Statewide Cooperative EdD Program in Educational Leadership

Department of Educational Leadership and Policy Analysis
College of Education
University of Missouri

The program offers a professional doctorate in educational leadership to enhance the knowledge and competencies of leaders in PK-12 and postsecondary educational organizations. The program prepares educational leaders to improve school performance and contributes to Missouri’s economic impact.

Partner Institutions
University of Missouri
Missouri State University
University of Central Missouri
Southeast Missouri State University
Northwest Missouri State University

Student and Graduate Snapshot

• Approximately 40% are postsecondary leaders and 60% are PK-12 leaders
• 346 graduates as of Summer 2012
• Statewide cohorts have ranged in size from 62-108, with the average size being 81 students
• Cohorts at Partner Institutions range from 12-18 students
• On average, 72% of applicants are admitted

Who We Serve

• Program has served over 550 Missouri educational PK-12 and Higher Education leaders since 1997
• Students are admitted in cohorts on alternate years. The 9th Cohort will be admitted in Spring 2013
• Program has been offered at 17 Missouri locations
• Students and graduates represent over 180 Missouri communities

For additional information, please contact:
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Why this EdD Program?

Reputation
- One of 21 charter institutions participating in the Carnegie Project on the Education Doctorate (http://www.cpedinitiative.org)
- ELPA Programs are ranked in top 15 nationally (US News & World Report)
- University of Missouri is one of 61 members of the prestigious Association of American Universities (AAU), whose membership is by invitation

Strengths
- The regional delivery system is designed to provide flexibility to pursue a doctoral degree while working full time anywhere in Missouri or in bordering areas
- The cohort model facilitates collaboration and sharing of perspectives among students
- Faculty members are experienced, supportive, caring, and knowledgeable
- The curriculum is innovative, holistic, and integrated including a rigorous dissertation-in-practice designed to address real-world problems in education
- The problem-based approach facilitates professional growth and advancement

Indicators of Success
- A graduation rate of over 85%
- Students attribute promotions and job changes with increased responsibilities to program participation
- When asked if they would refer prospective students to the program, 97% of EdD students said, “definitely yes” because it is of high quality, promotes excellent leadership skills, encourages personal growth, and provides a beneficial experience in collaboration

What Cohort 7 Students Say About Us

“I’m very glad I had the opportunity. I grew in ways I couldn’t imagine before this journey.”

“This was one of the best experiences I have ever had. I am a better leader and my vision for my organization has been expanded. Great Program!”

“I feel I worked with great people, this was a high quality program, and I’m proud of this accomplishment.”

“I’m glad that I participated and will recommend it. Thanks for making me a better educator.”

Pictured are Cohort 7 Students

05/01/12