

## Elementary Edition

Compliments of  
Northwest MAP Regional Center

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b> “Sometimes the heart sees what is invisible to the eye.” — <i>H. Jackson Brown Jr.</i>	<b>2</b> Have students think of something they might have 100 of for the 100 <sup>th</sup> day of school.	<b>3</b> Students remember more when new information is connected to prior learning.	<b>4</b> Clean hands keep germs from spreading. Keep antibacterial hand gel handy.	<b>5</b> If your directions involve more than two steps, give both spoken and written directions.	<b>6</b> Help your students research information about Valentine’s Day.	<b>7</b> Make sure you’re getting enough sleep.
<b>8</b> Cold season is here. Make sure you have plenty of tissues in your classroom.	<b>9</b> Have students create a map of a place described in a book they are reading.	<b>10</b> Give students practice using the kinds of answer sheets they’ll see on state tests.	<b>11</b> Talk to your students about the science of the human heart.	<b>12</b> Have students write notes of thanks to school helpers—custodians, secretaries, aides.	<b>13</b> Fill a jar with Valentine heart candy. Have students estimate the number of hearts.	<b>14</b> Set aside time to get some exercise today.
<b>15</b> Make a special treat for school custodians and office staff.	<b>16</b> Admit it when you don’t know the answer.	<b>17</b> Think-pair-share activities can encourage your shy students to take part in discussions.	<b>18</b> For bell work, have students use a spelling word in a complete sentence.	<b>19</b> Remind students that test taking is not a race! Encourage them to use extra time to check work.	<b>20</b> If a student doesn’t turn in homework regularly, try to find out why.	<b>21</b> Spend time on a hobby you enjoy.
<b>22</b> Let parents know the good things going on in your classroom.	<b>23</b> Talk about a time capsule for the year 2009. Ask students what they think should be included.	<b>24</b> Grab students’ attention with a “hook”—a funny saying, prop or question.	<b>25</b> Have students design their own currency when you teach a unit on money.	<b>26</b> Think critically about student test results. What worked? What should you reteach?	<b>27</b> Listen to a favorite piece of music tonight.	<b>28</b> “Teaching is about touching a student’s life and having a student touch yours.” — <i>Yvette Rivera</i>

## February 2009