Requirements for Admission to Teacher Education Program

Please monitor your progress

Yes No

_____ ______ Observation and Activity (63-211) or Practicum I
(65-262 Middle School or 65-260 Secondary) Grade of C or better

_____ ______ Complete General Studies Core

_____ ______ Oral Communication/Speech (29-102) C or better

_____ ______ Two Composition Courses or one Honors Comp.

_____ ______ Math Course (Elementary Majors – 17-171)

_____ ______ Using Computers (44-130)

_____ ______ ACT (Minimum 20) or SAT on file in TESS office. Score ________.

_____ ______ Pass the C-BASE
  • C-BASE requirement of 265 on three sub-tests if 20 ACT Composite
  • C-BASE requirement of 235 on each sub-test if 21 or higher ACT Composite
    **All students must have a 235 on all subsections of the C-BASE, as it is a Missouri State
    requirement

_____ ______ 2.5 overall GPA, 2.5 GPA in major and a 2.5 GPA in education courses
(_____ overall GPA; _____ major GPA; _____ education GPA)

_____ ______ Minimum of 45 hours (_______ hours).

_____ ______ All qualifications have been met. Please go to the TESS office (BH 212) and
apply for admission to the College of Education.

Other requirements:

- No more than 7 hours below a “C” in all courses that meet general education
  requirements. (2002-2004 Catalog)

- Effective January 2003, all students must complete a Criminal Background Check
during Observation and Activity (63-211) or Practicum I (65-262 Middle School or 65-260
Secondary)

  Students are strongly advised to complete Western Civilization II (26-103) for the Humanities
requirement before attempting the C-BASE.

ACT requirement:

- Minimum of 20 ACT Composite Score

C-BASE requirement:

- 265 on three sub-test if 20 ACT Composite
- 235 on each sub-test if 21 or higher ACT Composite

  Support processes are in place to assist students to prepare for the C-BASE.

  - You have 3 attempts to pass all sub-tests of the C-BASE.
  - Students who earn a below-minimum required score on any or all C-BASE sub-tests are
    required to:

    1st time – complete a Student Academic Success Plan
    - 2nd time – meet with Teacher Education Admissions Committee to present the student’s
      revised Student Academic Success Plan
    - 3rd time – cease taking course work in the teacher education sequence

  - Appeals procedures available. Contact your education advisor to discuss “Alternative Admission
    Form” or “Blocked Class Form.”