

Professional Learning Communities

Target Audience: K-12 Teachers, Administrators

Teacher Outcomes:

- Awareness Level:
 - Understanding of effective faculty collaboration
- Skill Level:
 - Staff members will work collaboratively in processes that foster continuous improvement (in all indicators) of student achievement
- Implementation Level:
 - Job-embedded professional development that leads to the collective identification and reflection about and implementation of “best practices” for improved student achievement
 - The daily work of the school is driven by a common purpose, shared vision, collective commitments, goal, and the corollary questions:
 - What do we want students to know?
 - How will we know they have learned?
 - How will we respond when they do or do not learn?

Student Outcomes:

- Increases in student achievement

Data Analysis/Pre-Assessment Options:

- Professional Learning Communities Assessment Tool
- MAP, Terra Nova, and ACT Data
- Longitudinal attendance, graduation rates, and student grades

Content/Modules:

1. Development of Mission and Vision
2. Examination of current status
3. Formation of Leadership teams and Collaborative teams
4. Establishment of SMART Goals
5. Formative Assessment
6. System of Prevention and Intervention
7. Implementation of the continuous improvement model

Evaluation/Post-Assessment Options:

- Professional Learning Communities Assessment Tools
- Creation of Mission, Vision, Values/Collective Commitments, and goals
- Collaborative Team Work Products and Artifacts
- SMART Goals Evaluation/Reflection
- System of Interventions Implemented and Monitored
- Student Achievement, Attendance, and Graduation Data

Fee: Based on the Individual District’s Plan

RPDC Contact: NW RPDC 800-663-3348