

This Four-Year Plan is meant to supplement your **Degree Audit**. You should work with your academic advisor on a regular basis for individual academic planning.

Milestone courses are courses which, if not taken in the appropriate semester, can delay graduation. Milestone courses are denoted in yellow below.

First Year					
First Semeste	er		Second Seme	ester	
10-111	Composition I	3	10-112	Composition II	3
33-155	The United States to 1877	3	17-115	Concepts of Math	3
10-220	Introduction to Literature	3	10-230	Foundations of Literary Study	3
29-102	Oral Communication	3	10-226	Modern and Contemporary World Literature	3
62-107	Ecology and Developmental Foundations of Education	2	62-108	Introduction to Curriculum, Instruction and Assessment	2
62-113	Professional Learning Community	1	62-116	Professional Learning Community II	1
77-101	University Seminar	1			
Total Hours		16	Total Hours		16
Summer Trim	nester				
08-299	Educational Psychology	3			
33-115/156	U.S. History to or Since 1877	3			
Total Hours		6			
Spring. Profe	ssional Learning Community II (1) requires a mi	nimur	n of 5 hours of	field experience	
Second Year	ssional Learning Community II (1) requires a mi	nimur			
Second Year First Semeste	er		Second Seme	ester	2
Second Year	er Writing and Rhetoric	3	Second Seme	ester American Literature: 1865 to the Present	3
Second Year First Semeste 10-203	er Writing and Rhetoric Physical Science and Lab	3	Second Seme 10-234 10-372	ester American Literature: 1865 to the Present Introduction to Shakespeare	3
Second Year First Semeste	er Writing and Rhetoric	3	Second Seme	ester American Literature: 1865 to the Present	
Second Year First Semeste 10-203 10-233	Writing and Rhetoric Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and	3 4 3	Second Seme 10-234 10-372	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology	3 3
Second Year First Semeste 10-203 10-233 34-102	 Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive 	3 4 3 3	Second Seme 10-234 10-372 35-101	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and	3 3 4
Second Year First Semeste 10-203 10-233 34-102 62-109	 Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom 	3 4 3 3 2	Second Seme 10-234 10-372 35-101 62-215	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I	3 3 4 1
Second Year First Semeste 10-203 10-233 34-102 62-109	 Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom 	3 4 3 3 2	Second Seme 10-234 10-372 35-101 62-215 62-230	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for	3 3 4 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119	 Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III 	3 4 3 3 2 1	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for	3 3 4 1 1 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119 Total Hours	 Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III 	3 4 3 3 2 1	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for	3 3 4 1 1 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119 Total Hours Summer Trim	Writing and Rhetoric Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III	3 4 3 3 2 1 1 16	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for	3 3 4 1 1 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119 Total Hours Summer Trim	Writing and Rhetoric Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III Professional Learning Community III NW Core: Fine Arts Requirement	3 4 3 2 1 1 16 3	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for	3 3 4 1 1 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119 Total Hours Summer Trim 08-303	Writing and Rhetoric Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III Professional Learning Community III NW Core: Fine Arts Requirement	3 4 3 2 1 1 16 3 3 6	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217 Total Hours	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for Middle School and Secondary IV	3 3 4 1 1 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119 Total Hours Summer Trim 08-303 Total Hours Fall: Professio	 Writing and Rhetoric Whysical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III 	3 4 3 2 1 1 6 mum c	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217 Total Hours 58 hours of field	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for Middle School and Secondary IV	3 3 4 1 1 1
Second Year First Semeste 10-203 10-233 34-102 62-109 62-119 Total Hours Summer Trim 08-303 Total Hours Fall: Professio	Writing and Rhetoric Writing and Rhetoric Physical Science and Lab American Literature: Beginnings to 1865 Introduction to American Government and Politics Positive Communication and an Inclusive Classroom Professional Learning Community III NW Core: Fine Arts Requirement English/Literature/Writing Elective Onal Learning Community III (1) requires a mining	3 4 3 2 1 1 6 mum c	Second Seme 10-234 10-372 35-101 62-215 62-230 62-217 Total Hours 58 hours of field	American Literature: 1865 to the Present Introduction to Shakespeare General Sociology Life Science & Lab Designing Integrated Middle School and Secondary Curriculum I Adolescent Literacy Professional Learning Community for Middle School and Secondary IV	3 3 4 1 1 1

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Northwest Missouri State University Department of Language, Literature and Writing English Education (Comprehensive) Bachelor of Science Education

10-245	English Literature: Beowulf through the 18 th Century	3	10-322	Introduction to the Teaching of Writing	3
10-210	Introduction to Creative Writing	3	10-404	Schoolhouse Grammars and Pedagogy	3
10-321	Teaching Reading in Middle and Secondary English Classrooms	3	10-504	History of the English Language	3
10-224	Multiethnic Literature of the United States	3	10-246	English Literature: Romantics to the Present	3
44-130	Digital Literacy: Educational Computing and Technology	3	10-590	Young Adult Literature	3
62-218	Designing integrated Middle School and Secondary Curriculum II	1	62-321	Designing Intervention	1
62-270	Classroom Management Strategies	1	62-323	Theory & Techniques of Literacy Assessment and Intervention	1
62-219	Professional Learning Community for Middle School and Secondary V	1	62-235	Professional Learning Community for Middle School and Secondary VI	1
Total Hours		18	Total Hours		18
Summer					
61-569	Multiculturalism in Education	3			
08-322	Adolescent Psychology	2			
Total Hours		5			
Fourth Year					
			Second Seme	ester	
First Semes		3	Second Seme	ester Professional Education Capstone	2
First Semest	ter	3 3			-
First Semest	ter Methods of Teaching English		61-432	Professional Education Capstone	2 10
First Semest	ter Methods of Teaching English Senior Seminar	3	61-432	Professional Education Capstone	
First Semest	ter Methods of Teaching English Senior Seminar Writing Elective	3	61-432	Professional Education Capstone	-
First Semest	ter Methods of Teaching English Senior Seminar Writing Elective English/Literature Elective	3 3	61-432	Professional Education Capstone	-
First Semesi 10-580 10-405	ter Methods of Teaching English Senior Seminar Writing Elective English/Literature Elective English/Literature Elective	3 3 3 3	61-432	Professional Education Capstone	_
First Semest 10-580 10-405 61-431	ter Methods of Teaching English Senior Seminar Writing Elective English/Literature Elective English/Literature Elective English/Literature Elective	3 3 3 3 3	61-432	Professional Education Capstone	

Pass MOPTA and MESS Assessment; Have 3.0 Content GPA & 2.75 Overall GPA; Apply for Certification