<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Descriptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicating</td>
<td>Northwest students will understand the role of writing and speaking in living and learning.</td>
</tr>
</tbody>
</table>
| They will:                   | • Use speaking and writing to respond effectively to a variety of purposes and audiences  
• Understand the relationship between form and content in speaking and writing  
• Speak and write in a variety of genres and media  
• Use visuals, non-alphabetic text, and non-verbal components successfully within spoken and written texts  
• Speak and write individually and as part of a team to accomplish individual and team goals  
• Use research effectively in spoken and written texts  
• Analyze and evaluate their own and others’ speaking and writing                                                                                      |
| Critical Thinking            | Northwest students will engage in disciplined thought to generate and communicate ideas.                                                                                                                      |
| They will:                   | • Assimilate, retain, and interpret information  
• Utilize information to generate reasonable hypotheses and draw educated conclusions.  
• Elucidate solutions based on these conclusions with the ability to self-evaluate their effectiveness  
• Recognize that this process is self-reflective and continuous  
• Produce original expression of ideas                                                                                                               |
| Managing Information         | Northwest students will locate, retrieve, organize, store, synthesize, and annotate various forms of information.                                                                                           |
| They will:                   | • Access and generate information using contemporary technologies  
• Evaluate information for currency, usefulness, and accuracy  
• Reorganize information for purpose  
• Present information clearly                                                                                                                         |
| Valuing                      | Northwest students will understand the formation and context of values.                                                                                                                                     |
| They will:                   | • Evaluate the difference between true and false beliefs, right and wrong actions, as well as those values that underlie artistic expression and make appropriate decisions based on these values.  
• Compare historical and cultural value perspectives recognizing similarities and conflicts  
• Clarify and articulate a personal value system in relationship to these cultural perspectives  
• Recognize the ramifications of value decisions of self and others particularly in team environments  
• Consider multiple perspectives, recognize biases, deal with ambiguity, and form and defend reasoned positions                                           |
| Diversity, Equity, and Inclusion | Northwest students will be culturally competent citizens who understand and engage comfortably with difference.                                                                                             |
| They will:                   | • Use critical thinking tools to identify their own assumptions about marginalized individuals  
• Demonstrate knowledge of the history of forms of oppression and their current manifestations  
• Identify social and institutional changes that will foster equity and inclusion  
• Identify implicit and explicit bias in organizational policies, procedures, and practices.  
• Develop solutions through collaboration with others in diverse settings  
• Evaluate positions in critical conversations about social issues, respecting the different opinions of others even while defending their own. |
| Teamwork                     | Northwest students will engage in team-based activities, and understand the logistics, value and challenges of effective teamwork.                                                                          |
| They will:                   | • Recognize and practice the stages of team formation and performance  
• Recognize and effectively utilize task and/or maintenance-dimension roles  
• Develop effective and ethical collaborative relationships  
• Develop and use strategies to negotiate and manage conflict in team settings  
• Evaluate team performances, both for individual contributions and general outcomes  
• Consider the impact of diverse perspectives and values on team dynamics and outcomes.                                                                 |
| Leadership                   | Northwest students will understand effective and ethical leadership, and practice the skills required for such leadership.                                                                                |
| They will:                   | • Understand and develop leadership traits including accountability, integrity and commitment.  
• Value and practice organization, timeliness of work, prioritization, and delegation  
• Recognize opportunities for leadership and the strategies for leading in a variety of contexts                                                                 |