</td>
<td>Illustrate</td>
<td>Anticipate</td>
</tr>
<tr>
<td>Classify</td>
<td>Infer</td>
<td>Categorize</td>
</tr>
<tr>
<td>Compare</td>
<td>Limit</td>
<td>Collaborate</td>
</tr>
<tr>
<td>Contrast</td>
<td>Outline</td>
<td>Combine</td>
</tr>
<tr>
<td>Correlate</td>
<td>Point out</td>
<td>Communicate</td>
</tr>
<tr>
<td>Debate</td>
<td>Prioritize</td>
<td>Compare</td>
</tr>
<tr>
<td>Deduce</td>
<td>Recognize</td>
<td>Compile</td>
</tr>
<tr>
<td>Diagram</td>
<td>Research</td>
<td>Compose</td>
</tr>
<tr>
<td>Differentiate</td>
<td>Relate</td>
<td>Construct</td>
</tr>
<tr>
<td>Discriminate</td>
<td>Separate</td>
<td>Contrast</td>
</tr>
<tr>
<td>Distinguish</td>
<td>Subdivide</td>
<td>Create</td>
</tr>
<tr>
<td>Examine</td>
<td></td>
<td>Design</td>
</tr>
</tbody>
</table>