

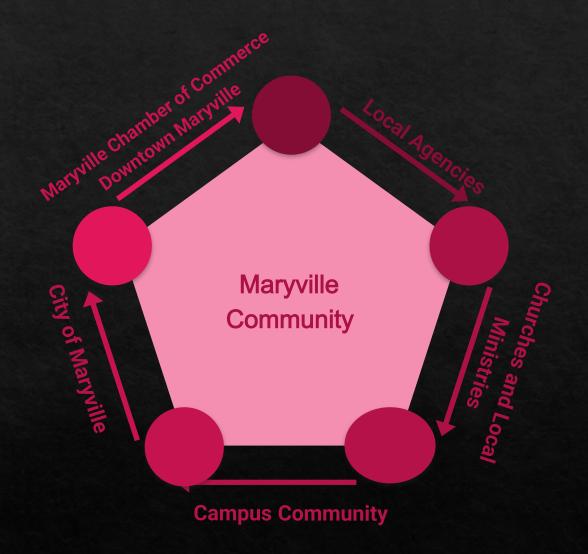
Sarah E. Marsh

Senior Instructor, Division of Behavioral Sciences

DeAnn Davison

Executive Director- Downtown Maryville Director of Tourism- City of Maryville





# **Pedagogy Definitions**

**Active Learning-**generally defined as any instructional method that engages students in the learning process. Active learning requires students to do meaningful learning activities and think about what they are doing (Bonwell, 2010 & Eison, 2010

**Profession Based Learning-** Real-life, hands-on, problem-solving experiences that can be done through case studies with external and internal audiences, peer-to-peer learning, practicums or field experiences. <a href="https://www.nwmissouri.edu/career/profession-based-learning.htm">https://www.nwmissouri.edu/career/profession-based-learning.htm</a>

**Service-learning** -A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. (National Service-learning Clearinghouse).

Examples of Practice.....

#### Service earning Active Learning

# Oak Hill Cemetery

A ssignment in 08-330 The Family to learn about family life, trends and history. (See example in C anvas)

C ollaborated with the C ity of Maryville to clean stones (the proper way) which were moss covered. Students completed their assignment and field research while cleaning stones.



# Service Learning Profession Based Learning Active Learning Conversations for Change

08-405Parenthood Education project which began in 2016 in response to parents and teachers request/need to increase resources and skills to talk about race and civil rights with children.

Improvement of Teaching and Learning Grant from Provost to purchase books and resources.

Partnership with Leet C enter for C hildren and Families, Office of Diversity and Inclusion and the public elementary school.

Project and data collected presented at National Association for Education of Young Children in 2017







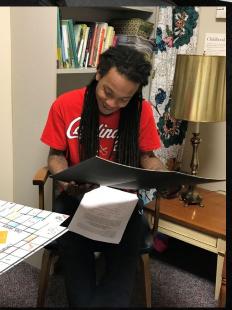
# Independent Study-City Demographics Monopoly

Students (C hild and Family Studies) completed an Independent study project designing a monopoly game depicting demographics of a large city in the U nited States.

- -O pportunities, education, recreation, income levels, and socio-economic status representative of the city selected.
- -Real examples
- -G ame has been used in The Family classroom and in the Horace Mann Laboratory School.







Service Learning
Profession Based Learning
Active Learning

### Cornerstones of Care: Local Foster Care Agency

C ornerstones of C are came to Maryville in 2014. They are contracted as our local Foster C are A gency.

Students in 08-405Parenthood Education assisted with publicity and awareness of the agency in the Maryville Community as well as initial foster parent recruitment initiatives including fliers, education seminars and information sessions.

I continue to collaborate with this agency at a state and regional level on research and presentations.



### Ideas, Questions, and Feedback....

#### Past Projects and Ideas...

- → LeetCenter for Children Parent Resource Room (Needs Assessment, Purchased Materials, Evaluated)
- → StudentComposition II Ministry Center (2003)
- →Local 8th Grade Geometry Project Thompson Splash Pad

#### Future Projects and Ideas....

W hat examples of service learning, active learning or profession-based learning have you done in your classes?

W hat ideas do you have to incorporate service learning and profession-based learning into your classes in the future?

W hat questions, concerns or obstacles exist in planning and executing service and/or profession-based learning?

### Helpful Resources

- Scoring Guides
- ♦ Reflection of Learning
- Improvement of Teaching and Learning Grants
- Student Travel Permission Forms (C an be embedded in C anvas now-see example)

## Benefits of Volunteering

- V olunteering connects you to others
  - Make new friends and contacts
  - Increase your social and relationship skills
- V olunteering can advance your career
  - T eaches valuable job skills
  - G ain career experience
  - Focus on passion and positivity
- V olunteering brings fun and fulfillment to your life

- V olunteering is good for your mind and body
  - Helps counteract the effects of stress, anger and anxiety
  - C ombats depression
  - C reates happiness
  - Increases self-confidence
  - Provides a sense of purpose
  - Stay physically healthy

### Opportunities to Connect in our community -

Community theater- <a href="https://www.rosetheatremaryville.org/">https://www.rosetheatremaryville.org/</a>

Public Library-<a href="https://maryvillepubliclibrary.lib.mo.us/">https://maryvillepubliclibrary.lib.mo.us/</a>

Community Services-<a href="https://www.communityservicesinc.org/">https://www.communityservicesinc.org/</a>

New Nodaway Humane Society-<a href="https://www.newnodawayhumanesociety.org">https://www.newnodawayhumanesociety.org</a>

Ministry C enter-<a href="https://www.maryvilleministrycenter.com/">https://www.maryvilleministrycenter.com/</a>

Nodaway County Health Department-<a href="https://www.nodawaypublichealth.org/">https://www.nodawaypublichealth.org/</a>

Nodaway Historical Society-<a href="https://nodawaymuseum.wixsite.com/nchs">https://nodawaymuseum.wixsite.com/nchs</a>

Senior C enter-<a href="https://www.nodawayseniors.com/">https://www.nodawayseniors.com/</a>

(A nd many more)

# **Building Community Connections**

September 2016- Glitz & Glam



### References

- **♦** Trackitforward.com
- ♦ National Service-learning Clearinghouse
- https://www.nwmissouri.edu/career/profession-based-learning.htm

♦ Bonwell, C. C., & Eison, J. A. (1991). *Active learning: creating excitement in the classroom*. School of Education and Human Development, George Washington University