Educational Candidate Disposition Inventory

<table>
<thead>
<tr>
<th>ADMINISTRATIVE SECTION</th>
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</thead>
<tbody>
<tr>
<td>Course Number:</td>
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<tr>
<td>Candidate Name:</td>
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<tr>
<td>Program of Study:</td>
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Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by filling in the appropriate bubble. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

- Strongly Disagree: 1
- Disagree: 2
- Not Observed: 3
- Agree: 4
- Strongly Agree: 5

**Professional Commitment and Responsibility:** The candidate demonstrates a commitment to the professional and adheres to the legal and ethical standards set forth by it. The student:

1. Maintains confidentiality as appropriate
2. Demonstrates enthusiasm toward teaching, learning and leading
3. Understands and complies with laws and policies at the local, state, provincial and national level
4. Exhibits professional standards in appearance
5. Is prepared and punctual
6. Is enthusiastic about instructional content
7. Demonstrates academic honesty

**Professional Relationships:** The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

8. Maintains high expectations for self and others
9. Considers diverse opinions and perspectives
10. Exemplifies respect for self and others
11. Recognizes and promotes diversity of individuals and groups
12. Acts compassionately towards others
13. Is patient and flexible
14. Collaborates with peers and supports their development

**Critical Thinking and Reflective Practice:** The candidate demonstrates a commitment to continuous development within the profession. The student:

15. Is able to think critically and effectively solve problems
16. Addresses issues and concern in a professional manner
17. Accepts critical feedback in a professional manner
18. Seeks and accepts help when needed
19. Reflects upon his/her professional practice
20. Sets goals for continuous improvement
21. Evaluates attainment of professional goals