

NORTHWEST

missouri / state / university / maryville

CURRICULUM AND INSTRUCTION AND EDUCATIONAL LEADERSHIP

College of Education and Human Services

CURRICULUM AND INSTRUCTION AND EDUCATIONAL LEADERSHIP

MAJORS

- Elementary Education
- Middle School
- Special Education: Cross Categorical
- Secondary Program
- Elementary-Secondary Program

MINORS/CERTIFICATIONS/ CONCENTRATIONS

- Early Childhood Education (minor)
- Early Childhood Special Education (certification)
- Language Arts Concentration
- Special Education Concentration

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

The Department of Curriculum and Instruction faculty believe that a teacher should be prepared to be a facilitator of lifelong learning in a world of change. This principle serves as the guiding framework for the pedagogical and training opportunities offered students in the various programs offered through the department. In meeting the challenge of preparing exemplary teachers, the faculty in the department believe a teacher should be equipped to be a facilitator of literacy, an integrator of pedagogy and a promoter of lifelong learning.

ELEMENTARY EDUCATION AND LAB SCHOOL EXPERIENCES

Located in Brown Hall, the Elementary Education program at Northwest offers a unique opportunity. College classrooms are upstairs and Horace Mann School is downstairs. Starting their freshman year, Northwest Elementary Education students begin a process of observing and teaching students from pre-kindergarten through sixth grade. Freshmen begin classwork by observing and keeping journals of their findings. Then, the practicum process starts. Practicum experiences vary according to major, but include math, reading, science, social studies and language arts. Practicum students are videotaped while working in Horace Mann, which allows them to watch themselves and receive feedback from professors.

THE DEPARTMENT OF EDUCATIONAL LEADERSHIP

The department, through the secondary education coordinator, has overall responsibility for coordinating secondary teacher education programs in all academic areas. In other words, a student who wants to teach math at the high school level would major in Math, choosing the Bachelor of Science in Education degree. Classes in education would complement the classes focusing on math, providing both the knowledge of the subject matter and the training necessary to be a good teacher.

SECONDARY EDUCATION

Secondary Education appeals to people who love a discipline so much that they want to share that passion with others. At Northwest, students work toward certification in a wide range of areas:

- Sciences (Biology, Chemistry, Physics, Earth Science)
- Social Sciences
- Speech/Theatre
- Business
- English
- Spanish

- Agriculture
- Family and Consumer Sciences
- Math
- Health
- Physical Education

DEGREE PROGRAMS

In the Curriculum and Instruction Department, Northwest offers Bachelor of Science in Education degrees in Elementary Education (certifies grades 1-6), Early Childhood Education (certifies grades Pre-K-3), Early Childhood Special Education (certifies Pre-K and K), Middle School (with a certifiable field), Special Education: Cross Categorical (certifies grades K-12).

In the Department of Educational Leadership, students can seek Bachelor of Science in Education degrees in the secondary school program (certifying grades 9-12) for the major areas listed at left and above.

Educational Leadership also offers Bachelor of Science in Education degrees in selected Elementary-Secondary programs, certifying grades K-12. These are as follows:

- Art
- Spanish
- Music
- Physical Education

This alternative is recommended for people who wish to extend their competencies in a particular subject area but do not seek additional certification at this time. Students should see the Coordinator of Elementary Education for specific subject area requirements.

MAJORS

ELEMENTARY EDUCATION

*B.S.Ed. – Elementary program;
(Certifies grades 1-6)*

All students interested in teaching at the elementary level must complete a major in Elementary Education and one of the following specialty studies:

- Concentration in a subject area
- Early Childhood minor
- Early Childhood Special Education certification

Institutional Requirements

Information Technology Competency: recommended class, Educational Computing & Technology
Multicultural/Diversity Competency: recommended class, Pluralism in a Multicultural Society

Degree Requirements

Modern Languages course

Foundations for Teaching

Reporting Pupil Progress
Introduction to Special Education
Child Psychology OR Developmental Psychology
School and Society
Educational Psychology

Teaching Methods

Literature for the Elementary School Classroom and Behavior Management
Teaching Reading/Language Arts in the Elementary School
Diagnostic and Corrective Reading
Elementary School Social Studies
Art in the Elementary School
Math Methods for Elementary Teachers
Music Methods for Elementary Education
Health and PE Methods in the Elementary School
Methods in Elementary School Science

Clinical Experiences

Observation and Activity in the Elementary School
Elementary School Language Arts Practicum
Content Teaching in Elementary Schools
Practicum and Seminar in Elementary School Reading
Directed Teaching in the Elementary School
Seminar in Education

Elementary School Courses

Algebra and Geometry for Elementary and Middle School Teachers

Certification Course

Survey of Economics OR Economics I OR Economics II

MIDDLE SCHOOL

B.S.Ed. – Certifiable subject field required

This major meets grades 5-9 certification (subject area requirements for grades 5-9) in Missouri through two or more minor(s), concentration(s), and/or endorsement(s) completed by the student.

Institutional Requirements

Information Technology Competency: recommended class, Educational Computing & Technology
Multicultural/Diversity Competency: recommended class, Pluralism in a Multicultural Society

Degree Requirements

Modern Languages course

Professional Requirements

School and Society
The Middle School
Psychology of Early Adolescence
Introduction to Special Education
Educational Psychology

Teaching Methods

Teaching Reading in Content Areas
Teaching Reading/Language Arts in the Elementary School
Teaching Writing in the Middle School
Middle School Curriculum, Methods and Practicum
Techniques of Classroom Management and Discipline
Concentration Area Methods Course-one for each minor, concentration and/or endorsement area
Algebra and Geometry for Elementary and Middle School Teachers

Clinical Experience

Middle School Teaching Practicum I
Middle School Teaching Practicum II
Middle School Directed Teaching
Seminar in Education

Areas of Concentration/Endorsement/Minor

Students must select two minors or areas of concentration to be chosen from the following:

Language Arts, Mathematics, Science, Social Science, Agriculture Education, Business Education, Drama/Speech

SPECIAL EDUCATION: CROSS CATEGORICAL

B.S. Ed. (Certifies grades K-12)

K-12 certification in Special Education: Cross Categorical may be obtained on the B.S. Ed. degree. A minor or second teaching field is not required.

Institutional Requirements

Information Technology Competency: recommended class, Educational Computing & Technology
Multicultural/Diversity Competency: recommended class, Pluralism in a Multicultural Society

Degree Requirement

Modern Languages course

Foundations for Teaching

Reporting Pupil Progress
Introduction to Special Education
Developmental Psychology OR Child Psychology AND Adolescent Psychology
School and Society
Assessment in Special Education
Assessment in Special Education Lab
Transition/Career Education for Students with Disabilities
Introduction to Cross Categorical Special Education
Educational Psychology

Teaching Methods

Literature for the Elementary School
Health and PE Methods in the Elementary School
Teaching Reading/Language Arts in the Elementary School
Diagnostic and Corrective Reading
Art in the Elementary School
Music Methods for Elementary Education
Algebra and Geometry for Elementary and Middle School Teachers
Mathematical Methods for Elementary Teachers
Methods in Elementary School Science
Elementary School Social Studies
Language, Speech and Hearing of the Exceptional Child
Teaching Math to Students with Disabilities
Teaching Reading in Content Areas OR The Reading Program in the Secondary School
Classroom Behavior Management
Teaching Students in Cross Categorical Special Education: Academic/Behavioral OR Teaching Students in Cross Categorical Special Education: Academic/Behavioral, Secondary

Teaching Students in Cross Categorical Special Education: Functional/Physical OR Teaching Students in Cross Categorical Special Education: Functional/Physical, Secondary

Clinical Experiences

Observation and Activity in the Elementary School OR Secondary Teaching Practicum I and II OR Middle School Teaching Practicum I and II
Elementary School Language Arts Practicum and Seminar in Elementary School Reading
Practicum: Teaching Students in Cross Categorical Special Education
Directed Teaching in Cross Categorical Special Education: Elementary AND Directed Teaching in Cross Categorical Special Education: Secondary

SECONDARY PROGRAM

B.S. Ed. (Certifies grades 9-12)

Institutional Requirements

Information Technology Competency: recommended class, Educational Computing & Technology
Multicultural/Diversity Competency: recommended class, Pluralism in a Multicultural Society

Degree Requirement

Multiculturalism in Education OR Modern Languages course

Professional Education Requirements

Secondary Teaching Practicum I
Secondary Teaching Practicum II
Adolescent Psychology
Introduction to Special Education
Special Methods in Education: (A special methods course must be completed with each major or minor that carries 9-12 or K-12 certification)
Teaching Reading in Content Areas
School and Society
School and Society Seminar
Techniques of Classroom Management and Discipline
Seminar in Classroom Management
Directed Teaching in the Secondary School
Additional requirements and electives are dependent on major

ELEMENTARY-SECONDARY PROGRAM

B.S. Ed. (K-12 certification)

Candidates for this program must complete a major in one of the following areas: **art, modern language, music or physical education**. These majors may be combined

with other majors or minors.

Institutional Requirements

Information Technology Competency: recommended class, Educational Computing & Technology
Multicultural/Diversity Competency: recommended class, Pluralism in a Multicultural Society

Degree Requirement

Multiculturalism in Education OR Modern Languages course

Required Courses

Secondary Teaching Practicum I
Secondary Teaching Practicum II
Introduction to Special Education
Adolescent Psychology
Special methods in education (A special methods course must be completed with each major or minor which carries 9-12 or K-12 certification)
School and Society
School and Society Seminar
Teaching Reading in Content Areas
Techniques of Classroom Management and Discipline
Seminar in Classroom Management
Directed Teaching in Elementary and Secondary School
Additional requirements and electives are dependent on major

MINOR/CERTIFICATION

EARLY CHILDHOOD EDUCATION

B.S. Ed. – Elementary program (Certifies birth – grade 3)

This program is recommended for elementary majors who desire specialized training in early childhood programs for children birth to age 8. This minor is required for teaching in a self-contained kindergarten classroom in Missouri.

Required Courses

Child Development
Administration of Programs for Young Children
Preschool and Elementary Nutrition Education
Principles of Early Childhood Education
Parenthood Education
Curriculum and Methods in Early Childhood Education
Family and Community Resources in Early Childhood
Identifying and Prescribing Instruction in Early Childhood
Practicum in Early Childhood
Directed Teaching Early Childhood

CERTIFICATION IN EARLY CHILDHOOD SPECIAL EDUCATION

(Certifies Pre-K and K in Missouri)

This program is designed for the elementary/early childhood major who wants to teach pre-kindergarten and kindergarten children who have disabilities.

Required Courses

Elementary Education requirements
Early Childhood requirements

Certification Requirements:

Curriculum and Methods in Early Childhood Special Education
Early Childhood Special Education Practicum OR Directed Teaching Early Childhood Special Education

CONCENTRATIONS

LANGUAGE ARTS CONCENTRATIONS FOR MIDDLE SCHOOL MAJOR

Certifies grades 5-9 when completed with the Middle School major

Required Courses

Introduction to the Teaching of Writing
English Grammars
Young Adult Literature
Listening Behavior and Skills
Creative Dramatics
Two courses from electives

NOTE: Teaching Reading/Language Arts in the Elementary School, Teaching Reading in Content Areas and Teaching Writing in the Middle School are the required subject field methods courses.

SPECIAL EDUCATION

This is recommended for majors in elementary education wishing to extend their competencies to include the teaching of students with disabilities within the regular classroom. This program does not result in certification in special education.

Required Courses

Reporting Pupil Progress
Diagnostic and Corrective Reading
Introduction to Cross Categorical Assessment in Special Education and Lab
Creating Inclusive Classrooms
Teaching Students in Cross Categorical Special Education: Academic/Behavioral OR Functional/Physical
Behavior Management Techniques
Teaching Math to Students with Disabilities

COURSE DESCRIPTIONS

EDUCATION: GENERAL/LEADERSHIP

Information and Educational Technology

This educational information and technology course will provide instruction in technology language and technology use for the educator. This proposed course is intended to serve students majoring in education to prepare them to plan, instruct, communicate and manage record keeping in addition to modeling technology use for their students.

Field Experience in Diversity

The purpose of this course is to gain an understanding of people in a different culture and to become sensitive to their uniqueness. The course is a vehicle by which undergraduates in the teacher education program can experience diversity in a real-world setting, thus meeting the program's diversity requirement.

Pluralism in a Multicultural Society

This course is designed to impart a knowledge of and sensitivity to issues which foster potential prejudices and discrimination. These issues include race, national origin, sexism, religion, handicaps (physical and mental), economic position and others. Methodology in humanizing the curriculum, sensitivity issues, historical perspectives, and means by which dehumanizing biases may be recognized in instructional materials also shall be included in the content of this course.

Secondary Teaching Practicum I

Observation and participation in the secondary or junior high school with both non-instructional and limited instructional responsibilities.

Middle School Teaching Practicum I

Observation and participation in the middle school (grades 5-9) with both non-instructional and limited instructional responsibilities.

Secondary Teaching Practicum II

Emphasizes practical teaching skills to include observation and practice in a supervised classroom situation including off-campus weeklong teaching placement.

Middle School Teaching Practicum II

Continues the observation and teacher-aide activities of Middle School Teaching Practicum I and gives the prospective middle school teacher additional background in practical teaching skills to observe and to practice in a supervised classroom situation. Emphasis is given to using practical approaches to "everyday" classroom instruction and activities.

Audio-Visual Aids

An introductory course designed to familiarize teachers with the general types of audio-visual aids.

School and Society

A survey of the sociological, philosophical, historical and legal foundations of education with special emphasis on staffing patterns, multicultural needs, career opportunities, organizational patterns and school/community relations.

School and Society Seminar

Course is to be taken during the student teaching trimester with many of those topics re-addressed as students are actively engaged in student teaching experiences. The preparatory work done in the 2-hour credit course will serve as a foundation for discussion, for application, for reflection and for alteration.

Secondary Methods and Techniques

Provides a sequence of laboratory experiences in a variety of basic teaching methods and skills such as questioning techniques, reinforcement, stimulus variation, use of illustrations and examples, demonstrations and disciplinary procedures. Also included are an introduction to innovative instructional methods, a unit on use of instructional technology and a unit on evaluative procedures.

Directed Teaching in Elementary and Secondary School

This course is offered only for those seeking K-12 certification in art, music and modern languages.

Directed Teaching in the Elementary School

A gradual induction into teaching in the elementary school is provided through a progression which includes observation of the children and the work of the cooperating teacher, gradual participation, and finally directed teaching under the supervision of the cooperating teacher and the college coordinator.

Directed Teaching in the Secondary School

A gradual induction into teaching in the secondary school is provided through a progression which includes observation of the students and the work of the cooperating teacher, gradual participation, and finally, directed teaching under the supervision of the cooperating teacher and the college coordinator.

Directed Teaching Early Childhood

A gradual induction into teaching in an early childhood setting through a progression which includes observation of the children and the work of the cooperating teacher, gradual participation, and finally directed teaching under the supervision of the cooperating teacher and the college coordinator.

Directed Teaching in the Middle School

A gradual induction into teaching in the middle school is provided through a progression which includes observation of the student and the cooperating teacher, gradual participation, and finally directed teaching under the supervision of the cooperating teacher and the college coordinator.

Directed Teaching in Early Childhood Special Education

A gradual induction into teaching children in a preschool special education environment with emphasis on interpretation of individual tests and application of behavior management techniques.

Directed Teaching in Cross Categorical Special Education: Elementary

A gradual induction into teaching students with mild disabilities in a cross categorical setting (elementary) through a progression which includes interpretation of intelligence tests, formal and informal diagnostic

procedures, prescriptive instruction and practical application of teaching strategies and behavior management techniques.

Directed Teaching in Cross Categorical Special Education: Secondary

A gradual induction into teaching students with mild disabilities in a cross categorical setting (secondary) through a progression which includes interpretation of intelligence tests, formal and informal diagnostic procedures, prescriptive instruction and practical application of teaching strategies and behavior management techniques.

Instructional Materials and Equipment

Develops a basic pattern for the preparation of instructional materials, discusses the principles and practices and the utilization of these materials, and provides for instruction for the proper use of equipment in various types of school and educational programs.

Techniques of Classroom Management and Discipline

Designed to assist present or prospective teachers in developing classroom and behavior management techniques.

Seminar in Classroom Management

Course is taken during the student teaching trimester and is a continuation of Techniques of Classroom Management and Discipline with many of those topics re-addressed as students are actively engaged in student teaching experiences. The preparatory work done in the 2-hour credit course will serve as a foundation for discussion, for application, for reflection and for alteration.

Teaching of the Gifted

Methods, techniques and materials used in the teaching of the gifted.

Problems of Adult Education

An overview of the growth and need for continuous education through adulthood; emphasis is placed on programs, surveying community needs and coordination of community agencies.

Trends in Curriculum Development

Designed to assist teachers and/or administrators in general curriculum design, revision and/or evaluation.

Trends in Language Arts

Designed to update teachers in methods, techniques and innovations in teaching language arts.

Trends in Social Studies

Designed to update teachers in methods, techniques and innovations in teaching social studies.

Trends in Mathematics

Designed to update teachers in methods, techniques and innovations in teaching mathematics.

Trends in Science

Designed to update teachers in methods, techniques and innovations in teaching science.

Trends in Classroom Management

Designed to update teachers in methods, techniques and innovations in teaching classroom management and discipline.

Trends in Computer Use in Education

Designed to update teachers in educational uses of computers.

Trends in Motivational Techniques

Designed to update teachers in methods, techniques and innovations in classroom motivation of students.

Trends in Instructional Techniques

Designed to update teachers in general instructional methods and techniques for the classroom.

Multiculturalism in Education

Designed to impart a knowledge of and sensitivity to issues which foster potential prejudices and discrimination. These issues include race, national origin, sexism, religion, handicaps (physical and mental), economic position and others. Methodology in humanizing the curriculum, sensitivity issues, historical perspectives, and means by which dehumanizing biases may be recognized in instructional materials also shall be included in the content of this course.

The Middle School

Designed to acquaint prospective or experienced teachers and administrators with the functions, organization, curriculum and personnel associated with the middle and junior high school; with concentration on the early adolescent learner.

Co-Curricular Activities

The importance of co-curricular activities is studied through the philosophy and practices of these activities in the modern school. Also emphasized is the role of the teacher-sponsor in the program.

Problems—Secondary

Designed to meet individual student's needs in independent study.

EDUCATIONAL CURRICULUM AND INSTRUCTION

Strategies for College Reading

A basic course designed to improve student reading ability through group and individualized instruction for students who need additional reading skills to succeed at the University level.

Educational Computing and Technology

Introductory educational technology course required for all elementary education majors that emphasizes application of contemporary technology in elementary education. Students will learn to use technology as a tool to improve the teaching and learning processes. The methodologies and materials used in the course are updated each semester according to current trends, practices, and research in the field of educational technology. In addition, technologies used in the course will be same as technologies that are used and available in K-6 classrooms.

Observation and Activity in the Elementary School

The student assists the elementary or middle school teacher with both non-instructional and limited instructional responsibilities in the student's area of specialization.

Literature for the Elementary School

Selection and presentation of literature at the various levels of the elementary school.

Reporting Pupil Progress

A study of group measurement, evaluation, interpretation and counseling techniques used with students, parents and other school personnel.

Classroom Behavior Management

Preservice teachers will develop the knowledge and strategies necessary for successful classroom management and discipline for students who exhibit a wide range of behavioral needs and characteristics, including learners with special needs.

Principles of Early Childhood Education

This course introduces students to the philosophical and theoretical frameworks of early childhood education. Includes observation and analysis in varied early childhood settings.

Teaching Reading in Content Areas

Topics will focus on basic reading skills as relevant to all academic areas in the junior and senior high schools, with additional attention to specialized skills of reading as related to particular content materials.

Teaching Reading/Language Arts in the Elementary School

This course has been designed to provide methods of instruction for an integrated elementary/middle school reading and language arts program. Emphasis will be placed on methods, materials and teaching approaches which will assist children in developing the lifelong communication skills of listening, speaking, reading and writing.

Introduction to Special Education

Provides participants with knowledge and understanding about the identification of exceptional children, methods of working with exceptional children and sources of referral available to parents and teachers.

Diagnostic and Corrective Reading

Diagnostic techniques and procedures for the correction of learning problems in reading.

Introduction to Cross Categorical Special Education

Designed to develop knowledge of the issues and characteristics of individuals with mild/moderate disabilities (e.g., mental retardation, learning disabilities, behavior disorders and/or physical and other health impaired, including ADHD) and to provide information and organizational techniques to meet their educational needs in a cross categorical setting. Students will develop the conceptual frameworks needed to identify and interpret a broad range of student behavior and deficits from a cross-categorical perspective.

Teaching Students in Cross Categorical Special Education: Academic/Behavioral

Designed to equip teachers-in-training with the knowledge and skills to effectively teach students with mild/moderate academic and/or behavioral disabilities.

Teaching Students in Cross Categorical Special Education: Academic/Behavioral, Secondary

Designed to equip teachers-in-training with the knowledge and skills to effectively teach adolescents and young adults with mild/moderate academic and/or behavioral disabilities.

Teaching Students in Cross Categorical Special Education: Functional/Physical

Designed to equip teachers-in-training with the knowledge and skills to effectively teach students with mild/moderate functional and/or physical and other health impairments.

Teaching Students in Cross Categorical Special Education: Functional/Physical, Secondary

Designed to equip teachers-in-training with the knowledge and skills to effectively teach adolescents and young adults with mild/moderate functional and/or physical and other health impairments.

Elementary School Language Arts Practicum

Supervised practice in teaching language arts.

Elementary School Social Studies

An examination of the content, teaching techniques, instructional materials and role of social studies in today's elementary school. Course includes both classroom and practicum experiences.

Content Teaching in Elementary Schools

Preservice teachers will develop knowledge in the content areas and teach content area subjects (math, science and social studies) under the guidance and supervision of a faculty member and a cooperating teacher in a classroom setting.

Teaching Writing in Middle School

A study of the methods and materials for teaching the process of writing to middle school students. Content includes: developmental stages of writing, the writing process, writing evaluation, writing across the curriculum, creating a stimulating writing environment and the use of technology in writing.

Practicum in Special Education: Cross Categorical

Supervised clinical experience that includes interpretation of intelligence tests, formal and informal diagnostic procedures, prescriptive instruction and practical application of teaching strategies and behavior management techniques.

Practicum and Seminar in Elementary School Reading

Supervised practice in teaching reading with weekly seminars regarding problems in the teaching of reading.

Assessment in Special Education

Instruction in administration and interpretation of formal and informal assessment instruments, interpretation of individualized intelligence tests and instruction in authentic assessment measures in order to design appropriate intervention programs for students with special instructional needs.

Assessment in Special Education Lab

Students will have the opportunity to administer assessments and develop evaluation plans, IEPs and other documents within the special education process. In addition, diagnosing student needs and prescribing appropriate educational interventions will be emphasized.

Creating Inclusive Classrooms

Designed to provide a framework for creating learning environments that support the learning and socialization of students who bring unique characteristics to the classroom. Teachers will develop effective techniques and methods for all students including: those who are at risk for success or who have disabilities; the gifted and talented; those whose diversity lies in their culture, language, race, gender, sexual orientation, or family structure.

Transition/Career Education for Students with Disabilities

Acquaints student with the principles, methods and procedures of career development and transition for students with disabilities.

Middle School Curriculum, Methods and Practicum

Methods and techniques of teaching, practicum experience and curriculum construction for the middle and junior high school with attention given to early adolescent development.

Problems in Elementary Education

Designed to meet the individual student's educational needs. The studies may be either of a subjective or objective research nature.

Technology for Teaching and Learning

Students will learn about various technologies, applications, procedures and assessment to facilitate the learning of students with disabilities. Topics include assessment, levels of assistive technology services and devices, use of word processing, spreadsheet, and database software in the classroom, student and teacher productivity applications, legal, ethical issues regarding technology in the classroom and instructional software.

Curriculum and Methods in Early Childhood

A gradual induction into planning, creating and integrating developmentally appropriate curriculum and materials for working with children birth through grade 3.

Family and Community Resources in Early Childhood

Study of family and community resources used in working with parents and children, birth through grade 3.

Behavior Management Techniques

This course is designed to provide teachers-in-training with both technical and functional understanding of applied behavior analysis, as well as strategies for the everyday applications of behavior management in classrooms and other educational settings.

Identifying and Prescribing Instruction in Early Childhood Education

A survey of varied formal and informal evaluation techniques to help teachers screen, diagnose and prescribe instruction for educationally high risk children. Emphasis is placed upon the prevention and correction of developmental deficits.

Curriculum and Methods in Early Childhood Special Education

This course is designed to develop skills which enable the prospective teacher of the young child with special needs (birth to age five years), to (1) plan and organize appropriate curriculum content and learning sequences; (2) identify and implement appropriate instructional strategies, techniques and environments; and (3) work effectively with parents and families, as well as other professionals and caregivers.

Practicum in Early Childhood

Supervised practice in evaluation and teaching children from birth through grade 3.

Practicum in Early Childhood Special Education

Supervised practice in early childhood teaching, interpreting individualized tests, and application of behavior management techniques with preschool handicapped children.

The Reading Program in the Secondary School

A course for specialized personnel in reading at the secondary level. Topics will focus on means for identifying students' basic and developmental skill needs as well as materials and techniques for instruction.

Trends in Reading

Designed to update teachers in methods, techniques and innovations in teaching reading.

Trends in Special Education

Designed to update teachers in methods, techniques and innovations in special education.

Teaching Math to Students with Disabilities

Methods and materials used in teaching remedial math to the exceptional learner.

Methods and Techniques for Teaching English Language Learners (ELL/ESOL)

Designed to introduce the student to the current methods and techniques used to instruct limited English proficient students regardless of their age group or goal. Special attention is given to application of the SHOW ME and ELL Standards to the development of curriculum of the content of ELL class. Explores how current trends in developing second language competence, CALLA, and Cooperative Learning are combined to teach language in ESL and mainstream classrooms through a content-based approach.

Linguistics for Teaching ELL/ESOL

Examines the nature of language through a study of pragmatics, semantics, syntax, morphology, and phonology, and explores language variation as it is shaped by society and culture. The concepts of first and second language acquisition, the neurological foundations of language, and the evolution of writing systems are introduced.

Seminar in Education

Current Trends & Issues Seminar is a required component of the Professional Semester experience and is taken in conjunction with the student teaching experience. It is designed to help students become reflective teachers by providing an opportunity to synthesize the student teaching experience and by providing a forum for collaborative, critical inquiry.

ADMITTANCE TO TEACHER EDUCATION

All students who desire to complete teacher certification requirements must make application to become officially admitted to the professional education program through the satisfactory completion of the "Application to Professional Education Program" form. Teacher candidates must demonstrate basic educational competencies. They must have an overall GPA of 2.50 and an ACT score of 21 or achieve a score of 265 on each section of the CBASE (College Base Academic Subjects Exam), an exam required in Missouri.

Students with physical handicapping conditions which prevent valid test results from the CBASE will be evaluated for basic educational competencies through appropriate testing instruments and/or procedures by psychometrists as designated and approved by the Council on Teacher Education. Students must request testing arrangements to accommodate their special testing needs.

Students pursuing teacher certification will receive a recommendation from a program approved by the Missouri State Board of Education and accredited by NCATE, after becoming admitted to the professional education program and fulfilling Northwest's teacher education program requirements.

ADVANCED STANDING REQUIREMENT

All teacher education candidates must be formally admitted to the teacher education program to be eligible to enroll and participate in the following upper-division courses:

- Psychology of Early Adolescence
- School and Society Seminar
- Elementary School Language Arts Practicum
- Content Instruction Practicum
- Practicum in Early Childhood Education
- Middle School Teaching Practicum II
- Teaching Writing in the Middle School
- Elementary Social Studies Methods
- Diagnosis and Corrective Reading
- Middle School Curriculum, Methods and Practicum

Techniques of Classroom Management and Discipline
Seminar in Classroom Management
Practicum in Special Education: Cross Categorical
Practicum and Seminar in Elementary School Reading
Practicum in Early Childhood Special Education
Middle School/Secondary Education Methods Courses
Directed Teaching (all areas)

EDUCATION EXPO

Every spring, the Office of Career Services organizes a day on campus during which representatives from school districts in the region come to Northwest to meet with students who are near graduation. This gives students a great opportunity to find out what jobs are available and to show school officials their resumes and portfolios. The Office of Career Services also offers a weekly bulletin of job openings for education students who register through its office. This bulletin lists contact people, addresses, qualifications and grade level needed. Schools across the country submit their job openings to Northwest because they know this University produces well-qualified graduates.

TECHNOLOGY

Technology is integrated in coursework throughout the degree program. Students prepare Power Point presentations, locate Web sites for use in lesson plans, integrate software in teaching during practicums, use CDs to enhance teaching and prepare an electronic portfolio through which teaching competencies are presented, among other methods. Northwest is an electronic campus and technology is used to enhance learning.

STUDENT ORGANIZATIONS

Student Council for the Exceptional Child (SCEC)

SCEC helps people interested in special education become more involved with students who have special needs. Besides activities with children, SCEC also has a political action network, which organizes letter-writing campaigns to legislators who are shaping educational issues.

Concerned Individuals Dedicated to Service (KIDS)

KIDS is similar to a Big Brother/Big Sister program. College students are paired with children in the community and give them one-on-one attention. In addition to activities like picnics and skating parties, the college students also can participate in independent activities with their designated child.

Student Missouri State Teachers Association (SMSTA)

SMSTA is aligned with the Missouri State Teachers Association. The members attend conventions and network with teachers and other college students. SMSTA provides a forum for educational issues and a way to meet other education majors and teaching professionals.

Kappa Delta Pi

Kappa Delta Pi is an honorary fraternity for men and women who have demonstrated outstanding academic performance and leadership in education.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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