

NORTHWEST

missouri / state / university / maryville

PSYCHOLOGY, SOCIOLOGY AND COUNSELING

College of Education and Human Services

PSYCHOLOGY, SOCIOLOGY AND COUNSELING

MAJORS

- Psychology (minor required)
- Psychology/Sociology
- Industrial Psychology
- Psychology/Biology
- Sociology (minor required)
- Sociology with an emphasis in Social Foundations OR Corrections (minor required)

MINORS

- Psychology
- Sociology
- Gerontology
- Comprehensive Crisis Response

THE DEPARTMENT

The Department of Psychology, Sociology and Counseling seeks to provide excellence in education through teaching, research and community involvement. Our primary goal is to provide a balanced approach emphasizing theory, research and application so that our students are prepared for a variety of opportunities. Through coursework, research experience and internship opportunities, the Department provides a curriculum that is intended to:

- Provide students with an overview of the disciplines of Psychology, Sociology and Counseling, and to broaden the understanding of individual and group behavior for students in all academic majors;
- Prepare students for a wide range of careers in fields that value a liberal arts education with an emphasis on the behavioral and/or social sciences;
- Prepare students for professional or graduate study.

A degree in psychology or sociology will prepare you for work in a variety of disciplines. Psychology and sociology majors learn how people perceive, think and behave. While some of the psychology majors at Northwest want to go on to graduate school to earn a master's degree or doctorate, others will work as teachers, engineers, business or personnel managers, physician assistants, radiologists, nurses, environmental psychologists, lawyers and a host of other professions. Psychology and sociology are versatile majors that keep many doors of opportunity open. Job performance in each of these professions is facilitated by the ability to explain, predict and modify behavior, listen well and communicate effectively, all skills you will acquire as a psychology or sociology major at Northwest.

DEGREE PROGRAMS

The department offers two degree programs, the bachelor of science and the bachelor of arts. The bachelor of science requires more courses in the sciences while the bachelor of arts has more requirements in the liberal arts. The bachelor of arts may be more suited for work in a multi-cultural setting because it requires a foreign language. In addition to the required courses listed in this brochure, students seeking a degree also must complete Northwest's General Education Core. These are courses in the University curriculum designed to expose the student to the cultural heritage underlying contemporary civilization while intensifying the student's intellectual and critical thinking faculties. This program equips the student with the skills and perspectives needed to interact responsibly in a changing environment.

FACULTY ADVISEMENT

A faculty advisor works with each incoming student. The faculty advisor and the student work together in the selection of courses necessary to complete the degree requirements.

MAJORS

PSYCHOLOGY

This major can be used either as a pre-professional or terminal degree, depending on the student's needs.

B.A., B.S. — minor required

Directed General Education Course

General Statistics

Required Courses

Introduction to Psychological Experimentation
Experimental Psychology
History and Systems of Psychology

For a B.S. degree, select six hours from each of the four categories below for a total of 24 hours:

For a B.A. degree, select three to nine hours from each of the four categories below for a total of 21 hours:

Biological/Cognitive

Cognitive Psychology
Biological Psychology
Drugs, Brain, and Behavior
Advanced Biological Psychology

Individual

Psychology in Films
Personal Adjustment
Abnormal Psychology
Child and Adolescent Psychopathology
Psychological Assessment
Psychology of Personality
Principles of Counseling

Developmental/Social

Psychology of Groups and Teams
Developmental Psychology
Social Psychology
Psychology of Aging
Psychology of Language Development

Learning/Applied

Industrial and Organizational Psychology
Disaster Psychology
Psychology of Gender
Learning and Motivation
Field Placement/Internship
Behavior Analysis
Psychology of Drug Education

Take additional three hours of approved psychology electives, required for B.S. only.

PSYCHOLOGY/SOCIOLOGY

B.A., B.S. — no minor required

This major consists of psychology and sociology courses specifically designed to provide students with a broad exposure to the behavioral sciences. Students are required to take 27 semester hours from psychology and 27 semester hours from sociology.

Directed General Education Courses

General Statistics
General Sociology

Required Courses

Introduction to Psychological Experimentation
Experimental Psychology
History and Systems of Psychology
Social Stratification
Research Methods in Sociology
Social Theory
Senior Seminar in Sociology

Psychology Requirements:

Select three hours from each of the four categories below for a total of twelve hours:

Biological/Cognitive

Cognitive Psychology
Biological Psychology
Drugs, Brain, and Behavior
Advanced Biological Psychology

Individual

Psychology in Films
Personal Adjustment
Abnormal Psychology
Child and Adolescent Psychopathology
Psychological Assessment
Psychology of Personality
Principles of Counseling

Developmental/Social

Psychology of Groups and Teams
Developmental Psychology
Psychology of Aging
Psychology of Language Development

Learning/Applied

Industrial and Organizational Psychology
Disaster Psychology
Psychology of Gender
Learning and Motivation
Field Placement/Internship
Behavior Analysis
Psychology of Drug Education

Take additional six hours of approved psychology electives.

Sociology Requirements:

Select three hours from each of the four categories below for a total of twelve hours:

Society

General Anthropology
Social Psychology
Fundamentals of Social Work Practice
Field Placement/Internship

Family Issues

The Family
Social and Cultural Foundations of Personality
Delinquency
Family Problems in Modern Society

Social Issues

Social Problems
Urban Sociology
Deviant Behavior
Race, Ethnic and Gender Issues in Modern Society

Crime and Society

Introduction to Corrections
Police and Society
Sociology of Health Illness
Criminology

Take additional six hours of approved sociology electives.

INDUSTRIAL PSYCHOLOGY

B.S. — no minor required

This major combines knowledge of business practices with psychology's understanding of behavior and mental processes, providing a comprehensive perspective on behavior in organizations. Students are prepared for a variety of jobs in business, government, and other settings.

Directed General Education Courses

General Psychology
General Economics I
General Statistics

Required courses

Accounting I
Accounting II
General Economics II
Business Law I
Fundamentals of Business Finance
College Algebra
Managerial Communication
Principles of Management
Human Resource Management
Negotiations
Principles of Marketing
Abnormal Psychology
Introduction to Psychological Experimentation

Cognitive Psychology
 Industrial and Organizational Psychology
 Psychology of Groups and Teams
 Psychology of Personality
 History and Systems of Psychology
 Social Psychology
 Research Methods in Sociology

BIOLOGY/PSYCHOLOGY

B.S. — no minor required

Individual programs of study arranged by advisors in both the Department of Biological Sciences and the Department of Psychology, Sociology and Counseling. While requiring students to complete half their class work as advised by each department, the number of elective hours gives this 67-68 hour program of study flexibility that allows students to tailor the major to their individual and specific academic needs. This program provides interdisciplinary training for a future career and/or graduate level training in psychology, biology, allied health or related fields.

Required courses for Psychology

General Statistics
 Introduction to Psychological Experimentation
 Experimental Psychology
 Biological Psychology
 History and Systems of Psychology
 Advanced Biological Psychology
 Take additional 12 hours of approved electives.

Required courses for Biology

General Zoology and Laboratory
 Genetics
 Biological Science Seminar
 General Chemistry I and Laboratory
 General Chemistry II and Laboratory

Choose one from the following:

General Physics I and Laboratory
 General Physics II and Laboratory
 Organic Chemistry and Laboratory
 Organic Chemistry I and Laboratory
 Take additional 16 hours of approved electives.

Directed General Education courses

General Psychology
 College Algebra
 General Botany and Laboratory
 General Physics I and Laboratory OR
 General Physics II and Laboratory

SOCIOLOGY

Sociology primarily is concerned with causally explaining social action. The goals of the sociology curriculum are threefold. First, it provides an essential part of a liberal arts education by showing how to develop and apply the sociological perspective. Such a perspective achieves a better understanding of different people in their various cultural contexts. A second function is to help prepare for possible positions in social service, government, education, business and other occupational contexts calling for sociological understanding and assessment. The third goal is to provide a basis for graduate professional training, preparing for higher level positions in academic, governmental or business-industrial settings.

B.A. — minor required

Directed General Education Courses

General Statistics

Required Courses

General Sociology
 The Family
 Social Problems
 Social Stratification
 Social Psychology
 Criminology
 Family Problems in Modern Society
 Research Methods in Sociology
 Sociological Theory
 Senior Seminar
 Field Placement/Internship in Sociology/
 Social Work

B.S. — minor required

Required Courses

General Sociology
 Social Problems
 Social Stratification
 Social Psychology
 Research Methods in Sociology
 Sociological Theory
 Senior Seminar

Emphasis Option I: Social Foundations (choose four)

Social and Cultural Foundations of
 Personality
 Deviant Behavior
 Fundamentals of Social Work
 Family Problems in Modern Society
 Field Placement/Internship Sociology/
 Social Work/Corrections

Choose two from the following:

General Anthropology
 The Family

Race, Ethnic and Gender Issues in
 Modern Society
 Key Issues in Sociological/
 Anthropological Theory
 Independent Study in Sociology/
 Anthropology

Emphasis Option II: Corrections

Introduction to Corrections
 Delinquency
 Police and Society
 Sociology of Health and Illness
 Criminology

Choose one from the following:

Urban Sociology
 Deviant Behavior
 Field Placement/Internship Sociology/
 Social Work/Corrections

MINORS

PSYCHOLOGY

Required courses

Introduction to Psychological
 Experimentation

Select three hours from each of the four categories below for a total of 12 hours:

Biological/Cognitive

Cognitive Psychology
 Biological Psychology
 Drugs, Brain and Behavior
 Advanced Biological Psychology

Individual

Psychology in Films
 Personal Adjustment
 Abnormal Psychology
 Child and Adolescent Psychopathology
 Psychological Assessment
 Psychology of Personality
 Principles of Counseling

Developmental/Social

Psychology of Groups and Teams
 Developmental Psychology
 Social Psychology
 Psychology of Aging
 Psychology of Language Development

Learning/Applied

Industrial and Organizational Psychology
 Disaster Psychology
 Psychology of Gender
 Learning and Motivation
 Field Placement/Internship
 Behavior Analysis
 Psychology of Drug Education
 Take additional 12 hours of approved
 psychology electives.

INTERDISCIPLINARY MINOR IN GERONTOLOGY

Required courses

Gerontology
 Psychology of Aging
 Language, Speech and Hearing of the Exceptional Child and Adult
 Health in Later Years
 The Adult Learner

Choose nine hours from the following for a total of 24 hours (Courses may be selected from each area or all nine hours may be selected within an area to support a career direction.):

Health Aspects

Family and Individual Wellness
 Nutrition and Diet Behavior
 Medical Terminology
 Community Health
 Therapeutic Recreation Interventions with the Elderly

Psychological Aspects

Human Development
 Abnormal Psychology
 Developmental Psychology
 Drugs, Brain and Behavior
 Principles of Counseling

Social Aspects

Independent Living for Special Populations
 Listening Behavior and Skills
 Nonverbal Communication
 Social Aspects of Aging and Families
 Leisure and Aging
 Group Dynamics

SOCIOLOGY

Required courses

General Sociology
 General Anthropology
 The Family
 Social Stratification
 Social Psychology
 Fundamentals of Social Work Practice
 Sociological Theory
 Take additional 12 hours of approved sociology electives.

COMPREHENSIVE CRISIS RESPONSE

This minor is in response to needs in the public and private sectors dealing with crisis management in the modern world. Federal, state, and local governmental agencies as well as private and non-profit organizations have expressed interest in the development of this program. While requiring students to complete half their class work through core requirements, the grouping of electives by skill-set provides flexibility so that students, guided by an advisor, can tailor the minor to their individual and specific academic and professional needs. This approach provides the student with both theoretical and practical knowledge valued in the public, private and non-profit spheres.

Required Courses

Disaster Psychology
 Crisis Communication
 Principles of Public Administration
 Introduction to Disaster Response and Recovery
 Principles of Humanitarian Relief

Select one course from each group :

Group A: Operations

Abnormal Psychology
 Principles of Counseling
 Geographic Information Systems
 Digital Image Processing

Group B: Problems and Resolutions

Natural Disasters
 Homeland Security and Defense
 Federalism and Intergovernmental Relations
 International Relations

Group C: Administration and Management

Psychology of Groups and Teams
 Principles of Public Relations
 Organizational Communication
 Modern Organizational Theory
 Public Policy
 Approved electives/special projects

COURSE DESCRIPTIONS

PSYCHOLOGY

General Psychology

A survey course designed to introduce students to the foundation of human and animal behavior. Students will study the content and the processes used by behavioral scientists to discover, describe, explain and predict human behavior. The course provides an environment in which students learn how to critically evaluate the biological, social/cultural and psychological variables that contribute to behavior and to reflect on those to develop an informed sense of self and others.

Psychology in Films

Designed to allow students to apply the principles learned in general psychology to popular films. Each week, the class will watch one film and participate in a discussion of that film. Films will be chosen to present various models and views of a wide variety of psychological principles; discussion will center on the origins and implications of those views.

Personal Adjustment

Involves clarification of the assumptions, concepts and problems associated with personal adjustment and the field of mental health. It will include some history, definitions of mental health and mental health models. Emphasis is on preventive mental health, personal adjustment and community-based treatment facilities.

Abnormal Psychology

Studies behavior patterns considered by society to be maladaptive. The emphasis is on diagnostic categories, relating diagnostic categories to symptom patterns and studying the etiology of symptom patterns. Therapeutic approaches are also presented.

Introduction to Psychological Experimentation

Designed to continue to develop student's critical thinking skills by introducing them to the scientific method and the research and data analysis techniques commonly used in psychology.

Educational Psychology

Emphasizes understanding and application of psychological principles that affect classroom instruction. Subject areas studied are cognitive development, learning, motivation and evaluation. Intended for prospective teachers and others interested in psychology as applied to education.

Introduction to School Counseling

A general orientation to and an exploration of the roles and functions of the K-12 school counselor and counseling programs within diverse academic populations. Explores the history of guidance and counseling, the comprehensive guidance program, developmental theory, facilitations models, counseling, large group guidance and guidance curriculum, consultation, coordination, peer facilitator projects, counseling ethics and program accountability.

Cognitive Psychology

Introduces students to cognitive processes including perception, attention, memory, mental imagery, problem solving, language and decision making. The class balances theory (model building), research (inductive/deductive reasoning), and application to areas such as social psychology, law, education and engineering.

Child Psychology

An introduction to human development prior to adolescence. Emphasis is placed upon understanding the genetic and environmental contributions to behavior, physical, social, intellectual, emotional and moral. The perspective used includes research, interpersonal and institutional components. Intended for prospective elementary school teachers.

Industrial and Organizational Psychology

Discusses the way psychological theories can be applied to understand behavior in organizations. Topics include personnel selection and placement, performance evaluation, leadership, and motivation.

Psychology of Groups and Teams

This course will draw upon Social Psychological research to understand behavior within the context of groups and teams. Given that understanding, students will discuss the differences between groups and teams as well as consider the ways in which Psychology can be applied to analyze and improve various aspects of group-based activities.

Psychology of Early Adolescence

Survey of the developmental transformations from childhood to adolescence. The class examines the physical, cognitive, emotional and social changes unique to early adolescents. Intended for prospective middle school teachers.

Adolescent Psychology

Examines the physical, mental, emotional and social life of the individual from puberty to legal adulthood and the influence of this growth period on the personal habits, attitudes, interests and social adjustments. Intended for prospective high school teachers. Attention is given to factors in the home, community and school that influence adolescent behavior and personality.

Child and Adolescent Psychopathology

An overview of child and adolescent psychopathology. Provides students with a foundation of knowledge regarding the theoretical explanations of child and adolescent behaviors, as well as the assessment, diagnosis and treatment of these behaviors. Students will gain a better understanding of mental health issues facing children and adolescents.

Developmental Psychology

A comprehensive survey of human developmental principles emerging during conception and continuing through to the process of death. Emphasis is placed upon the physical, intellectual, cognitive and social-emotional growth from research, theoretical and applied viewpoints based upon empirically demonstrated psychological knowledge.

Experimental Psychology

Designed to build on concepts and skills covered in Introduction to Psychological Experimentation. Focuses on the design/logic of experimental design, internal and external validity, how to collect meaningful psychological data, how to analyze and interpret data, and the role of theory in psychology.

Psychological Assessment

Surveys the historical and cultural influences related to philosophy and application of testing, statistical issues in test construction and administration, types of psychological tests and their uses, psychosocial evaluations related to psychological tests of measurements, ethical and legal concerns in psychological testing and assessment, and careers in assessment.

Biological Psychology

An examination of the relationship between behavior, thinking, and emotion and the underlying biological mechanisms of behavior, including elementary neuroanatomy and neurophysiology.

Drugs, Brain and Behavior

Examination of the relationship between neuronal communication, drug use and behavior. Focuses on a description of basic neuroanatomy, an explanation of nervous system functioning, and how both legal and illicit drugs influence this communication and resulting behavior, thinking and emotion.

Disaster Psychology

A broad introduction to the field of disaster psychology by examining theory, research and practice in disaster psychology. Focuses on the impact of a disaster on both responders and those directly impacted by the event. Discusses intervention strategies and the role of relief organizations.

Psychology of Gender

Explores recent literature and research related to biological and cultural factors influencing the development of gender roles, identities and preferences. Explores stereotypes of masculinity and femininity and how these affect our lives at the personal, social and institutional levels. Psychological aspects of gender communication, conflict resolution, sexual behavior, marriage and family issues are also introduced.

Psychology of Personality

Examines individual patterns of behavior and reviews diverse theoretical positions that explain personality in terms of individual dynamics, biology, culture and cognition. Emphasis is placed on understanding the research and philosophy of personality in the context of widely recognized theories of psychology. A survey of relevant and current research is included.

Learning and Motivation

A systematic review of the facts, concepts and principles which describe classical and operant conditioning, extinction, generalization/discrimination processes and concept learning.

Psychology of Aging

A comprehensive survey of the changes older adults experience in the areas of physical decline, intellectual/cognitive functioning, socioeconomic adjustment and death/dying.

Independent Study

Allows an intensive, in-depth study by junior and senior psychology majors and minors in any area of their choice subject.

History and Systems of Psychology

This course is an in-depth survey of the historical foundations of modern psychology, discussing the influence of important people, ideas, and schools of thought within their social, cultural, political, and economic context. With an emphasis on practical application of historical principles and ideals, the course will include historically engaging experiences as well as philosophical and physiological perspectives that led to the approaches and ways of thinking.

Principles of Counseling

Provides students with a foundation of information related to the professional development of counselors and therapists. Provides tools and ethical guidelines required in the counseling and psychotherapy professions. Covers career paths of professional counselors, reviews counseling theory, and how active listening is used by the beginning therapist.

Advanced Biological Psychology

An in-depth analysis of the anatomical and physiological correlates of behavior. Emphasis is placed on the physiological basis of sensation and perception, the brain mechanisms and control of movement, the genetic basis of personality, the biological basis for alcohol and drug dependency, neuropsychological disorders and an introduction to psychopharmacology. Other topics may be included.

Senior Seminar

Students will apply research and critical thinking skills to evaluate current issues in the field of psychology.

Field Placement/Internship

Placement in approved facility offering psychological or human service activities.

Psychology of Language Development

A primer course addressing the origins/development of word order in sentences, normal language development trends in children, how meaning is learned/developed, and how cognition assists in/profits from the growth of meaning.

Human Behavior

Course is designed for individuals who wish to pursue leadership positions, using research supported psychological principles and theory, in community service, education, business management, and/or the helping professions. Focuses on the application and utilization of basic psychological concepts and principles related to the career area of interest.

Behavior Analysis

An in-depth investigation into the theoretical and applied aspects of the facts, concepts and principles pertaining to classical and operant conditioning/extinction, consideration of the major learning theories as they apply to behavior and consideration of the clinical/counseling implications gained from behavior analysis.

SCHOOL COUNSELING

Drug Prevention and Education in Schools

Prepares teachers and other individuals to work with prevention planning in schools and communities. Emphasis is on tools necessary for proposing and carrying out a prevention program targeting school age children and their parents. Focuses on best practices that have empirical support in the contest of community and school needs. Introduces grant writing and data driven decision making tools.

Principles and Practices of the K-12 Guidance Program

Provides a general orientation to the role and function of the K-12 school counselor. Both the functions of guidance and counseling are examined.

SOCIOLOGY

General Sociology

This course is designed to provide a greater understanding of the social world. Sociology is defined as a scientific study of human behavior in social life with an assumption that there are social forces which shape and influence patterns of behavior and ways of thinking. These include social forces such as culture, stratification, age, gender, race and ethnicity, and globalization. Several sociological perspectives serve as the point of reference by which human behavior at the micro and macro level are better understood.

The Family

The family is studied as a historical and changing social institution. The structure and patterns of the family in modern life are examined.

Social Problems

This course is designed to explore competing explanations for the causes and/or influences of, and cures for social problems at the micro and macro levels. The course critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them.

Introduction to Corrections

An introduction to the history, concept and realities of crime and punishment with an emphasis on the increasing social significance and diversity of prisons and the penal system in American society.

Urban Sociology

Course is designed to provide students with a better understanding of the structure and function of urban areas in society. Examines the dynamic relations of cities, not only in the U.S., but in the Third World. Discussions on urban processes and urban life will cover theoretical approaches and various urban problems such as poverty, ethnic minority concentration, crime in urban settings, and recent developments in urban sociology, including new network approaches to city systems and global cities.

Social and Cultural Foundations of Personality

This course examines the historical development of youth in Western culture and the status of youth in contemporary American society. Focuses on males and females growing up in America.

Delinquency

Theories and causes of delinquency. Examines antisocial behavior and delinquent behavior in gangs.

Deviant Behavior

An examination of rule breaking behavior. This course will focus on theories of criminal, noncriminal and organizational deviance. In addition, this class will examine in some detail a variety of deviant behaviors. Included among the forms of deviance addressed are mental illness, sex related deviance, corporate crime, white-collar crime, governmental deviance, organized crime and common crime.

Social Stratification

Structures and functions of social inequality and their differential impact on life patterns. Includes theories of stratification, social class identification, social-psychological and structural variables in social mobility, life patterns in each social class and potential for change.

Race, Ethnic and Gender Issues in Modern Society

Designed to develop the student's awareness of his/her own identity in terms of ethnicity and to enhance a positive sense and recognition of the different experiences and values of the diverse minority groups within American society. Examines the beliefs and values which are embedded in various types of stereotypes and prejudice. Ethnic minority groups such as African Americans, Hispanic Americans and Asian Americans will be studied. Also theoretical and social issues on women as a minority will be discussed.

Social Psychology

An introductory course probing the development of human behavior in its social context. Significant theories and methodologies in social psychology developed within the disciplines of sociology and psychology are considered, along with representative research in areas such as social perception and attribution, interpersonal attraction, aggression, altruism, role- and self-development and group processes.

Police and Society

This is an introduction to the police in American society. The material is organized around the development and structure of the police as an integral part of the criminal justice process, with an emphasis on large municipal departments. The course addresses issues such as the tension between the coercive power of the police and the expectation of freedom in American society: the ability of the police, as organized, to deal with crime and disorder; the nature of role expectations and role conflict between the police and the public; the nature and effects of what is called "the police subculture," and issues of profiling, stereotyping, prejudice, and corruption.

Sociology of Health and Illness

This course is designed to explore and investigate the social, cultural, and political aspects of health, illness, and the health care system. Topics in the course include social factors and the meaning of health and

illness, medical dilemmas and debates, the self and illness, disparities in health and the health care systems in terms of age, gender, race/ethnicity, socioeconomic status, and alternatives to dominant understandings of health and healing.

Criminology

Examines the theory and research regarding the biological, psychological and sociological patterns of criminal behavior. Patterns of property crime, corporate crime and violent crime will be examined.

Fundamentals of Social Work Practice

Examines current private and public social welfare policy, organization, function and the historical development in relation to human need.

Family Problems in Modern Society

Course deals with problems that occur as a result of societal pressures and inadequate functioning within the family system. The class will choose specific topics of study from the following areas: alcoholism, violence, incest, dual career, single-parent, step-parent, divorce, death and others. Current literature will be read in lieu of a text.

Research Methods in Sociology

An introduction to the scientific method as it is applied to social and behavioral research. Course content includes a study of basic research issues and research strategies utilized by social and behavioral researchers. Basic issues covered include research ethics, causality, the relationship between theory and research methods, and discussion of the differences between scientific social analysis and nonscientific social analysis. Quantitative survey strategies will be emphasized but unobtrusive methods and experimental designs will also be introduced.

Sociological Theory

A survey of the major theories of society from the classic positions through the present with special emphasis on contemporary theories.

Key Issues in Sociological/ Anthropological Theory

Critical examination of status of theory and research involving key issues of contemporary knowledge in sociology/anthropology.

Independent Study in Sociology/ Anthropology

Directed readings and/or experiential contacts involving an in-depth probe of an area of sociology or anthropology and culminating in a written project. Students wishing to enroll need to prepare a short plan of study to be placed on file.

Field Placement/Internship in Sociology/Social Work/Corrections

Provides direct contact with helping agencies and paraprofessional experiences. Students will apply knowledge from behavioral science courses.

ANTHROPOLOGY

General Anthropology

A survey course covering the origins of man, ancient man and prehistoric culture; faces of man and cultural capacity; historical and contemporary preliterate culture, including housing and handicrafts, marriage and kinship, status and role, property and government, religion and the supernatural.

The Family

May be taken for credit as either sociology or anthropology, but not for both.

Social and Cultural Foundations of Personality

Stages of personality change in different cultures from infancy to old age. Cross-cultural research on the bearings of social structure on personality and identity formation. Comparative analysis of problems of socialization, enculturation and acculturation for the young and aging.

Key Issues in Sociological/ Anthropological Theory

May be taken for credit as either sociology or anthropology, but not for both.

Independent Study in Sociology/ Anthropology

May be taken for credit as either sociology or anthropology, but not for both.

COMPREHENSIVE CRISIS RESPONSE

Introduction to Disaster Response and Recovery

This course provides a broad introduction to the field of emergency management. The course is focused on the different types of hazards, the individuals and agencies involved in response and recovery operations and methods for facilitating recovery and mitigation efforts.

Principles of Humanitarian Relief

An examination of the principles, practitioners, and practices of humanitarianism since 1863 with special emphasis on the United States. Divided into three sections, this course provides students with an historic, theoretical, and practical understanding of humanitarianism as applied in the modern world.

Homeland Security and Defense

A course in the history of homeland security and defense in the United States and the relationships of society, politics, diplomacy and economics to the topic since 1915. This course will focus on the changing role of homeland defense, the changing perception of what homeland security should encompass with an emphasis on the development of homeland security since the Cold War.

UNDERGRADUATE RESEARCH

Northwest is proud of its Undergraduate Research program because many colleges and universities reserve research opportunities for graduate students.

Every year, dozens of students work with faculty supervisors to complete research projects that they present at regional and national conferences.

INTERNSHIP OPPORTUNITIES

Northwest Psychology and Sociology students have interned at the following places in recent years:

- Behavioral Technologies
- Children and Family Center
- Citadel Health Care
- Clarinda Correctional Facility
- Community Services
- Court/Victim Advocate

- Crossroads of Pella
- Department of Social Services
- Grace Children's Home
- Living History Farms
- Marion Kauffman Scholars Foundation
- Maryville Public Safety
- Mattie Rhodes Counseling and Art Center
- Mid-Continent Girl Scouts
- Midland Empire Girl Scouts
- Midland Empire Resources for Independent Living
- Parents as First Teachers Parent Educator
- Research internships at Washington University in St. Louis
- Sarpy County Victim Witness Unit
- School Counselor at St. Joseph School District
- St. Francis Hospital Human Resources
- St. Mary's Health Center
- Women's and Children's Shelter

STUDENT ORGANIZATIONS

Many of our 400 undergraduates are active in extracurricular activities.

- Psi Chi
- Psych/Soc Society
- Social Sciences Research Group

DEPARTMENT OF PSYCHOLOGY, SOCIOLOGY AND COUNSELING

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