



First Year					
First Semester			Second Semester		
10-111	Composition I	3	10-112	Composition II	3
29-102	Fundamentals of Oral Communication	3	17-171	Fundamentals of Math	3
77-101	University Seminar	1	04-102/103	General Biology & Lab	4
32-101	Introduction to Geography	3	19-201 19-222 19-202 13-102 43-101	Enjoyment of Music OR American Popular Music OR Jazz Appreciation OR Art Appreciation OR Theatre	3
44-120 or 62-130	Information Technology Requirement: Ed computing & Tech or Computers	3	62-108	Introduction to Curriculum, Instruction, and Assessment	2
62-107	Ecology and Developmental Foundations of Education	2	62-116	Professional Learning Community II	1
62-113	Professional Learning Community I	1			
Total Hours		16	Total Hours		16
Second Year					
First Semester			Second Semester		
34-102	Introduction to American Government	3	62-302	Early Childhood Developmental Foundations	3
40-102/103	Physical Science & Lab	4	08-333 08-312	Developmental Psychology <u>or</u> Child Psychology (Prerequisite: Ed	3
08-299	Educational Psychology	3	62-304	Early Childhood Practicum I (Infant- Preschool)	3
33-155 33-156	History: US to 1877 OR US Since 1877	3	62-221	Literacy in the Elementary School	3
62-371	Introduction to Special Education	3	62-303	Early Childhood Assessment	3
			62-231	EC Professional Learning Community IV	1
			62-203	<i>Pedagogy of Reggio Emilia Study Abroad OR 62-472 Capstone Practicum semester before student teaching</i>	2
				<i>Take MOGEA/Apply for Admittance to Professional Education Unit</i>	
Total Hours		16	Total Hours		16
Third Year					
First Semester			Second Semester		
62-421	Early Childhood Curricular Approaches	3	62-426	Integrated Curriculum Grades 1-3	3
10-220	Introduction to Literature	3	17-226	Math in the Elementary Classroom	2
62-435	EC Practicum II (Grades K-3)	3	62-322	Literacy Assessment and Intervention: Theories and Techniques	3
62-232	EC PLC V	1	28-225	Science in the Elementary Classroom	2



08-405	Parenthood Education	3	61-569	Multiculturalism	3
62-455	Family & Community Resources	2	62-330	Health Nutrition and Safety	2
			62-326	EC Professional Learning Community VI	1
Total Hours		15	Total Hours		16
Summer					
	Humanities (See degree audit for choice of courses)	3			
Total Hours		3			
Fourth Year					
First Semester			Second Semester		
62-446	Trauma Informed Practices & Culturally Responsive Pedagogy	3	61-473	Directed Teaching in Early Childhood	12
62-441	Early Childhood Leadership and Program Management	3	62-445	EC Professional Learning Community VIII	1
62-447	Curriculum and Methods ECSE	3			
62-443	EC Professional Learning Community VII	1			
62-203 OR 62-472	Pedagogy of Reggio Emilia OR Capstone Practicum	2			
	<i>Take MOCA/Apply for Student Teaching/Apply for Graduation</i>				
Total Hours		12	Total Hours		13

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

THE NORTHWEST DIFFERENCE Early Childhood Education majors at Northwest are certified to teach children birth through third grade in multiple settings including public and non-public schools, homes, and other community settings. Using a strengths-based approach, faculty focus on child centered and culturally sensitive practices. Teaching methodologies include strategies to engage students and plan effective lessons, and classroom management that establishes positive relationships. Students in the School of Education participate in multiple hands-on experiences to ensure they are career-ready upon graduation.

CAREER OPPORTUNITIES 98% of students who graduate with the early childhood education degree obtain employment or continue their education within six months after graduation. *Based on self-reported data in recent years.

PROFESSION-BASED LEARNING EXPERIENCES Early Childhood Education majors get experience in the classroom during their freshman year. The School of Education is dedicated to ensuring students are career-ready and prepared for the first day of school. Freshman-year **observation** provides students an opportunity to observe a professional teacher for 15 hours during their first year. Students interact with professionals in the field and learn the operations of a classroom and effective teaching practices. During a student's sophomore year, students participate in a **field experience**, during which they outline a unit plan and teach lessons. During the junior-year **practicum experience**, students spend 90 hours in the classroom, teaching lessons, integrating technology and literacy, engaging in learning strategies and using assessments to guide education. The senior-year **directed teaching** involves students in preparing lessons and teaching in a classroom for 16 weeks during their final year. [Horace Mann Laboratory School](#) and [The Phyllis and Richard Leet Center](#) are clinical teaching environments on the Northwest campus to gain profession-based opportunities and skills.



Northwest Missouri State University
SCHOOL OF EDUCATION
B.S.Ed: Early Childhood