<table>
<thead>
<tr>
<th>Disposition Results AY 2012-2013</th>
<th>Practicum 1</th>
<th>Practicum 1</th>
<th>Practicum 2</th>
<th>Practicum 2</th>
<th>Student Teaching</th>
<th>Student Teaching</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree=4</td>
<td>Fall 2012</td>
<td>Spring 2013</td>
<td>Fall 2012</td>
<td>Spring 2013</td>
<td>Fall 2012</td>
<td>Spring 2013</td>
</tr>
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<td>Agree=3</td>
<td>Niagara</td>
<td>Niagara</td>
<td>Niagara</td>
<td>Niagara</td>
<td>Mini Disposition</td>
<td>Mini Disposition</td>
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<tr>
<td>Not Observed=2</td>
<td>Disposition</td>
<td>Disposition</td>
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<td>Disagree=1</td>
<td>n=9</td>
<td>n=44</td>
<td>n=157</td>
<td>n=44</td>
<td>n=27</td>
<td>n=114</td>
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<td>Strongly Disagree=0</td>
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<td></td>
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</table>

1. Maintains confidentiality as appropriate
   - Practicum 1: 2.11
   - Practicum 1: 3.07
   - Practicum 2: 3.32
   - Practicum 2: 3.47
   - Student Teaching: 3.26

2. Demonstrates enthusiasm toward teaching, learning and leading
   - Practicum 1: 2.56
   - Practicum 1: 3.57
   - Practicum 2: 3.24
   - Practicum 2: 3.74
   - Student Teaching: 3.53

3. Understands and complies with laws and policies at the local, state, provincial and national level
   - Practicum 1: 2.22
   - Practicum 1: 2.96
   - Practicum 2: 2.75
   - Practicum 2: 3.49
   - Student Teaching: 3.27

4. Exhibits professional standards in appearance
   - Practicum 1: 3.67
   - Practicum 1: 3.33
   - Practicum 2: 3.23
   - Practicum 2: 3.59
   - Student Teaching: 3.68

5. Is prepared and punctual
   - Practicum 1: 3.67
   - Practicum 1: 3.55
   - Practicum 2: 3.22
   - Practicum 2: 3.48
   - Student Teaching: 3.46

6. Is enthusiastic about instructional content
   - Practicum 1: 2.44
   - Practicum 1: 3.26
   - Practicum 2: 3.34
   - Practicum 2: 3.52
   - Student Teaching: 3.50

7. Demonstrates academic honesty
   - Practicum 1: 4.00
   - Practicum 1: 3.24
   - Practicum 2: 3.32
   - Practicum 2: 3.39
   - Student Teaching: 3.41

8. Maintains high expectations for self and others
   - Practicum 1: 2.89
   - Practicum 1: 3.14
   - Practicum 2: 3.25
   - Practicum 2: 5.50
   - Student Teaching: 3.51

9. Considers diverse opinions and perspectives
   - Practicum 1: 3.33
   - Practicum 1: 3.45
   - Practicum 2: 3.17
   - Practicum 2: 3.43
   - Student Teaching: 3.39

10. Exemplifies respect for self and others
    - Practicum 1: 3.33
    - Practicum 1: 3.59
    - Practicum 2: 3.32
    - Practicum 2: 3.50
    - Student Teaching: 3.60

11. Recognizes and promotes diversity of individuals and groups
    - Practicum 1: 3.44
    - Practicum 1: 3.10
    - Practicum 2: 3.23
    - Practicum 2: 3.44
    - Student Teaching: 3.45

12. Acts compassionately towards others
    - Practicum 1: 2.89
    - Practicum 1: 3.19
    - Practicum 2: 3.55
    - Practicum 2: 3.60
    - Student Teaching: 3.61

13. Is patient and flexible
    - Practicum 1: 2.78
    - Practicum 1: 3.59
    - Practicum 2: 3.21
    - Practicum 2: 3.57
    - Student Teaching: 3.56

14. Collaborates with peers and supports their development
    - Practicum 1: 3.56
    - Practicum 1: 3.32
    - Practicum 2: 3.30
    - Practicum 2: 3.47
    - Student Teaching: 3.44
<p>| | | | | | | |</p>
<table>
<thead>
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</thead>
<tbody>
<tr>
<td>15.</td>
<td>Is able to think critically and effectively solve problems</td>
<td>3.00</td>
<td>3.17</td>
<td>3.25</td>
<td>3.38</td>
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<tr>
<td>16.</td>
<td>Addresses issues and concern in a professional manner</td>
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<td>3.45</td>
<td>3.20</td>
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<td>3.78</td>
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<tr>
<td>17.</td>
<td>Accepts critical feedback in a professional manner</td>
<td>3.67</td>
<td>3.50</td>
<td>3.18</td>
<td>3.52</td>
<td>3.85</td>
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<tr>
<td>18.</td>
<td>Seeks and accepts help when needed</td>
<td>3.11</td>
<td>3.11</td>
<td>3.23</td>
<td>3.56</td>
<td>3.47</td>
</tr>
<tr>
<td>19.</td>
<td>Reflects upon his/her professional practice</td>
<td>3.33</td>
<td>3.22</td>
<td>3.39</td>
<td>3.42</td>
<td>3.56</td>
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<tr>
<td>20.</td>
<td>Sets goals for continuous improvement</td>
<td>3.22</td>
<td>3.07</td>
<td>3.32</td>
<td>3.47</td>
<td>3.35</td>
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<tr>
<td>21.</td>
<td>Evaluates attainment of professional goals</td>
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<td>3.14</td>
<td>3.30</td>
<td>3.40</td>
<td>3.50</td>
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