Background:

COLLEGE OF ARTS & SCIENCES
Department of English
The Special Topics courses listed below have been used sparingly for graduate classes within the English Department. These six courses have been misleading to prospective students and, therefore, we recommend their deletion.

Proposal #209-10-01—Deletion of Courses
• 10-609 Special Projects in Linguistics, 1-4 credit hours
• 10-629 Special Readings in Literary Criticism, 1-4 credit hours
• 10-639 Special Readings in American Literature, 1-4 credit hours
• 10-649 Special Readings in English Literature, 1-4 credit hours
• 10-696 Special Readings in the Teaching of English, 1-4 credit hours

Proposal #209-10-02—Change in Course Title and Credit Hours, 10-619, from Special Projects in Writing (1-4 hours) to Special Projects (1-6 hours). The change in title to Special Projects emphasizes that this is not a class, but an independent project for which the student must make his/her own arrangements. By decreasing the number of independent project courses offered and increasing the available credit hours, the department can ensure that these hours are used only to supplement the program, not to replace it. They can also give our most ambitious students extra time and guidance to create a portfolio that will meet their needs.

Department of Geology/Geography

Proposal #209-32-01—Change of Major—Geography, B.A. and B.S. degrees
Proposal adds 32-362 Cartography, 3 credit hours, to the core requirements of the Geography major. In addition to understanding the mechanics of map making, the cartography course exposes students to what makes a map effective and how to analyze maps in media presented to them.

COLLEGE OF EDUCATION AND HUMAN SERVICES
Department of Educational Leadership

Proposals #209-61-01 and 209-61-02. The creation of these courses will allow us to show, on the student’s transcript, the area in which an internship was completed (elementary, secondary). This is necessary for certification purposes at the Department of Elementary and Secondary Education.
• 61-741 Internship in Secondary Administration, 3 credit hours.
• 61-739 Internship in Elementary Administration, 3 credit hours.

Proposal #209-61-03 This new course will allow Northwest Outreach to offer professional development credit for courses offered through pre-approved professional development partners, which would include Professional Learning Communities.
• 61-549 Trends in Continuous School Improvement, 1-3 credit hours.

Issue:

I recommend these curriculum proposals be part of the Board of Regents’ consent agenda.

President’s Recommendation: