Northwest Content Urban Practicum
2012

Requirements by law DESE/NCATE:
* Students will have 70 hours of contact/teaching time with students in the areas of science, math, and social studies
* Students will have diverse settings with which to do clinical hours

Requirements by NW:
* Students will teach one subject a day for their content practicum
* Students will create lesson plans for each day, which will be given to the cooperating teacher and the professor 24 hours in advance
* Students will create and facilitate all of the course requirements
* Students will teach whole group during their practicum experience

Cooperating teachers will:
* allow the student to observe and assist in teaching activities
* meet with students daily (20-30 minutes)
* determine what type of lesson plan format they prefer (Hunter/Learning Cycle) for the student to use
* review student’s lesson plan and provide constructive feedback
* facilitate the student teaching at least one lesson a day (after a few days of observation and interaction within the room)
* facilitate the student in teaching a cooperative activity
* allow the student to be an active participant in all the days lessons (for the hours the student is in the room)
* provide written feedback to the student about what strengths the student had in the lesson and what to “keep in mind” for future lessons
* talk with the professor if issues/concerns/problems arise and share in joys as well!!

Students will:
* arrive to the classroom with a positive attitude ready to work with the teacher and students in any capacity needed
* be professional
* hand in lesson plans 24 hours in advance of teaching to the cooperating teacher and the onsite professor for review and input
* use interactive and engaging teaching methods
* show growth in classroom management and teaching strategies
* meet with their cooperating teacher daily with ideas about what they will do the following day, but also respect the cooperating teacher’s need to prepare for her/his classes
* reflect daily on the feedback given by the cooperating teacher and professor and plan to make changes to the teaching strategies and management techniques based on the feedback

Professor will:
* talk with the cooperating teacher and practicum student on a daily basis about needs of the cooperating teacher in regards to the experience and the direction of the practicum student
* officially observe students at least four times during the experience
* talk with the cooperating teacher about progress being made
* review lesson plans daily for all NW components needed
* evaluate course components
* provide assistance and guidance to the practicum students outside of school time on lesson plans/planning
* discuss final teaching grade with the cooperating teacher

Tips: Be Flexible... Communicate often... Communicate effectively... Ask questions if you’re unsure... Have fun!!