

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>May 2009</b>					<b>1</b> Ask students to think about real-life applications in your content area.	<b>2</b> Keep a record of everything you send home to parents.
<b>3</b> “It’s not what you teach but how you teach it that makes all the difference.” <i>—Linda Burdine</i>	<b>4</b> Is discipline starting to slip? Go back to what you did at the start of the year.	<b>5</b> Assign students a final project that demonstrates what they have learned in your class.	<b>6</b> Sometimes, grade homework only for mastery of a specific skill.	<b>7</b> Ask a colleague to look over anything you plan to send home to parents.	<b>8</b> If more than two students ask questions, you know your directions were not clear.	<b>9</b> Make a list of the things you did <i>right</i> last week.
<b>10</b> Take one step to promote your own good health today.	<b>11</b> Don’t focus on misbehavior. The less time you take from your teaching, the better.	<b>12</b> Ask students for tips on how to combat “senioritis.” What works for them?	<b>13</b> Start fresh every day. Even the student who was a challenge yesterday deserves a new start.	<b>14</b> Ask students to evaluate each member’s contribution to group work—even their own.	<b>15</b> Give a surprise quiz at the very start of class. Tardy students will miss it.	<b>16</b> Take a book, a blanket and a cold drink to a park and enjoy some quiet reading time.
<b>17</b> “Keep communicating clearly and often. You will reap the benefits.” <i>—Kristen Nelson</i>	<b>18</b> Don’t label your questions. (“Here’s an easy one.”)	<b>19</b> When you clean up your desktop, clean up your <i>computer</i> desktop as well.	<b>20</b> Welcome back students who have missed school due to illness.	<b>21</b> Make a checklist of everything you have to do before the end of the year.	<b>22</b> Review your school and district attendance policies with students.	<b>23</b> What changes do you want to make in your exercise program during the summer?
<b>24</b> Clean out one drawer of your home filing cabinet.	<b>25</b> Start filing lesson plans. Make notes. What worked? What would you change?	<b>26</b> Students tend to remember best what you say first and last.	<b>27</b> Learn the signs of a student being bullied.	<b>28</b> Teach a lesson in appropriate online behavior.	<b>29</b> Get as much work finished at school as possible. Save time to spend with your family.	<b>30</b> Avoid end-of-year stress. Don’t get overscheduled between now and the end of the year.
<b>31</b> Develop a homework survey to send home to parents.						