Professional Learning Communities

**Target Audience:** PK-12 Teachers, Special Education, Title I, Administrators

**Intended Outcomes:**
- Common language of underlying principles of Professional Learning Communities
- Increased teacher/administrative leadership capacity
- Building-wide collaboration on goal development, data analysis, implementation of best instructional practices, and monitoring/evaluation of practices

**Data Analysis/Pre-Assessment:**
- Readiness Evaluation
- MO PLC Implementation Rubric
- Missouri Assessment Data, ACT, relevant school data
- MSIP5 Annual Performance Data

**Content/Modules:**
- Foundation for Learning Community Culture
- How Effective Building-Level Leadership Teams Work
- Administrative Leadership in the PLC process
- How Effective Teams Work
- What Students Need to Know and Do
- Assessment for/of Learning
- Systematic Process for Intervention/Student Success
- Continuous Improvement

**Possible Resources:**
- The Leadership and Learning Center *Decision Making for Results* and *Data Teams* Training Manuals
- *Learning by Doing* (Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas Many)
- *A Repair Kit for Grading: Fifteen Fixes for Broken Grades* (Ken O’Connor)
- MO PLC Training Modules

**Data Analysis/Post-Assessment:**
- MO PLC Implementation Rubric
- MO Benchmark Assessment Tool (BAT)
- Missouri Assessment Data, ACT, relevant school data
- MSIP5 Annual Performance Data

**Learning Design:**
- Leadership Team Trainings
- Onsite coaching and facilitation support
- Technical assistance monitoring implementation of new learning

*Learning design is customized to building-level needs*

**Fee:** Based on the Individual District’s Plan

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