



First Year					
First Semester			Second Semester		
62-107	Ecology and Developmental Foundations of Education	2	62-108	Introduction to Curriculum, Instruction, and Assessment	2
62-113	Professional Learning Community I	1	62-116	Professional Learning Community II	1
10-111	Composition 1	3	10-112	Composition II	3
29-102	Foundations of Oral Communication	3	17-171	Fundamentals of Math	3
73-101	University Seminar	1	40-102/103	Physical Science & Lab	4
13-102 19-201 19-202 19-222 43-101	Art Appreciation OR Enjoyment of Music OR Jazz Appreciation OR American Popular Music OR Theatre Appreciation	3	62-130/ 44-130	Ed Computing & Tech or Computers & Info Tech	3
32-101	Introduction to Geography	3			
Total Hours		16	Total Hours		16
Second Year					
First Semester			Second Semester		
62-371	Introduction to Special Education and Special Populations	2	62-225	Designing Integrated Curriculum 2	1
17-371	Algebra & Geometry for Elem/Mid Teacher	3	17-227	Math in the Elementary School	2
04-102/103	General Biology & Lab	4	62-216	Children's Literature	3
34-102	Intro to American Government and Politics	3	08-299	Educational Psychology	3
	Humanities Requirement	3		Humanities Requirement	3
			33-155/156	US History	3
Total Hours		15	Total Hours		15
Third Year					
First Semester			Second Semester		
62-221	Literacy in the Elementary School	3	62-222	Social Studies in the Elementary	2
17-323	Math Assessment	3	62-220	Designing Integrated Curriculum 1	1
28-226	Science in the Elementary School	3	62-322	Literacy Assessment and Intervention: Theories and Techniques	3
62-324	Content Practicum	2	62-342	Literacy Practicum	2
10-220	Introduction to Literature	3	61-569	Multiculturalism in Education	3
08-333	Developmental Psychology	3		Elective Hours	3
			62-223	Delivering Integrated Curriculum 1	1
Total Hours		17	Total Hours		15
Fourth Year (Completed in Student Teaching Placement)					
First Semester			Second Semester		
62-431	Residency Practicum in the Elementary School	6	61-471	Directed Student Teaching in the Elementary School	12
62-432	Professional Seminar	1	62-434	Professional Capstone	1
62-320	Classroom Management	2			
62-456	Practicum in El. School Rdg	3			
Total Hours		12	Total Hours		13

Students must earn a minimum total of 120 hours to complete their degree.



This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

THE NORTHWEST DIFFERENCE

Elementary Education majors are placed in their student teaching placement for a full academic year with the first semester, Residency Practicum, serving as the springboard for their independent teaching practice, Student Teaching, in the second semester.

CAREER OPPORTUNITIES

100%
placement rate

100% of students who graduate with an elementary education degree obtain employment or continue their education within six months after graduation.

*Based on self-reported data in recent years.

PROFESSION-BASED LEARNING EXPERIENCES

Education majors receive hands-on placements in field experiences beginning during their freshman year. As part of their profession-based experiences, students progress through a range of field experiences beginning in their freshman year when they are placed in Horace Mann Laboratory School to observe. Throughout their time on campus, students participate in over 150 hours of clinical placements in both Horace Mann and diverse regional schools. Students work alongside master teachers to plan lessons, conduct assessments, solve classroom management challenges, and hone their craft as future educators.

Horace Mann Laboratory School is a clinical teaching environment on the Northwest campus to gain profession-based opportunities and skills. Horace Mann is one of a small number of laboratory schools in the United States and provides hands-on, project-based learning for students to ensure they are career-ready upon graduation.