Response to Instruction/Intervention

Target Audience: K-12 Teachers, All Content Areas, Administrators

Teacher Outcomes:
- Awareness Level:
  o Develop an understanding of research based instruction
  o Develop an understanding of research based measurements and interventions
  o Develop an understanding of a Tiered Process of Intervention
- Skill Level:
  o Know how to use and interpret assessment to monitor student progress
  o Know the process of Tiered Interventions
  o Align students needs to appropriate interventions
- Implementation Level:
  o Uses learning targets and high quality interventions as a response to low achieving students
  o Uses curriculum based measurements to collect individual student data and plan instruction
  o Effectively monitors progress to meet the needs of various learners during instruction

Student Outcomes:
- Improved student achievement
- Reduced Special Education Incident Rate

Data Analysis/Pre-Assessment Options:
- Teacher survey of current instructional practices
- Local assessments, benchmarks or common assessments

Content/Modules:
1. What is RTI: Response to Intervention
2. Looking at the Learner (relationships, motivation, attitude, culture, learning style)
3. Introduction to Curriculum Based Measurements (CBM)
4. Gathering data, analyzing concerns and aligning interventions to student needs
5. Tiering Interventions for Communication Arts, Math, and Behavior
6. Research based instruction: Differentiating to meet the needs of diverse learners
7. Teambuilding: Teacher Support Teams for High Quality Decision Making

Possible Resources: Whatever it Takes, Response to Intervention, Classroom Assessment for Student Learning and a variety of other resources based on individual district needs

Evaluation/Post-Assessment Options:
- Increase in knowledge measured by post teacher survey
- Increased student achievement on local assessments or benchmarks
- Reduced special education referrals
- Walk Through Fidelity Checklist

Fee: Based on the Individual District’s Plan

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