Six Traits Writing and Assessment

Target Audience: K-12 Teachers, All Content Areas

Teacher Outcomes:
- Awareness Level
  - To develop an understanding of the Six Traits of Writing
- Skill Level
  - Understands and identifies the characteristics of each of the Six Traits of Writing
  - Assesses the traits in student writing
  - Uses select literature to model the Six Traits of Writing
- Implementation Level
  - Integrates the Six Traits model into daily writing assignments across all content areas

Student Outcomes:
- Improve writing by using the Six Traits
- Identify the Six Traits in selected literature samples
- Self-assess writing for the Six Traits

Data Analysis/Pre-Assessment Options:
- Student writing samples
- MAP, ITBS or other formal writing assessments
- Teacher Six Trait Quiz
- Writing Walkthrough conducted by principal

Content/Modules:
1. Overview of Six Traits
2. Ideas
3. Organization
4. Word Choice
5. Voice
6. Sentence Fluency/Conventions
7. Assessment Practice and Literature Selections

Possible Resources: Six Trait Instruction and Assessment packet; The Reviser’s Toolbox by Barry Lane; Craft Lesson books by Joann Portalupi and Ralph Fletcher; Creating Writers by Vicki Spandel and other resources as required.

Evaluation/Post-Assessment Options:
- Evaluation of student work product/ Student self-assessment
- Teacher Six Trait Quiz
- Creation of literature resource list appropriate for grade level/content area
- Student achievement data
- Writing Walkthrough conducted by principal

Fee: Based on the Individual District’s Plan
RPDC Contact: NW RPDC 800-663-3348