

Northwest Missouri State University
College of Arts and Sciences
Department of Communication, Theatre, and Languages

Faculty Information/Dept. VITA

Name: Marcy Marguerite Roush

Present Rank: American Sign Language Instructor

NWMSU Faculty Member Since: 1999

Other position title(s): Freshman Seminar Instructor
Fundamentals of Oral Communication Instructor

Previous Title(s): Special Education/Learning Disabilities Teacher/ECSE/Albany
Multicategorical/LD/BD Teacher Kindergarten-3/ Albany

Academic Degrees (highest first):

<u>Degree</u>	<u>Year</u>	<u>Institution</u>	<u>Major/Minor</u>
Masters in Education	2001	Northwest Missouri State University	Learning Disabilities
BS in Education	1995	Northwest Missouri State University	Elementary Ed 1-8
BS in Education	1995	Northwest Missouri State University	Mentally Handicapped K-12

Missouri Teaching Certification Areas:

Teaching Mentally Handicapped K-12
Learning Disabilities K-12
Early Childhood Special Education 3years-Kindergarten
Teaching Multicategorical K-12
Elementary Education 1-8

Academic experience (current first):

<u>Year</u>	<u>Title/Rank</u>	<u>Department.</u>	<u>Institution</u>
2004-Present	Instructor	Communication, Theatre, & Lang	NWMSU
1999-2004	Adjunct Faculty American Sign Language Instructor	Communication, Theatre, & Lang	NWMSU
1999-2004	Special Education Teacher Early Childhood Special Education and Multicategorical Classroom K-3	Albany School District	
1995-1999	Vo-tech Sign Language Instructor	Bethany Missouri/Special Education Teacher	

Nonacademic professional experience:

- Teaching Preschool American Sign Language, Horace Mann Lab School
- Volunteer Work as Interpreter for Businesses in Albany and Maryville

Faculty responsibilities:

My responsibilities include:

- Language Faculty Search Committee Member Spring 2009
- Delta Zeta Sorority Academic Advisor Fall 2006-Present
- Kind Individuals Dedicated to Students KIDS Spring 2004-Present
- American Sign Language Club Sponsor Spring 2004-Present
- Multicultural Affairs Committee Member Fall 2007-Present
- 29-102 Committee Member Fall 2003-Spring 2006
- Traffic Court Committee Member Fall 2004, Summer 2006
- New Faculty Search Committee Member Spring 2004
- Theatre/Education Committee Member Fall 2003-2005

A. Regular teaching assignments:

My teaching assignments include:

- 14-151 Introduction to American Sign Language and Deaf Culture
- 14-251 American Sign Language I
- 14-252 American Sign Language II
- 14-351 American Sign Language III
- 14-451 American Sign Language IV
- 14-256 American Sign Language Practicum
- 14-459 Independent Study in ASL
- 77-101-15 Freshman Seminar
- 29-102 Fundamentals of Oral Communication (Past)

B. Current departmental committee assignments:

My departmental committee assignments include:

- Languages Team Member
- Fundamentals of Oral Communication Team Member
- Speech/Theatre Education Team Member

C. Current institutional committee assignments

Current institutional committee assignments include:

- Delta Zeta Sorority Faculty and Academic Advisor
- Kind Individuals Dedicated to Students (KIDS) Sponsor
- American Sign Language Club Sponsor
- Multicultural Affairs Committee, Level III

Professional and Honorary Memberships and Activities:

<u>Organization</u>	<u>Offices Held</u>	<u>Committees</u>
Alexander Graham Bell Foundation	Member	None
American Sign Language Teachers Association	Member	None
Council for Exceptional Children	Member	None

Foreign Language Association	Member	None
Missouri Association for Deaf	Member	None
Delta Zeta Sorority	Alumnae	Academics
Association for Supervision and Curriculum Development	Member	None

Major Creative/Scholarly Activities (last 5 years)

- Researching Mathematic achievement as it relates to MAP scores and current curriculum models.
- Successfully completed 23 hours of credit toward my Specialist Degree (expected completion date Spring 2010).
- Aligned the ASL curriculum to the seven step planning process
- Guest Lecturer in Intro to Special Education and Communication courses
- Provide Early childhood and special education consultation to area schools
- Provide private American Sign Language consultation to area schools
- Participated in more recruitment opportunities: job, state & organization fairs
- Curriculum Proposal for Deaf Studies Minor
- CITE Grants for Improvement of Education for students
- Teaching Improvement Grants written for teaching materials for classroom
- Co-Author of Communication textbook: Listening, Verbal, and Non-verbal Chapters
- Teach Sign Language to the Early Childhood Programs at Horace Mann

2008-09

I have completed my Specialist degree in Ed. Leadership with a concentration in Elementary Principal licensure as well as certification in Special Education Administration. I am currently scheduled to graduate with honors in December 2009 or May 2010. My focus throughout the year has been completion of these degrees and certification.

I continue to work within the Maryville and NW communities promoting Deaf Awareness. The focus of the upcoming year is to revive the American Sign Language Club and become an active organization on campus. The past two years we have seen a decline in enrollment and we hope to change that in the 2009-10 academic year.

2007-08

My greatest achievement throughout the 07-08 school years is the completion of 23 hours towards my Specialist degree in Ed Leadership with concentration on Elementary Principal licensure. I am currently enrolled in 6 hours and will continue my research and internship throughout the spring. I plan to complete my research by the Spring of 2010 using the MAP scores from the past two years. I have continued to have a steady interest in the Deaf Studies Minor and will continue to make the necessary changes within the curriculum as technology continues to change. I plan to write a grant for Interwriter Tablet for the department in hopes of expanding our current technology in and out of the classroom. I have become Faculty Advisor of Delta Zeta Sorority, Epsilon Chapter due to the resignation of the chapter's RCC. I have taken on a more leadership role within the sorority and plan to continue to help develop programs within the sorority and build upon its current membership. I continue to be an active sponsor of KIDS which allows me to mentor many students within the Maryville Community. I enjoy the time I spent engaged in activities with the youth in our community.

I was not involved in consultation as a result of furthering my education. I took on a new role this year as "returning student" and plan to pursue a degree in Ed. Leadership. I hope to take more classes on curriculum development/alignment as well as leadership training. I find this aspect of learning unique as I

know see the “big picture” and have changed my teaching styles as I am learning more about group leadership and effectiveness.

I will continue to teach and monitor students who teach American Sign Language at Horace Mann. The course has evolved from an independent study into a one hour practicum. Many education majors have found this new practicum option beneficial to their teaching experiences. I think we will maintain the focus in the early childhood setting until more students become interested in the practicum experience.

2006-07

I continue to provide to the NW and Maryville communities awareness programs as it relates to the deaf community and culture. I hope to add more students to the minor in Deaf Studies by increasing enrollment in the upper level courses. I continue to attend professional meetings in my disciplines as well stay current in their current trends and issues. I also look forward to my new volunteer position as Academic Advisor to the ladies of Delta Zeta Sorority. The sorority has provided opportunities to become more involved in Greek Life and promote Deaf Awareness through their service projects. I am very active with Kind Individuals Dedicated to Students (KIDS) as a sponsor and mentor to several colleges' students. I also have increased my client list for private consultation in the area of Special Education. I hope to provide more in school consultation into the 2008 school year. I still teach Preschoolers sign language at Horace Mann and it has been suggested to begin teaching Kindergarteners in addition to the two Preschool classrooms we already serve. Looking into the upcoming 2008 school year, I would like to see more practicum proposals written and accepted to begin to work on increasing the grade levels I serve at Horace Mann.

2005-2006

I continue to provide the Northwest community with deaf awareness programs through the NW ASL Club. I continue to guest lecture for several Intro to Special Education Classes along with providing on campus awareness programs for younger children to college students. I was given the opportunity to travel with Northwest Academy students to Waveland, Mississippi and teach Sign Language to high school students in the program while serving on a mission trip sponsored by NW. Proposed and passed a new curriculum in the area of Deaf Studies which now provides a minor in American Sign Language with the addition of Intro to ASL and Deaf Culture and American Sign Language IV. I am actively involved with the KIDS program on campus which pairs a college student up with a child in elementary school and becomes a mentor for them.

2004-2005

I have been successful in the development in the campus organization of the Northwest American Sign Language Club. We continue to provide deaf awareness programs on campus through the education of area elementary students, Signing Showcase, and Signing the National Anthem at home football games. Proposals were written and accepted for a more advanced course, ASL III. Students attended the Sign Language Conference in the fall and brought information to share with classes about the opportunities in the interpreting field. An accepted program was brought to Horace Mann preschoolers that also added preschool children ages 3-5.

2003-2004

I am developing an American Sign Language Club for the Northwest Campus that will be available for recruitment, sometime in the fall of 2004.

1999-2003

I taught American Sign Language to younger children within the Albany School District. The children in the camps learned songs, abc's, and colors in Sign I and 50 words + in Sign II. These camps performed at our yearly Frontier Holiday Celebration.