

# Adolescent Literacy

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**Target Audience:** Middle School Teachers (All subject areas) and District Administrators

## Teacher Outcomes:

- Awareness Level:
  - To develop an awareness of differentiated reading instruction at the middle school level
  - To develop an awareness of the interdisciplinary nature of middle school reading
  - To develop an awareness of the Reading Next document and its 15 elements
- Skill Level:
  - Identifies developmentally appropriate best practices for adolescent readers
  - Structures reading instruction both within the reading classroom and the content area classrooms that supports the unique needs of adolescent readers
  - Structures instructional time according to the recommendations of research
- Implementation Level:
  - Seamlessly integrates reading activities into both language arts and content area reading classrooms
  - Conducts regular assessment of reading progress

## Data Analysis/Pre-Assessment Options:

- Student achievement data from standardized assessments
- Student 'pleasure reading' survey
- IPI or other instructional practice survey
- School and individual classroom schedules

## Content/Modules:

1. 15 Elements of Reading Next/Reading Research
2. Reading Apprenticeship
3. Content Area Reading
4. Building a Culture of Readers

**Possible Resources:** *If Not Me, Then Who?*(McRel), *Reading Next*(Carnegie Report), Texas Reading Initiative, and many others

## Evaluation/Post-Assessment Options:

- Student achievement data from standardized assessments
- Student 'pleasure reading' survey
- IPI or other instructional practices survey
- School and individual classroom schedules

**Fee:** (Based on the Individual District's Plan)

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