COUNCIL ON TEACHER EDUCATION

Thursday; March 15, 2012
3:30 p.m.
Shared Conference Room, Administration Building

The meeting was called to order by Christine Benson, Chairperson, with the following members present: Karen Becker, Jason Eggers, Nancy Foley, Greg Haddock, Nissa Ingraham, Joe Kreizinger, Daniel Larson, Cheryl Malm, Barbra Martin, Joyce Piveral, Michael Steiner, and Nancy Zeliff. The following members were absent: Carole Edmonds, College of Education and Human Services; Leslie Galbreath, Ex Officio for Owens Library; Brian Lanier, College of Arts and Sciences; Michael McBride, Ex Officio for TESS; and Pradnya Patet, College of Education and Human Services. Public school representatives Brianne Hunter and Diane Moore were unable to attend.

P-12 School Representatives Reports/Updates

Jason Eggers shared that Maryville has begun hiring new staff for the next academic year. They will be conducting end of course testing during the last two weeks of April. The MAASP principals meeting will be held next week.

Dr. Foley moved to approve the minutes of the January 12, 2012, meeting. The motion was seconded by Dr. Kreizinger and unanimously approved.

Dr. Foley moved, seconded by Dr. Martin to approve the agenda. The motion was unanimously approved.

Dr. Zeliff moved, seconded by Dr. Steiner, to approve Proposal 111-02-01, Approval of One-Time Course, Coordination of Cooperative Education Practicum (02-500). DESE requires that three hours be completed in the coordination of cooperative education. Our business and marketing education students are impacted. This one-hour course will meet this requirement by being combined with the two-hour course (02-510 Coordination of Cooperative Education). This course will be proposed as a regular course in the fall. The motion was unanimously approved.

Electronic action was taken this past month to revise the Teacher Education Guidance Committee to reflect the University restructuring. These changes were unanimously approved by the Council members.

In response to concerns expressed by COTE, the Teacher Education Admission Committee (TEAC) revised their policies regarding students who have approved block class petitions enrolling in those courses.

Federal financial aid will no longer pay for courses for which students have already received credit. Students may repeat courses that they failed and receive financial aid. They may not receive financial aid for courses that are repeated for which they had earned a D. Students need to be educated about this policy.

The Council was presented with proposed revisions of the COTE By-laws and Rules of Order. Most of the revisions are a result of the restructuring of the University. It was noted that the Booth College’s only teacher education faculty member is Rod Barr, and this representation needs to be further reviewed. These By-laws and Rules of Order will be presented to the Council for approval at the meeting on April 5. It will need to be approved by at least two-thirds of the voting membership of the Council.
Dr. Malm reported that the state is still in the redesign process. They want to take the new MoSPE document to the State Board in June. This will set the new evaluation of teacher preparation programs. The new statewide system of evaluation of teachers will become effective on July 29. This will have to be used with our student teachers in the fall. The new teacher evaluation model has validity behind it. It will be voluntary for school districts, but the school district must be able to validate their evaluation system. The document that DESE is taking to the Board includes new assessment pieces. The main change that will impact us is the admission requirements to teacher education. Information will be gathered during the summer and provided to the PEU at the beginning of next year.

The meeting was adjourned.

Joyce Piveral, Executive Secretary