

Elementary Edition

Compliments of
Northwest MAP Regional Center

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 “When someone does something good, applaud! You will make two people happy.” — <i>Samuel Goldwyn</i>	2 Plan your arrival time at school so you can be in your classroom at least 15 minutes early.	3 Active bodies lead to active minds. Schedule short movement breaks during the day.	4 When students make mistakes, help them see the mistakes as opportunities to learn.	5 Create a word wall of math vocabulary words. Create another for science vocabulary.	6 Use a think-pair-share activity before students start a writing project.	7 Make plans to invite parents to visit your classroom for Education Week.
8 Collect a few items to stock your “survival drawer”—tea or coffee, energy bars, dried fruit and nuts.	9 Teach students how to be gracious winners. Have them role-play this behavior.	10 Now teach students how to be gracious losers. Have them role-play this behavior, too!	11 At day’s end, have students write two new things they learned on their “ticket out the door.”	12 Make cleanup a regular part of your daily routine—before lunch and before dismissal.	13 Arrange to have older students create a video on how to succeed on tests.	14 Include a letter outlining upcoming projects and activities when you send report cards home.
15 You don’t always have to spend your own money for supplies. Register your idea and request at www.donorschoose.org .	16 It’s Geography Awareness Week. Have students create a map of your classroom.	17 Put up maps around your classroom. Only 19% of students have a world map at home.	18 Play Coin Math. How many combinations of coins would add up to 53 cents?	19 Share something positive with each of your students. Send good news home.	20 Make a poster of “Things to Do When You’re Finished with an Assignment.”	21 Always ask a colleague to proofread anything you plan to send home to parents.
22 Check out an audio book. Use your commuting time to listen.	23 Reading buddies can help both older and younger students polish their reading skills.	24 A cheerful, organized classroom will help foster a group of cheerful, organized students.	25 Don’t waste time on roll call. Use your seating chart to quickly check attendance.	26 Review your lesson plans. Could a substitute teacher walk in tomorrow and teach them?	27 Ask students to teach what they have learned to their parents, siblings or other students.	28 Make it easy for parents to respond—include a tear-off sheet they can return quickly.
29 Always look for alternatives, such as audio books, so all students can complete your lessons.	30 Take a picture of a bulletin board before you take it down. Next year, it will be easy to recreate.	<h1>November 2009</h1>				