



First Year					
First Semester			Second Semester		
10-111	Composition I	3	10-112	Composition II	3
29-102	Fundamentals of Oral Communication	3	62-108	Introduction to Curriculum, Instruction and Assessment	2
13-102 19-201 19-202 19-222 43-101	Art Appreciation OR Enjoyment of Music OR Jazz Appreciation OR American Popular Music OR Theatre Appreciation	3	17-171	Fundamentals of Math	3
77-101	University Seminar	1	40-102 & 103	Physical Science & Lab	4
62-107	Ecology and Developmental Foundations of Education	2	62-130/ 44-130	Ed Computing & Tech or Computers & Info Tech	3
62-113	Professional Learning Community I	1	62-116	Professional Learning Community II	1
32-101	Introduction to Geography	3			
Total Hours		16	Total Hours		16
Second Year					
First Semester			Second Semester		
62-371	Introduction to Special Education	3	17-227	Math in the Elementary School	2
			62-221	Literacy in the Elementary School	3
04-102 & 103	General Biology and Lab	4	62-225	Designing Integrated Curriculum- Part II	1
17-371	Algebra and Geometry for Elementary and Middle School Teachers (Prerequisite: Fund, of Math)	3	62-216	Children's Literature	3
32-101	Intro to American Government & Politics	3	08-333	Developmental Psychology (Prerequisite: Educational Psychology)	3
08-229	Educational Psychology	3	62-372	Systems for Supporting Instructions & Behavior for Students with Disabilities	2
				Humanities (one from each of two different disciplines)	3
Total Hours			Total Hours		17



		16			
Third Year					
First Semester			Second Semester		
62-222	Social Studies in the Elementary School	2	28- 226	Science in the Elementary School	3
62-322	Literacy Assessment and Intervention: Theories and Techniques	3	17-323	Mathematics Assessment and Intervention: Theories and Techniques	3
62-223	Delivering Integrated Curriculum Part 1	1	62-324	Content Practicum	2
62-220	Designing Integrated Curriculum Part 1	1	62-396	Special Education Implementing Techniques and Strategies of Evaluation, Instruction and Behavior	4
62-342	Literacy Practicum	2	61-569	Multiculturalism in Education	3
62-552	Language, Speech, & Hearing	3			
62-394	Special Education: Theory and Techniques of Evaluation, Instruction, and Behavior	4			
Total Hours		16	Total Hours		15
Summer Semester					
10-220	Humanities (1 from each of 2 disciplines)	3	The summer courses in this row can be taken earlier in the program during summer or fall/spring semesters if there is availability in the student's schedule		
	Introduction to Literature	3			
33-155 or 33-156	US to 1877 or US since 1877	3			
62-408	Theory and Techniques of Transition & Career Readiness, Families and Partnerships in Special Education	2			
Total Hours		11			
Fourth Year					
First Semester			Second Semester		
62-431	Residency Practicum in Elementary School		61-471	Directed Student Teaching in the Elem	6
62-320	Classroom Behavior Management	2	62-434	Professional Capstone	1
62-433	Professional Seminar	1	61-481	Directed Student Teaching in Special Education	6
62-454	Residency Practicum: Special Education	3			
62-456	Practicum Elementary School Reading	3			
Total Hours		12	Total Hours		13



Students must earn a minimum total of 132 hours to complete this dual major degree.

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

THE NORTHWEST DIFFERENCE

SPECIAL EDUCATION MAJORS AT NORTHWEST ARE CAREER READY AND ELIGIBLE TO TEACH:

- **SPECIAL EDUCATION IN KINDERGARTEN THROUGH 12TH GRADE AND**
- **ELEMENTARY EDUCATION IN 1ST- 6TH GRADES**

Faculty focus on teaching students the characteristics of children with disabilities in order to determine appropriate evidence-based teaching strategies to benefit their learning; methods to collaborate with teachers to meet the needs of students to also include co-teaching; and an in-depth knowledge of content areas. Authentic, profession-based field experiences with K-12 students begin the first year and culminate in a full year of teaching experience

CAREER OPPORTUNITIES

100%
placement rate

100% of students who graduate with a degree in special education obtain employment or continue their education within six months after graduation.

*Based on self-reported data in recent years.

PROFESSION-BASED LEARNING EXPERIENCES

Education majors receive hands-on placements in field experiences beginning during their freshman year. As part of their profession-based experiences, students progress through a range of field experiences beginning in their freshman year when they are placed in Horace Mann Laboratory School to observe. Throughout their time on campus, students participate in over 150 hours of clinical placements in both Horace Mann and diverse regional schools. Students work alongside master teachers to plan lessons, conduct assessments, solve classroom management challenges, and hone their craft as future educators.

Horace Mann Laboratory School is a clinical teaching environment on the Northwest campus to gain profession-based opportunities and skills. Horace Mann is one of a small number of laboratory schools in the United States, and provides hands-on, project-based learning for students to ensure they are career-ready upon graduation.