

Scientifically Based Reading Instruction

Target Audience: K-3 Teachers, Title I Teachers, Elementary Special Education Teachers

Teacher Outcomes:

- Awareness Level:
 - Develop an understanding of the instructional practices of the 3-Tier learning model
- Skill Level:
 - Identify best practices for teaching reading
 - Assess children using scientifically based practices
 - Increase self-efficacy in teaching reading using the 3-Tier learning model and scientifically based reading instructional strategies
- Implementation Level:
 - Uses scientifically based reading instruction in the classroom on a daily basis

Data Analysis/Pre-Assessment Options:

- MAP/Terra Nova
- SBRI (Scientifically Based Reading Instruction) Observation Checklist
- Curriculum Based Measurements (CBM) such as DIBELS, AIMSWEB, etc...
- Special Education Referrals

Content/Modules:

1. Language Essentials for Teachers of Reading & Spelling (LETRS)
2. Differentiated Instruction
3. 3-Tier Reading Instruction
4. Using Assessments to Guide Instruction including SBRI Observation Checklist
5. Administering and Analyzing Curriculum Based Measurement (CBM)
6. Instructional Strategies in the Five Essential Components of Reading
7. Literacy Centers

Possible Resources: *LETRS* (Louisa Moats), *The Practical Manual* (Linda Farrell, Carrie Hancock, Susan Smartt), *I've DIBEL'd, Now What?* (Susan Hall), *3-Tier Reading Model* (Texas Education Agency), and others

Evaluation/Post-Assessment Options:

- Special education referral numbers
- Student achievement data, including data from Curriculum Based Measurements (CBM) such as DIBELS, AIMSWEB, etc...
- SBRI Observation Checklist

Fee: (Based on the Individual District's Plan)

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