College of Education and Human Services
FORMATIVE OBSERVATION FORM
(To be completed by the University Supervisor and/or Cooperating Teacher)

Teacher________________________ PIDM______________________
Evaluator_______________________
Subject/Grade___________________ Time Begin_____________ End_____________
Date___________________________
School__________________________________________________Semester/Year_________________

DEVELOPING KNOWLEDGE
Content Knowledge *(1.1-1.5)
Understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a
global society and creates learning experiences that make these aspects of subject matter meaningful for
students.

<table>
<thead>
<tr>
<th>Not Meeting Expectations</th>
<th>Progressing</th>
<th>Nearing Proficiency</th>
<th>Proficient</th>
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</thead>
</table>

Diversity *(3.1-3.4)
Understands how students differ in their approaches to learning and creates instructional opportunities that
are adapted to diverse learners.

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PERFECTING SKILLS
Learners and Learning *(2.1-2.4)
Understands how students learn and develop, and provides learning opportunities that support the
intellectual, social, and personal development of all students.

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Curriculum *(4.1-4.3)  
Recognizes the importance of short term and long range planning and curriculum development and develops, compliments, and evaluates curriculum based upon students, district, and state performance standards.

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Planning Instruction *(5.1-5.2)  
Uses a variety of instructional strategies to encourage students’ development of critical thinking, problem solving, and performance skills.

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Classroom Management *(6.1-6.3)  
Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

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Communication *(7.1-7.4)  
Models effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

<table>
<thead>
<tr>
<th>Not Clear</th>
<th>Minimal Clarity</th>
<th>Clear and Effective</th>
<th>Very Clear, Effective</th>
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</thead>
</table>

Assessment *(8.1-8.4)  
Understands and uses formal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

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Technology *(11.1-11.6)  
Understands theories and applications of technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.

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ACQUIRING PROFESSIONAL DISPOSITIONS

Reflection and Professional Growth *(9.1-9.3)*

Is a reflective practitioner who continually assesses the effects of choices and actions on others. Is a reflective practitioner who actively seeks opportunities to grow professionally and utilizes assessment and professional growth to generate more learning for more students.

Professional Responsibility *(10.1-10.4)*

Fosters relationships with school colleagues, parents, and educational partners on the larger community to support student learning and well being. **(Use input from Cooperating Teacher.**)

**Comments:**

**Strengths:**

_______________________________________

_______________________________________

_______________________________________

**Growth Areas:**

_______________________________________

_______________________________________

_______________________________________

Student’s Signature  Date  Evaluator’s Signature

Northwest Missouri State University