

NORTHWEST MISSOURI STATE UNIVERSITY

Competency	Description	Outcomes
Communicating	Northwest students will demonstrate the role of writing and speaking in living and learning.	<p>They will:</p> <ul style="list-style-type: none"> • Use speaking and writing to respond effectively to a variety of purposes and audiences • Express the relationship between form and content in speaking and writing • Speak and write in a variety of genres and media • Use visuals, non-alphabetic text, and non-verbal components successfully within spoken and written texts • Speak and write individually and as part of a team to accomplish individual and team goals • Use research effectively in spoken and written texts • Analyze and evaluate their own and others' speaking and writing
Critical Thinking	Northwest students will engage in disciplined thought to generate and communicate ideas.	<p>They will:</p> <ul style="list-style-type: none"> • Assimilate, retain, and interpret information • Utilize information to generate reasonable hypotheses and draw educated conclusions • Elucidate solutions based on these conclusions with the ability to self-evaluate their effectiveness • Apply this self-reflective and continuous process • Produce original expression of ideas
Managing Information	Northwest students will locate, retrieve, organize, store, synthesize, and annotate various forms of information.	<p>They will:</p> <ul style="list-style-type: none"> • Access and generate information using contemporary technologies • Evaluate information for currency, usefulness, and accuracy • Reorganize information for purpose • Present information clearly
Valuing	Northwest students will demonstrate the formation and context of values.	<p>They will:</p> <ul style="list-style-type: none"> • Evaluate the difference between true and false beliefs, right and wrong actions, as well as those values that underlie artistic expression and make appropriate decisions based on these values. • Compare historical and cultural value perspectives recognizing similarities and conflicts • Clarify and articulate a personal value system in relationship to these cultural perspectives • Identify the ramifications of value decisions of self and others particularly in team environments • Consider multiple perspectives, recognize biases, deal with ambiguity, and form and defend reasoned positions
Diversity, Equity, and Inclusion	Northwest students will be culturally competent citizens who engage comfortably with differences.	<p>They will:</p> <ul style="list-style-type: none"> • Use critical thinking tools to identify their own assumptions about marginalized individuals • Demonstrate knowledge of the history of forms of oppression and their current manifestations • Identify social and institutional changes that will foster equity and inclusion • Identify implicit and explicit bias in organizational policies, procedures, and practices. • Develop solutions through collaboration with others in diverse settings • Evaluate positions in critical conversations about social issues, respecting the different opinions of others even while defending their own
Teamwork	Northwest students will engage in team-based activities, and identify the logistics, value and challenges of effective teamwork.	<p>They will:</p> <ul style="list-style-type: none"> • Recognize and practice the stages of team formation and performance • Recognize and effectively utilize task and/or maintenance-dimension roles • Develop effective and ethical collaborative relationships • Develop and use strategies to negotiate and manage conflict in team settings • Evaluate team performances, both for individual contributions and general outcomes
Leadership	Northwest students will demonstrate effective and ethical leadership, and practice the skills required for such leadership.	<p>They will:</p> <ul style="list-style-type: none"> • Develop leadership traits including accountability, integrity and commitment • Value and practice organization, timeliness of work, prioritization, and delegation • Identify opportunities for leadership and the strategies for leading in a variety of contexts