Appendix D

☐ Practicum
☐ Directed Teaching

*(MOStep Indicator)

College of Education and Human Services
SUMMATIVE OBSERVATION FORM
(To be completed by the University Supervisor and/or Cooperating Teacher)

Teacher________________ PIDM________________ Evaluator________________

Subject/Grade____________ Date of Teaching Assignment____________________

School____________________ Semester/Year______________________________

DEVELOPING KNOWLEDGE

A. Content Knowledge *(1.1-1.5)
   Understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students.
   Not Meeting Expectations         Progressing          Nearing Proficiency         Proficient
   
B. Diversity *(3.1-3.4)
   Understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
   Not Meeting Expectations         Progressing          Nearing Proficiency         Proficient
   
PERFECTING SKILLS

C. Learners and Learning *(2.1-2.4)
   Understands how students learn and develop, and provides learning opportunities that support the intellectual, social, and personal development of all students.
   Not Meeting Expectations         Progressing          Nearing Proficiency         Proficient
   
D. Curriculum *(4.1-4.3)
   Recognizes the importance of short term and long range planning and curriculum development and develops, compliments, and evaluates curriculum based upon students, district, and state performance standards.
   Not Meeting Expectations         Progressing          Nearing Proficiency         Proficient
   
E. Planning Instruction *(5.1-5.2)
   Uses a variety of instructional strategies to encourage students’ development of critical thinking, problem solving, and performance skills.
   Not Meeting Expectations         Progressing          Nearing Proficiency         Proficient
   
WHITE-TESS Office
CANARY-Supervisor
PINK-Student
F. Classroom Management *(6.1-6.3)*
Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

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G. Communication *(7.1-7.4)*
Models effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

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H. Assessment *(8.1-8.4)*
Understands and uses formal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

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I. Technology *(11.1-11.6)*
Understands theories and applications of technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.

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ACQUIRING PROFESSIONAL DISPOSITIONS

J. Reflection and Professional Growth *(9.1-9.3)*
Is a reflective practitioner who continually assesses the effects of choices and actions on others. Is a reflective practitioner who actively seeks opportunities to grow professionally and utilizes assessment and professional growth to generate more learning for more students.

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K. Professional Responsibility *(10.1-10.4)*
Fosters relationships with school colleagues, parents, and educational partners in the larger community to support student learning and well-being. (Use input from Cooperating Teacher.)

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Comments:

__________________________  __________________  __________________
Student’s Signature    Date    Evaluator’s Signature

Final Grade

Northwest Missouri State University