Dear Student Applicant,

Thank you for your interest in the Northwest Missouri State University Upward Bound Program. Before completing the Upward Bound application, it is important to read and understand what being an Upward Bound participant is all about. The purpose of Upward Bound is to assist students in the development of academic skills and motivation necessary to succeeding both in high school and beyond. Through academic tutoring and instruction, the Upward Bound Program assists participants with high school study and encourages them to pursue a college education. Students are engaged in weekly Field Tutoring sessions at their high school as well as on selected Saturdays on campus at Northwest, called “Saturday Academies, and a 6-week Summer Residential Academic program which includes one week of travel to a large metropolitan city.

Upward Bound is a federally funded TRIO program that works with 80 students from seven target high schools in the counties of Atchison, Nodaway, and Gentry. Participants are students from one of the following high schools who are interested in sharpening their academic skills and pursuing education after high school graduation. Participants come from these high schools: Rock Port, Tarkio, West Nodaway, Maryville, Northeast Nodaway, Stanberry and King City.

Upward Bound activities must be taken seriously by each participant. Students who are admitted agree to take part in both the academic year and six-week summer program. These important components have the following objectives:

- To increase academic performance of program participants.
- To assist participants in developing motivation to succeed in high school and attend college.
- To provide informative and enriching educational opportunities for all participants.
- To encourage participation in cultural/educational experiences beyond those available at their high schools.
- To provide tutoring, career exploration, and college advising to participants.
- To provide assistance in securing admission to a postsecondary institution and guidance in acquiring financial aid.

We are grateful for the support of the university, the U.S. Department of Education, the area public school system, the community, and our educational partners. We are confident that we can and will continue to help address the academic needs and challenges of our students.

Sincerely,

Jackie Cochenour, M.S. Ed. & M.S.
Assistant Director & Academic Coordinator
TRiO, Upward Bound
Northwest Missouri State University
(660) 562-1630
About the Upward Bound Program....

The Northwest Missouri State University TRIO Upward Bound Program is a pre-college program administered by the U.S. Department of Education and is designed to motivate and prepare high school students for postsecondary education. The program serves 80 students in 9th through 12th grades in the counties of Atchison, Nodaway and Gentry Missouri. Students who are accepted into the program remain in the program until graduation from high school or until the student is released from the program, either voluntary or involuntary.

Priority is given to applicants whose economic status or taxable income meets the Federal TRIO Income Guidelines (see Part III: Parent/Guardian Information) and who demonstrate academic need. Although grades are important, they are not necessarily used in determining whether or not a student is eligible for Upward Bound; throughout the program, students must demonstrate academic potential.

The following is a brief outline of the services that a student will receive through Upward Bound:

Academic Year Component (September-May):
- Tutoring sessions at your high school each week (Frequency depends on GPA)
- Various activities and guidance meetings at Northwest Missouri State University
- Saturday Academies once per month at Northwest Missouri State University
  - Includes career, college, ACT Prep, Financial Literacy, cultural and academic activities

Summer Component (June-July):
- High school-level instruction (Monday-Thursday for six weeks) at Northwest Missouri State
  - Classes include Math, Science, Languages, English, Social Sciences, ACT Prep, Foreign Language and Electives
  - Lunch
  - Evening activities
  - Fridays include Financial Literacy and Job Shadow/Work Study opportunities
- 6th week includes an out of state cultural trip

Year-Round Services
- Personal, academic and career counseling/advising
- Stipends-monetary rewards given to students for participation
- ACT/SAT Preparation
- College Tours
- Field Trips
- Financial Aid and Scholarship Education

Additional Offerings
- Academic, Career, and Personal Counseling
- Information on Colleges and Career Opportunities
- Leadership Training and Development Opportunities
- Assistance in Completing College Entrance and Financial Aid Applications
- Assistance in Preparing for the ACT Test and College Entrance Exams
- Work Study Positions to Expose Students to Careers Requiring a Post-Secondary Degree
- Assistance with Scholarships and Dual Credit Expenses
- Travel to a Variety of College and University Campuses around the Midwest

All expenses for participating in the Upward Bound programs, activities and events are paid for by the Program. For more information, please call (660) 562-1630
Part I: Student Information

Today's Date ___________________________ Social Security Number ___________________________

Name ___________________ ___________________ ___________________ ___________________

Home Address ____________________________________________________________

City _____________________________ State _______ ZIP Code ______________

PO Box Address ___________________ Home Phone Number ___________________

Student Cell # ___________________ Student Email Address ___________________

Parent/Guardian Cell # ___________________ Parent Email Address ___________________

Date of Birth _______ / _______ / _______ Age _______ Gender M F

High School ____________________________ Current Grade 9 10 11 12

Expected Year of High School Graduation: 2017 2018 2019 2020

Ethnic Background: (mark all that apply, needed for federal reporting)

_____ Asian  _____ Hispanic

_____ Black or African American  _____ Native Hawaiian or other Pacific Islander

_____ American-Indian/ Alaskan Native  _____ White

U.S. Citizen: _____Yes  _____No

Place of Birth: _____________________________________________________________

Have you ever applied to an Upward Bound program before? _____Yes  _____No

Have you ever been a member of an Upward Bound program?  _____Yes  _____No

I attest to the fact that the above information is true and accurate to the best of my knowledge.

I understand the purpose of the Northwest Missouri State University TRIO Upward Bound Program, which is to prepare participants to successfully complete a program of postsecondary education. As part of my personal effort in this preparation, I commit to Upward Bound and intend to participate in all academic year and summer components of the program. I understand that attendance is an integral part of participating. Therefore, I agree to attend and actively participate in all classes, meetings and activities sponsored by Upward Bound. I will comply with all rules and regulations of the TRIO Upward Bound Program, and I am aware that failure to comply could result in dismissal from the program.

I understand and willingly commit to meeting these expectations.

Student Signature: __________________________________________ Date: ________________________________

Parent/Guardian Signature: __________________________________ Date: ________________________________

Please attach a recent student photo of yourself

APPLICATION DEADLINE
Friday, November 18th, 5:00pm
Upward Bound Office
Do you have a physical or documented learning disability? If yes, please attach copy of current IEP.

_____Yes   _____No

**Student Goals**
What is your career interest?

Do you plan to attend college? _____Yes   _____No
Do you want to attend college? _____Yes   _____No

If yes, which college(s) are you interested in attending?

**Student Interests**
What are your hobbies and/or interests?

What school activities, clubs or other extracurricular activities in which you participate?

What is your favorite subject? _____________________________ Least favorite? _____________________________

In what subject area(s) would additional tutoring be beneficial?

What is the title of the last book you read that was not assigned to you by a teacher?

**Student Commitment**
Why do you want to join the Northwest Missouri State University Upward Bound Program? (Check all that apply.)

_____Academic support/enrichment   _____Tutoring services
_____Personal support/counseling   _____Encouraged to apply by family
_____Career counseling   _____Field trips
_____Assistance with college admission   _____Saturday Academies
_____Assistance with financial aid   _____Assistance with the ACT
_____To make friends   _____Other
_____Six-Week Summer Component

Are you able to participate in an academic program held on the Northwest campus approximately one Saturday morning each month? _____Yes   _____No

Are you able to participate in required weekly tutoring held at your school? (may be held before or after school) _____Yes   _____No

Are you able to participate in a six-week residential summer program where you will be required to live on the Northwest campus?

Residential Summer Component Dates: June 4 – July 7, 2017
Summer Component Trip Dates: July 10 – July 14, 2017

_____Yes   _____No

If you answered “NO” to any of the above three questions, please explain:

________________________________________________________
________________________________________________________
Part II: Personal Statement

Directions: Below or on a separate sheet(s) of paper, please address all of the following items in essay form in at least 100 words. Please type or print clearly.

<table>
<thead>
<tr>
<th>Paragraph</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Paragraph:</td>
<td>Introduce yourself and include information about your family and school.</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Paragraph:</td>
<td>Write about your background: where and how you were raised; any interesting incidences in your life.</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Paragraph:</td>
<td>Write about your plans for the future, including your college, career, and personal plans and goals.</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Paragraph:</td>
<td>Discuss two of your academic strengths and academic weaknesses and two of your personal strengths and personal weaknesses.</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Paragraph:</td>
<td>Explain why you want to become a part of the TRIO Upward Bound Program and describe what role you see the Upward Bound program playing in your life and college/career plans.</td>
</tr>
</tbody>
</table>
Part III: Parent/Guardian Information

Note, this information is necessary for determining program eligibility and is required of all families whose children are served by the Upward Bound Program. Your cooperation is needed in filling out the information completely. All information provided is kept confidential.

Student Name __________________________________________

Please check only one blank for father and one blank for mother within the boxes:

The student’s natural/adoptive father’s highest level of education:

- Some high school
- High school degree
- Some college
- Associate's degree (2 year)
- Bachelor's degree (4 year)
- Master’s or Doctorate degree

The student’s natural/adoptive mother’s highest level of education:

- Some high school
- High school degree
- Some college
- Associate's degree (2 year)
- Bachelor's degree (4 year)
- Master’s or Doctorate degree

Does the student live with the natural/adoptive father? 

_____ Yes _____ No

Does the student live with the natural/adoptive mother? 

_____ Yes _____ No

Is the natural/adoptive father deceased? 

_____ Yes _____ No

Is the natural/adoptive mother deceased? 

_____ Yes _____ No

Please complete the following:

Name: ____________________________________________
Occupation: ________________________________
Work Phone: ________________________________
Cell Phone: ________________________________

The following numbers correspond to 2015 taxable income on the federal forms. Check only one box and fill in the corresponding line to the right. If the student is married or has legal dependents other than a spouse (i.e. a child), use the student’s tax information. (This information is required to help determine eligibility for acceptance into Upward Bound.)

Did you complete an Income Tax Return last year? 

_____ Yes _____ No

- If you answered yes, please submit a copy of last year’s signed tax return, which includes your 1040. Skip the rest of this box and sign below.
- If you answered no, enter your information below and attach a signed statement, which summarizes your financial situation.

HOUSEHOLD MEMBERS

Household MEMBERS List the names of everyone currently residing in the household

<table>
<thead>
<tr>
<th>Gross MONTHLY Earnings (Before Deductions)</th>
<th>MONTHLY Welfare Payments, Child Support, Alimony</th>
<th>MONTHLY Payments from Pensions, Retirement, Social Security, Veteran Benefits</th>
<th>Any other Monthly income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job 1</td>
<td>Job 2</td>
<td></td>
<td></td>
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<tr>
<td>1.</td>
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<td>5.</td>
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<td>6.</td>
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<tr>
<td>7.</td>
<td></td>
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</tr>
</tbody>
</table>

I hereby certify that the above-stated is, to my knowledge, correct and true.

Parent/Guardian Signature: ____________________________ Date: _____________

Part IV: Consent for Medical Treatment

Student’s Name

In case of emergency, please contact the following:

Physician

1st person to contact in case of emergency

Work Phone

Address

Phone number

Home phone

Cell Phone

Relationship to student

2nd person to contact in case of emergency

Work Phone

Address

Home Phone

Cell Phone

Relationship to student

3rd person to contact in case of emergency

Work Phone

Address

Home Phone

Cell Phone

Relationship to student

Please describe any allergies or dietary restrictions or needs your child may have:

______________________________________________________________________________________________

Please list ALL medicines/prescriptions your child will take/is currently taking:

<table>
<thead>
<tr>
<th>Medication/Prescription</th>
<th>Dosage</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

What are (if any) the anticipated side effects and/or drug interactions from these medications?

______________________________________________________________________________________________

______________________________________________________________________________________________

Please describe any dietary restrictions or needs your child may have:

______________________________________________________________________________________________

I understand that my child will administer his/her own medication at the prescribed dosage and time listed above. I understand that it is my child’s responsibility to take over the counter medications according to package directions.

I hereby give my permission for my child to receive any medical attention, including preventative, routine and emergency care, as deemed necessary by qualified medical personnel, in the event such treatment is necessary during the entire time the student is enrolled in Upward Bound. I also understand that neither Northwest Missouri State University nor the Upward Bound Program staff can be held responsible for accidents or injuries.

Parent/Guardian printed name: ____________________________  Parent/Guardian Date of birth ________________

Parent/Guardian Signature: ____________________________  Date: ______________________
Part V: Parent/Guardian Statement of Permission and Support

I hereby grant permission for my child, _____________________________________________, to participate in the Upward Bound program at Northwest Missouri State University.

I pledge to support my child in his/her endeavors for academic success and to encourage his/her participation in the Northwest Missouri State University Upward Bound program. I understand that my child will be required to attend approximately 8 Saturday Academies and weekly tutoring at his/her high school during the academic year and the six-week residential summer component on the Northwest Missouri State University campus each year.

I hereby give the Northwest Missouri State University TRIO Upward Bound Program permission to receive copies of educational records and other materials necessary for participation in the Program. Further, permission is granted to request academic and financial aid information and records from any and all postsecondary institution in order to track college progress. I understand all of my records will be kept in confidence and in accordance with the Privacy Act of 1974.

You have our consent to release grades, test scores, and any other academic records to the Northwest Missouri State University TRIO Upward Bound Program.

| Student Signature: ____________________________ | Date: ____________________________ |
| Parent/Guardian Signature: ____________________________ | Date: ____________________________ |

Media Release Form

I give permission for my son/daughter’s photo image to be used on the Northwest Missouri State University’s Upward Bound website or in other program promotional materials.

| Parent/Guardian Signature: ____________________________ | Date: ____________________________ |
Application Checklist:

Part I: Student Information
- Are all appropriate boxes and blanks filled in completely (if a question does not apply to you, please write "none")?
- Did you sign the appropriate fields?

Part II: Personal Statement
- Did you include your personal statement in the exact format requested?
- Did you answer all of the questions and complete all five paragraphs?

Part III: Parent/Guardian Information
- Are all appropriate boxes and blanks filled in completely?
- If your parents filed an income tax return last year, did you include a copy?
- If your parents did not file an income tax return last year, did you fill out your income information in the appropriate box?
- Did your parents/guardians sign the application?

Part IV: Consent for Medical Treatment
- Are all appropriate boxes and blanks filled in completely (if a question does not apply to you, please write "none")?
- Did you sign the appropriate fields?

Part V: Information Release Form
- Are all appropriate boxes and blanks filled in completely (if a question does not apply to you, please write "none")?
- Did both you and your parents/guardians sign the appropriate fields?

Part VI: Counselor Recommendation Form

Part VII: Faculty/Teacher Recommendation Form

Finally:
- Did you make a copy of this application for your records?

If the answer is "yes" to all of these, you are ready to submit your application! You may turn it in to your high school's school counselor OR send it directly to the Northwest Missouri State University TRIO Upward Bound Office at 372 Administration Building, 800 University Drive, Maryville, MO 64468, or fax it to our office 660-562-1631. Please call 660-562-1638 or email jackiec@nwmissouri.edu if you have any questions.

Note: All applicants must also attend at least one field tutoring and one Saturday Academy (by December 17th) to complete participant application. Dates available for visitors attend: October 8, November 12, and December 17. Below is the bus schedule to assist in transportation to the Northwest campus. Applicants must also ask their school counselor and a faculty/teacher to complete a recommendation form (pgs. 9 & 10)

Bus Schedule

<table>
<thead>
<tr>
<th>School</th>
<th>Pick Up Time</th>
<th>Drop Off Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>King City</td>
<td>7:30 a.m.</td>
<td>2:10 p.m.</td>
<td>High School</td>
</tr>
<tr>
<td>Stanberry</td>
<td>7:45 a.m.</td>
<td>1:55 p.m.</td>
<td>Elementary School</td>
</tr>
<tr>
<td>Northeast Nodaway</td>
<td>8:05 a.m.</td>
<td>1:35 p.m.</td>
<td>High School</td>
</tr>
<tr>
<td>Rock Port</td>
<td>7:30 a.m.</td>
<td>2:20 p.m.</td>
<td>High School</td>
</tr>
<tr>
<td>Tarkio</td>
<td>7:45 a.m.</td>
<td>2:05 p.m.</td>
<td>High School</td>
</tr>
<tr>
<td>West Nodaway</td>
<td>8:10 a.m.</td>
<td>1:40 p.m.</td>
<td>High School</td>
</tr>
</tbody>
</table>

* Busses typically stop at McDonald’s/Taco Bell after the Saturday Academy from 12:45-1:15pm
Part VI: School Counselor Recommendation
To be completed by your school counselor

Counselor’s Name _____________________________________________
Student’s Name _______________________________________________ Current Grade 9 10 11 12
High School ____________________ How long have you known the student? _______________
Which best describes the student’s high school curriculum?
   _____ college preparatory      _____ general               _____ vocational or technical
   _____ other (please explain) ______________________________________
How would you rate the student’s attendance?
   _____ excellent     _____ good      _____ fair          _____ poor
How would you rate the student’s general conduct?
   _____ excellent     _____ good      _____ fair          _____ poor
What is the present reading level of the student?
   _____ above grade level      _____ at grade level    _____ below grade level
Please select the subject areas in which you feel this student has an academic need (please include courses in which the student needs credit or subjects in which the student would benefit from enhancement):
   _____ Writing       _____ Reading       _____ Math
   _____ Science         _____ Foreign Language       _____ History
   _____ Career Information      _____ Self-concept      _____ Edu. planning
   _____ Other (please specify) ______________________________________
Does this student have the potential for college success? Yes No
Would this student take full advantage of college preparatory assistance? Yes No
Why or why not?

Please make any additional comments that would help us evaluate this applicant.

Would you recommend this student for the Northwest Missouri State University Upward Bound program?
   _____ highly recommend     _____ recommend      _____ not recommend
Student’s Previous Year’s GPA is _______/4.00. Student’s class rank is _______ of _______.
Student’s 8th MAP Reading/LA score(s) were ________, Student’s 8th MAP Math score(s) were______.
Student’s 1st ACT Composite Score ________ Student’s 2nd ACT Composite Score ________
Students Aspire Composite Score ________

Important! Please return a copy of the following items with this form:
1. Student’s official high school transcript
2. Student’s most current high school four-year plan
3. Student’s most recent report card/progress report
4. A copy of student’s middle school academic record

Please sign below and attach this form to the other required forms. Please insert all forms in an envelope and return this evaluation directly to the Upward Bound office by Friday, November 18th, 2016.

Signature of Counselor _________________________________________ Date _____________________
Part VII: Faculty/Teacher Recommendation

To be completed by a teacher who had had this student enrolled in their class within the past year.

Student’s Name ____________________________________________ Current Grade 9 10 11 12
High School ________________________________________________
Faculty/Teacher’s Name ____________________________________ Academic Area______________________

How long have you known the student? _______________

Upward Bound is a federally-funded college preparatory program for high school students. Program participants must exhibit the potential for postsecondary success in addition to a need for our services.

Please rate the applicant, from 1 through 5, according to your observations and/or knowledge, compared to all other students in the same grade. If unable to rank, please leave the space blank.

<table>
<thead>
<tr>
<th>1 – superior</th>
<th>2 – above average</th>
<th>3 – average</th>
<th>4 – fair</th>
<th>5 – poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic skills</td>
<td>Social skills</td>
<td>Time management</td>
<td>Time management</td>
<td>Time management</td>
</tr>
<tr>
<td>Analytical skills</td>
<td>Respects authority</td>
<td>Career planning</td>
<td>Career planning</td>
<td>Career planning</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Class preparedness</td>
<td>Study habits</td>
<td>Study habits</td>
<td>Study habits</td>
</tr>
<tr>
<td>Attendance</td>
<td>Oral communication</td>
<td>Test taking skills</td>
<td>Test taking skills</td>
<td>Test taking skills</td>
</tr>
<tr>
<td>Responsibility</td>
<td>Written communication</td>
<td>Classroom behavior</td>
<td>Classroom behavior</td>
<td>Classroom behavior</td>
</tr>
<tr>
<td>Leadership</td>
<td>Respects peers</td>
<td>Effort</td>
<td>Effort</td>
<td>Effort</td>
</tr>
<tr>
<td>Maturity</td>
<td>Decision making</td>
<td>Attitude</td>
<td>Attitude</td>
<td>Attitude</td>
</tr>
<tr>
<td>Self-image</td>
<td>College planning</td>
<td>Work Ethic</td>
<td>Work Ethic</td>
<td>Work Ethic</td>
</tr>
</tbody>
</table>

In what areas does the student need academic support? _______________________________________________

Does this student have the potential for college success? Yes No

Would this student take full advantage of college preparatory assistance? Yes No

Why or why not?

Please make any additional comments that would help us evaluate this applicant.

Would you recommend this student for the Northwest Missouri State University Upward Bound program?

_____ highly recommend  _____ recommend with reservation  _____ not recommend

Signature of Evaluator ____________________________ Date ____________________________

Please return this recommendation directly to the Upward Bound office at Northwest Missouri State University, 372 Administration Building, 800 University Drive, Maryville, MO 64468, or fax the information to Upward Bound at 660-562-1631 by Friday, November 18th, 2016