Professional Education Unit by Accreditation Standards Organizational Structure
2012-2013 PEU Team Chairs

Dean/ Director of Teacher Ed

Assistant Director

NCATE/ DESE Steering 3 years prior to accreditation visit

COTE

CQI Team

EGC

Candidate
Knowledge, Skills & Dispositions Team
Chairs: Janet Reusser & Max Fridell
Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

Assessment System & Unit Evaluation Team
Chairs: Mike McBride & Christine Benson
The unit has an assessment system that collects and analyzes data on the applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

Field Experiences & Clinical Practice Team
Chairs: Vickie Miller, Dan Gordon and Pat Thompson
The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school personnel develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn. These experiences include working with diverse higher education and school faculty, diverse candidates, and diverse students in P-12 schools.

Diversity Team
Chairs: Barbara Crossland & Nissa Ingraham
The unit designs, implements, and evaluates curriculum and experiences for candidates to acquire and apply the knowledge, skills, and dispositions necessary to help all students learn. These experiences include working with diverse higher education and school faculty, diverse candidates, and diverse students in P-12 schools.

Faculty Qualifications, Performance, & Development Team
Chairs: Nancy Foley & Vickie Seeger
Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance. They also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

Unit Governance & Resources Team
Chairs: Joyce Piveral and Michael Steiner
The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

Student Services
- TESS Office
- TEAC
- Field Exp Team
- Criminal Background Check Team
- Certification Officer

The second organizational chart is with regard to meeting NCATE standards and indicates leaders of each standard and continuous improvement by the standard areas. Educator candidate services and support is listed in the far right column.