

Six Traits Writing and Assessment

Target Audience: K-12 Teachers, All Content Areas

Teacher Outcomes:

- Awareness Level
 - To develop an understanding of the Six Traits of Writing
- Skill Level
 - Understands and identifies the characteristics of each of the Six Traits of Writing
 - Assesses the traits in student writing
 - Uses select literature to model the Six Traits of Writing
- Implementation Level
 - Integrates the Six Traits model into daily writing assignments across all content areas

Student Outcomes:

- Improve writing by using the Six Traits
- Identify the Six Traits in selected literature samples
- Self-assess writing for the Six Traits

Data Analysis/Pre-Assessment Options:

- Student writing samples
- MAP, ITBS or other formal writing assessments
- Teacher Six Trait Quiz
- Writing Walkthrough conducted by principal

Content/Modules:

1. Overview of Six Traits
2. Ideas
3. Organization
4. Word Choice
5. Voice
6. Sentence Fluency/Conventions
7. Assessment Practice and Literature Selections

Possible Resources: Six Trait Instruction and Assessment packet; *The Reviser's Toolbox* by Barry Lane; *Craft Lesson* books by Joann Portalupi and Ralph Fletcher; *Creating Writers* by Vicki Spandel and other resources as required.

Evaluation/Post-Assessment Options:

- Evaluation of student work product/ Student self-assessment
- Teacher Six Trait Quiz
- Creation of literature resource list appropriate for grade level/content area
- Student achievement data
- Writing Walkthrough conducted by principal

Fee: Based on the Individual District's Plan

RPDC Contact: NW RPDC 800-663-3348

