Assessment Literacy

Target Audience:  K-8 Teachers- All Content, Special Education, Administrators

Intended Outcomes:
- Develop an understanding of assessment formats and construction
- Alignment of curriculum standards and formative assessment practices
- Creation of formative assessments which mirror state assessment requirements
- Understanding in the difference of summative and formative assessments
- Provide steps for implementation from standards through instruction to assessment

Data Analysis/Pre-Assessment:
- Using an implementation rubric, the following components will be reviewed to determine current level of implementation:
  1) Knowledge of Missouri Learning Standards
  2) Current use of formative assessments
  3) Assessment alignment
  4) Components of assessment design – formal/informal

Content/Modules:
- Missouri Learning Standards
  o Priority and Supporting Standards
  o Student learning targets
- Formative Assessment System
  o Alignment of priority standards to formative assessment tools
  o Constructing quality assessment questioning
  o Ensure necessary rigor in formative assessment design with DOK
  o Creating multi-leveled rubrics and performance tasks
- Implementation and Instructional Design
  o Collaborative revision for reflective practice
  o Application within the classroom for data diagnosis and assessment analysis

Possible Resources:  Ainsworth, CTB- McGraw Hill, Missouri Learning Standards, Wiggins and variety of other assessment resources

Data Analysis/Post-Assessment:
- Fidelity and effectiveness of implementation will be assessed using an implementation rubric for each of the following areas: 1) priority and supporting standards, 2) quality assessment design and 3) reflective application to assessment analysis
- Teacher input on understanding and skillsets around curriculum and formative assessment

Learning Design:
- Onsite or networking professional development training experiences
- Onsite coaching through the development and revision of assessments and rubrics

Fee:  Based on the Individual District’s Plan

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